

In Spring 2010, 185 students returned surveys for Blanton, representing 86% of eligible students from Blanton (compared to the district Elementary School response rate, 87%). The table below shows the total number and percentage of students surveyed from each eligible grade at Blanton in 2009-2010.

Table 1. Response Rate by Grade, 2009-2010

Blanton						
Grade	Population	Response Rate				
3rd	82	89%				
4th	67	82%				
5th	65	88%				
6th	n/a	n/a				
Total	214	86%				

Survey results for Blanton for the 2009-2010 school year are presented on the next page. Please note the green and red text boxes that highlight specific areas in which Blanton excels, as well as areas in which Blanton can improve. The appendix provides more detailed information regarding Blanton's student climate survey results from 2007-2008 through 2009-2010. Please review the individual items on each subscale with particular attention to how Blanton's average ratings have changed or remained consistent over time. Please note that some subscales have changed from previous years, making longitudinal comparisons inappropriate for some items and subscales. For items and subscales where longitudinal data are available, statistically meaningful changes are flagged with + or - symbols. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning.

The graph below depicts Blanton's average student climate survey ratings, compared with average ratings for students across all Elementary Schools in 2009-2010. Scores over 3.0 are desirable, as indicated by the red dashed line. The first step in improving these characteristics is to examine the item-level scores for each area (see Appendix).

Student Climate Survey Subscales for Blanton and all Elementary Schools, 2009-2010

Note.

Blanton's lowest subscale score on the 2009-2010 Student Climate survey was for Behavioral **Environment, which measures the** extent to which students report feeling safe and respected at Blanton. Higher ratings of Behavioral Environment have been associated with academic achievement. For resources on how to improve your campus' Behavioral Environment, please visit AISD's Positive Behavior **Support (PBS) website:** http://www.austinisd.org/academics/ sss/pbs/index.phtml

- 2.9 3.0 3.0 2.7 3.4 3.5 - 3.1

APPENDIX

Adult Fairness and Respect	2007-08	Blanton 2008-09	2009-10	All Elementary Schools
5. Adults at this school listen to student ideas and opinions.	3.6	3.6	3.4 -	3.5
6. Adults at this school treat all students fairly.	3.7	3.5	3.6	3.6
7. The staff in the front office show respect to				
students.	3.7	3.7	3.8	3.8
10. The school rules are fair.	3.5	3.6	3.6	3.5
11. The consequences for breaking school rules at	re 3.4	3.4	3.4	3.5
the same for everyone.				
12. My teachers always make sure the students	3.9	3.9	3.9	3.8
follow the rules.				
36. My teachers are fair to everyone.	3.7	3.6	3.5	3.6
37. All my teachers use the same rules.	n/a	3.2	3.4 +	3.3
Adult Fairness and Respect average	n/a	3.6	3.6	3.6

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

Student Engagement	2007-08	Blanton 2008-09	2009-10	All Elementary Schools
9. I like to come to school.	n/a	n/a	3.2	3.2
21. I enjoy doing my schoolwork.	3.3	3.1	3.1	3.1
30. My homework helps me learn things I need to	3.7	3.6	3.6	3.5
know.				
33. My schoolwork makes me think about things i	in 3.5	3.4	3.3	3.3
new ways.				
35. I have fun learning in my classes.	3.5	3.3 -	3.2	3.3
38. My teachers connect what I am doing to my				
life outside the classroom.	n/a	3.4	3.4	3.3
Student Engagement average	n/a	n/a	3.3	3.3

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. With the addition of item 9 in 2009-2010, subscale comparisons across years are no longer available.

Teacher Expectations	2007-08	All Elementary Schools
13. My teachers believe I can learn.		3.7
18. My teachers expect me to do my best work.		3.9
19. My teachers challenge me to do better.		3.6
24. My teachers believe I can do well in school.		3.7
27. My teachers show me how to know if my		
work is good.		3.6
Teacher Expectations average		3.7

REFERENCES

Schmitt, L., & Carney, D. (2008). *Austin ISD Board Level Reports*. Austin, TX: Austin Independent School District.

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