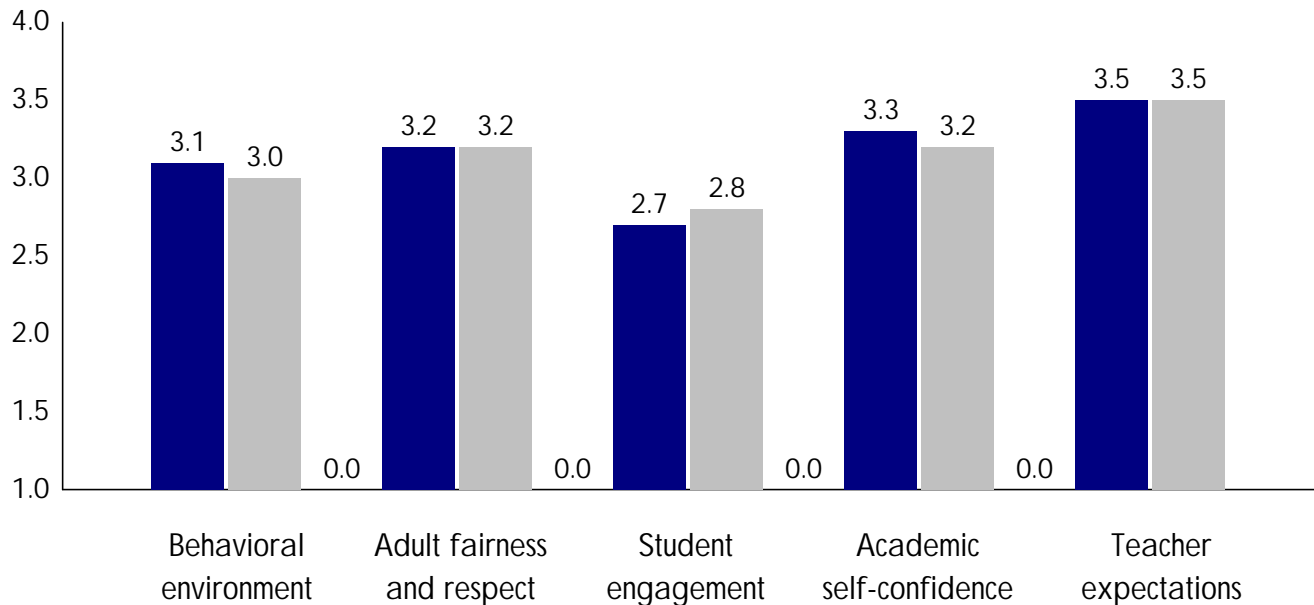




Figure 1 depicts Bowie's average student climate survey ratings for 2013-2014, compared with average ratings across all High Schools in 2013-2014. Scores over 3.0 are desirable, as indicated by the green line. Please note the green and red text boxes that highlight the specific area in which Bowie most excels, as well as the area in which Bowie can improve most.

Figure 1. Student Climate Survey Subscales for Bowie and all High Schools, 2013-2014



Bowie's highest score on the 2013-2014 Student Climate Survey was for teacher expectations, which measures students' perceptions of their teachers' expectations. Please think about what your campus does to foster high expectations, and share your strategies with others.

Bowie's lowest score on the 2013-2014 Student Climate Survey was for student engagement. This subscale measures the extent to which students enjoy their schoolwork and learning. We encourage your campus to improve the ways in which teachers provide instruction that is relevant and engaging for students. Improving student engagement is a goal of Social Emotional Learning (SEL). To find out ways to improve student engagement, please visit:  
<http://www.austinisd.org/academics/sel>

The following pages contain more detailed information regarding Bowie's student climate results from 2011-2012 to 2013-2014. Please review the individual items on each subscale with particular attention to how Bowie's average ratings have changed or remained consistent over time. Please note that some subscales have changed from previous years, making longitudinal comparisons inappropriate for some items and subscales. For items and subscales where longitudinal data are available, statistically meaningful changes are noted with up or down arrows. Please share the results of this report with all campus staff and

Behavioral environment	Bowie
2011-2012	

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>1. My classmates show respect to each other.</li> <li>2. My classmates show respect to other students who are different.</li> <li>3. I am happy with the way my classmates treat me.</li> <li>13. Students at my school follow the school rules.</li> <li>14. I feel safe at my school.</li> <li>15. Students at this school treat teachers with respect.</li> <li>29. My classmates behave the way my teachers want them to.</li> <li>30. Our classes stay busy and do not waste time.</li> <li>31. Students at my school are bullied (teased, taunted, threatened by other students).*</li> </ul> |  |
|--|--|

Behavioral environment average	
--------------------------------	--

Response options ranged from 1 = \_\_\_\_\_ to 4 = \_\_\_\_\_ (item #31 has been reverse scored). It is desirable to have a response of at least 3.0. Items 29 and 30 are from the \_\_\_\_\_ subscale of the Tripod survey and response options for these items were changed to reflect the AISD scale. For more information, visit: <http://www.metproject.org/partners#cambridge>.

\* This items have been reworded from the 2012-2013 survey. A list of reworded items is located in Appendix A.

Adult fairness and respect	Bowie	All High Schools 2013-2014
----------------------------	-------	-------------------------------

--	--

Response options ranged from 1 = _____ to 4 = _____	305.95 s12.6 Td ( -287.95 I S 490.25 -96 mj 23.05 C
---	---

Student engagement	Bowie			All High Schools
	2011-2012	2012-2013	2013-2014	2013-20104
9. I like to come to school.	2.7	2.7		
17. I enjoy doing my schoolwork.	2.4	2.3		
24. My homework helps me learn the things I need to know.	2.9	2.9		
25. My schoolwork makes me think about things in new ways.	2.7	2.7		
26. I have fun learning in my classes.	2.7	2.7		
28. My teachers connect what I am doing to my life outside the classroom.	2.6	2.5		
37. I receive recognition and priase for doing good work.	n/a	2.9		
<b>Student engagement average</b>	n/a	2.7		

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least 3.0.

Academic self-confidence	Bowie			All High Schools
	2011-2012	2012-2013	2013-2014	2013-2014
16. I can do even the hardest schoolwork if I try.	3.2	3.2		
18. I am/was well prepared to take the TAKS/STAAR.	3.1	3.2		
19. I try hard to do my best work.	3.2	3.3		
22. I feel successful in my schoolwork.	3.1	3.1		
23. I can reach the goals I set for myself.	3.3	3.3		
<b>Academic self-confidence average</b>	3.2	3.2		

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least 3.0.

Teacher expectations	Bowie			All High Schools
	2011-2012	2012-2013	2013-2014	2013-2014
12. My teachers believe I can learn.	3.4	3.5		
20. My teachers believe I can do well in school.	3.4	3.4		
33. My teachers expect me to think hard about things we read.*	3.1	3.1		
34. My teachers expect everybody to work hard.*	3.2	3.23.5		
35. My teachers expect my best effort.	3.1			
<b>Teacher expectations average</b>	3.2			

These items are based on the subscale from the Tripod survey and response options have changed to be on the AISD scale. It is desirable to have a response of at least 3.0. One item was dropped from this subscale in 2014 and items #12 and #20 have been moved from the Adult Fairness and Respect subscale to the Teacher Expectations subscale based on results generated from factor analyses and reliability analyses. Average subscale scores reported here are different than those reported in prior reports.

\* These items have been reworded from the 2012-2013 survey. A list of reworded items is located Appendix A.

37. I will go to college after high school.	Bowie			All High Schools 2013-2014
	2011-2012	2012-2013	2013-2014	
% Yes	86%	87%		
% No	3%	2%		
% Maybe	11%	10%		

To view the district summary report or additional survey results from 2013-2014 or before, visit:  
<http://www.austinisd.org/dre/district-campus-surveys>

Appendix A. Reworded items on the 2013-2014 Student Climate Survey and How They Differ From Their 2012-2013 Version.

2012-2013 Items	2013-2014 Reworded Items
31. Students at my school are bullies (tease, taunt, threaten other students).	31. Students at my school are bullied (teased, taunted, threatened by other students).
33. My teachers push me to think hard about things we read.	33. My teachers expect me to think hard about the
34. My teachers push everybody to work hard.	
36. A lot of teachers at this school know who I am.	

