

2011 2012 AISD Parent Survey Blazier Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Blazier Elementary School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

Demographic Information

Table 1. Number of respondents for Blazier, 2011 2012

	Blazier	All Elementary Schools
# of surveys returned	82	5,970
# of students	864	48,939
% of students represented	9%	12%

Table 2. Distribution of respondents relative to Blazier's population, 2011 2012

Grade	Blazier	All Elementary Schools
EE	4	2
PK	9	11
KG	10	14
1st	11	15
2nd	20	15
3rd	21	15
4th	13	14
5th	13	13
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

Hispanic/Latino	77
American Indian/ Alaskan Native	0
Asian	0
Black/African American	5
Native Hawaiian/ Other Pacific Islander	0
White	16

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect en

Item Results

Communication

I receive information from school staff about my child's...

academic performance.

behavior.

attendance.

I receive information about my child that is...

in my preferred language.

in my preferred method of communication (e.g., e mail, phone, letter,
face to face meeting).

My preferred method of communication is...

e mail.

phone.

letter.

face to face meeting.

School staff clearly communicates their expectations for my child's...

learning.

behavior.

Superintendent and Central Office Staff



Customer Service	Percent Agree Blazier 2011 2012	Percent Agree All Elementary Schools 2011 2012
My child's teacher(s)...		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two way communication.	100	93
provides the extra effort to ensure that my child is successful.	100	87
is enthusiastic about teaching.	100	91
School staff use the suggestions I make about my child's education.	67	69
School staff provide me with enough information about...		
the process for handling complaints and concerns.	33	68
my child's preparedness for state assessments.	67	59
high school graduation requirements.	na	22
career opportunities for my child.	na	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	na	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	67	93
school events.	100	95
what occurred at school committee meetings.	33	68
The following school staff treat me with courtesy and respect		
principal	81	85
assistant principals	74	80
teachers	86	94
school office staff	91	89
counselors	84	79

Customer Service	Percent Agree Blazier 2011 2012	Percent Agree All Elementary Schools 2011 2012
The counselor(s) at my child's school...		
have helped me support my child's education.	67	59
value my input in decisions about my child.	67	55
I am aware of opportunities to provide input at the district level.	50	76
My child's school offers convenient opportunities for me to be involved in my child's education.	77	86
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	100	73
an all girls' or all boys' school.	50	45
fine arts.	100	88
athletics.	100	81
community service.	100	86
technology.	100	90
dual language program other than Spanish.	100	71
My child applies what he/she learned at school to areas outside of school.	100	94

A value of "na" indicates that parents from Blazier Elementary School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. *Educational Psychology Review*, 13(1), 1 22.