

Boone Creative Campus Profile

Results for 2016-2017 School Year: Arts Involved

Based on the data provided in the Arts Inventory by the campus principal in the spring

What Does it Mean to be an Arts Involved Campus?

Your campus classifies as an arts involved school, and therefore meets the basic criteria as a Creative Campus. In arts involved schools, the majority of students receive sequential fine arts instruction, many teachers use creative teaching strategies at least once a week, and community arts partnerships are cultivated both during and after school. To improve, support, and encourage all teachers to implement creative teaching, develop new community arts partnerships in additional grade levels both during and after school and communicate more frequently with families about the value of creative learning.

Additional Information

Creative Campus Goals at Boone

Each year, school leaders develop a Campus Improvement Plan (CIP). Despite there being no district requirement to do so, in 2016-2017 74% of elementary schools made CIP goals related to becoming a more Creative Campus. Boone set the following goal: *"All instructional staff will attend two, three-hour CLI professional development workshops. CLI leadership team lead a class at the Boone University professional development. CLI Teacher leadership team will offer peer observations and model classroom visits. Continue CLI coaching with each team and intensive instruction with 3rd grade students. All students PK-5 will participate in culturally diverse arts experiences on campus or through community field trips. Monthly CLI Leadership Team will present new strategies at the faculty meeting."*

At the end of the year, school leaders reflected on progress in the spring, as follows:

Progress: "Completely accomplished"

Challenges: "Time for effective professional development focused on implementation of CLI strategies."

Successful Strategies: "The support of community groups and the CLI staff in meeting our goals and attending performances."

Distribution of Arts Partners by Grade at Boone

As schools engage with community arts partners they distribute those experiences across different grades, representing different art forms and different cultures. These calculations are provided to help reflect on the current distribution of arts partners and art form to help guide future choices.

	Pre-K	K	1 st	2 nd	3 rd	4 th	5 th	6 th
# of arts partners	2	3	2	2	4	4	4	n/a
# of art forms	3	4	3	2	4	4	3	n/a

