

## **2009-2010 AISD Student Climate Survey**

Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. In AISD, schools that performed better on TAKS also had higher student climate ratings (Schmitt & Carney, 2008). These survey results provide campuses with feedback about how students feel about their school's educational environment. Longitudinal data are provided, where applicable.

The image below displays factors that are known to be related to student academic growth. In this report, we focus on the role of school climate for students (circled in red), which has been measured with six survey subscales: academic self-confidence, adult fairness & respect, teacher expectations, teacher support, student engagement, and behavioral environment.

In Spring 2010, 227 students returned surveys for Boone, representing 98% of eligible students from Boone (compared to the district Elementary School response rate, 87%). The table below shows the total number and percentage of students surveyed from each eligible grade at Boone in 2009-2010.

Table 1. Response Rate by Grade, 2009-2010

| Boone        |            |               |
|--------------|------------|---------------|
| Grade        | Population | Response Rate |
| <b>3rd</b>   | 78         | 97%           |
| <b>4th</b>   | 71         | 97%           |
| <b>5th</b>   | 83         | 99%           |
| <b>6th</b>   | n/a        | n/a           |
| <b>Total</b> | 232        | 98%           |

Survey results for Boone for the 2009-2010 school year are presented on the next page. Please note the green and red text boxes that highlight specific areas in which Boone excels, as well as areas in which Boone can improve. The appendix provides more detailed information regarding Boone's student climate survey results from 2007-2008 through 2009-2010. Please review the individual items on each subscale with particular attention to how Boone's average ratings have changed or remained consistent over time. Please note that some subscales have changed from previous years, making longitudinal comparisons inappropriate for some items and subscales. For items and subscales where longitudinal data are available, statistically meaningful changes are flagged with + or - symbols. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning.

The graph below depicts Boone's average student climate survey ratings, compared with average ratings for students across all Elementary Schools in 2009-2010. Scores over 3.0 are



- 1. My classmates show respect to each other. 3.0
  - 2. My classmates show respect to other students who are different. 3.1
  - 3. I am happy with the way my classmates treat me. 3.2
  - 14. Students at my school follow the school rules. 2.9
- 3.5  
3.4  
3.2

|   | Boone<br>2009-10 | All<br>Elementary<br>Schools |
|---|------------------|------------------------------|
| 9. I like to come to school.                          |                  | 3.2                          |
| 21. I enjoy doing my schoolwork.                      |                  | 3.1                          |
| 30. My homework helps me learn things I need to know. |                  | 3.5                          |
|   |                  | 3.3                          |
|   |                  | 3.3                          |
|   |                  | 3.3                          |
|   |                  | 3.3                          |

**APPENDIX**

| Teacher Expectations                                    | Boone   |         |         | All Elementary Schools |
|---|---------|---------|---------|------------------------|
|   | 2007-08 | 2008-09 | 2009-10 |                        |
| 13. My teachers believe I can learn.                    | n/a     | n/a     | 3.7     | 3.7                    |
| 18. My teachers expect me to do my best work.           | 4.0     | 3.9     | 3.9     | 3.9                    |
| 19. My teachers challenge me to do better.              | 3.6     | 3.6     | 3.5     | 3.6                    |
| 24. My teachers believe I can do well in school.        | n/a     | n/a     | 3.7     | 3.7                    |
| 27. My teachers show me how to know if my work is good. | 3.6     | 3.6     | 3.5 -   | 3.6                    |
| Teacher Expectations average                            | n/a     | n/a     | 3.7     | 3.7                    |

*Note:* Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. With the addition of items 13 and 24 in 2009-2010, subscale comparisons across years are no longer possible.

| Academic Self-Confidence                     | Boone   |         |         | All Elementary Schools |
|--|---------|---------|---------|------------------------|
|  | 2007-08 | 2008-09 | 2009-10 |                        |
| 20. I can do even the hardest work if I try. | 3.5     | 3.5     | 3.5     | 3.5                    |
| 22. I feel/felt well prepared for TAKS.      | 3.5     | 3.6     | 3.4     | 3.5                    |
| 23. I try hard to do my best work.           | 3.8     | 3.8     | 3.8     | 3.8                    |
| 26. I feel successful in my schoolwork.      | 3.5     | 3.4     | 3.4     | 3.4                    |
| 29. I can reach the goals I set for myself.  | 3.6     | 3.5     | 3.6     | 3.5                    |
| 31. I know how I am doing in school.         | 3.3     | 3.3     | 3.3     | 3.4                    |
| Academic Self-Confidence average             | 3.6     | 3.5     | 3.5     | 3.5                    |

*Note:* Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

| Additional Climate Items   | Boone   |         |         | All Elementary Schools |
|--|---------|---------|---------|------------------------|
|  | 2007-08 | 2008-09 | 2009-10 |                        |
| 8. There is at least one adult at my school who I would go to if I have a problem. | 3.7     | 3.6     | 3.7     | 3.5                    |
| 25. My teachers like to teach.   | 3.8     | 3.8     | 3.8     | 3.8                    |

*Note:* Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

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## REFERENCES

Schmitt, L., & Carney, D. (2008). *Austin ISD Board Level Reports*. Austin, TX: Austin Independent School District.

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