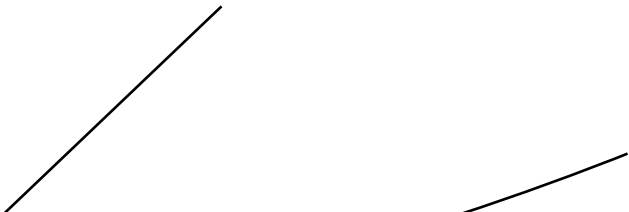
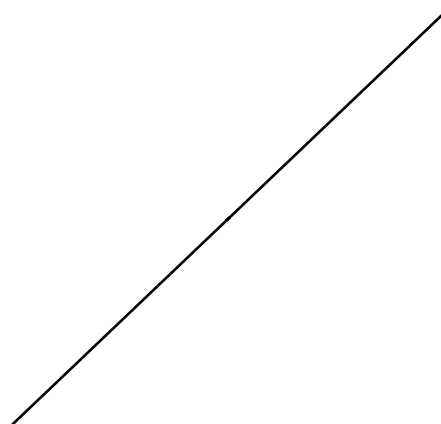


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**SUMMARY OF ~~2005-2006~~ THROUGH 2007-2008
AISD STAFF C**



BLAZIER ELEMENTARY SCHOOL STAFF CLIMATE SURVEY RESULTS

Table 2. Subscale Scores for OCI and Additional Subscales

A large rectangular area of the page is completely redacted with a solid black fill, obscuring the data for Table 2.

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^aItem was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. ^Δ ^Δ indicate increases and decreases from the previous year.

Collegial Leadership. This subscale consists of 7 items that address the degree to which the principal meets the social needs of the faculty as well as works toward achieving the goals of the school. Collegial leadership involves treating teachers and staff as professional colleagues, with openness, egalitarianism, and friendliness, but at the same time setting clear expectations and standards for performance.

Table 4. Results for Collegial Leadership

	Blazier EL Avg 2005-06	Blazier EL Avg 2006-07	Blazier EL Avg 2007-08	All EL Average 2007-08
1. The principal explores all sides of topics and admits that other opinions exist.	n/a	n/a	3.37	3.00
9. The principal puts suggestions made by				

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^aItem was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. ^Δ ^Δ indicate increases and decreases from the previous year.

Achievement Press. This subscale consists of 8 items that describe the extent to which the school has set high but achievable academic standards and goals. Achievement press is marked by students who persist,

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. ^aItem was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. ^á ^â indicate increases and decreases from the previous year.

Safety. The frequency and prevalence of undesirable student behaviors have been combined to form a score that indicates the overall staff perception of student behaviors. Scores have been converted to range from 1 (least desirable) to 4 (most desirable).

Table 10. Results for Safety Subscale Score

	Blazier EL Avg 2005-06	Blazier EL Avg 2006-07	Blazier EL Avg 2007-08	All EL Average 2007-08
Safety Subscale Score	*n/a	n/a	3.33	3.17

Positive Student Behaviors and Staff Reinforcement of Positive Student Behaviors.

This subscale measures the frequency and prevalence of positive student behavior and staff reinforcement of positive behaviors. Average scores for each item are shown in the table that follows.

Table 11. Results for Positive Student Behavior and Behavior Support

To the best of your knowledge, how often do the following events occur at your school?	Blazier EL Avg 2005-06	Blazier EL Avg 2006-07	Blazier EL Avg 2007-08	All EL Average 2007-08
45. ^a Commendable student behavior	n/a	n/a	3.47	3.25
46. ^a Staff reinforcement of commendable student behavior	n/a	n/a	3.43	3.27
To the best of your knowledge, how many students or staff exhibit the following behaviors?				

The first step in improving campus climate is to look at your school's score for each of the climate subscales (shown in Table 2 on page 2). These will help you to identify areas where