

2006-2007 AISD Student Climate Survey Results

Bedichek Middle School



OVERVIEW

Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. Positive school climate has been associated with fewer behavioral problems for students and increased achievement levels for students (Marshall, n.d.). According to Brian Perkins of the National School Boards Association (2006), research shows that improved school climate contributes to a variety of positive outcomes including higher student achievement, higher morale among students and teachers, fewer student dropouts, reduced violence, better community relations, and increased institutional pride. For these reasons, it is important to examine your school's student climate survey results to identify areas in which your campus climate is strong and areas in need of improvement.

This report summarizes the responses from your school's AISD Student Climate Survey over the last three years, and provides the current year results for all AISD schools at your level. The climate survey measures three dimensions of a school's overall climate, called Behavioral Environment, Adult/Student Interactions, and Academic Environment. Each of these three dimensions is made up of several similar concepts that are measured with groups of related items, or subscales.

CAMPUS RESULTS

Average response scores for your campus over the last three years and for all schools at your level this year are presented below for the climate dimensions and their corresponding subscales. Higher average scores indicate a more positive school climate.

<i>Dimension and Subscale</i>	Average Dimension and Subscale Scores			ent data submitted to T
	at all regular campuses, ALC, ACES, Rosedale, and Clinton.			
	Bedichek	Bedichek	Bedichek	All Middle Schools
	04-05	05-06	06-07	06-07
Behavioral Environment	2.55	2.58	2.89	2.91
<i>Peer Behavior</i>	2.35	2.38	2.75	2.75
<i>Behavioral Expectations</i>	2.75	2.76	3.13	3.16
<i>School Safety and Cleanliness</i>	2.63	2.67	2.87	2.91
Adult/Student Interactions	2.66	2.72	2.89	2.90
<i>Teacher Support and Engagement</i>	2.62	2.70	2.78	2.81
<i>Adult Fairness and Respect</i>	2.68	2.74	2.96	2.97
Academic Environment		3.00	3.22	3.20
<i>Academic Standards</i>				
<i>Academic Self-Confidence</i>	2.85			

Note: Scores may range from 1 (lowest) to 4 (highest). Up arrows indicate statistically meaningful increase (based on Cohen's D calculation of effect size) from the previous year; down arrows indicate statistically meaningful decrease from the previous year.

<i>Behavioral Expectations Items</i>	Bedichek 04-05	Bedichek 05-06	Bedichek 06-07	All Middle Schools 06-07
9. Everyone knows what the school rules are.	2.53	2.60	2.79	2.89
12. My teachers always make sure that students follow the rules.	2.99	2.96	3.26	3.25
13. My classmates know there are consequences for breaking the rules.	2.75	2.75	3.23	3.29
Behavioral Expectations Average	2.75	2.76	3.13	3.18



Teacher Support and Engagement:

This subscale consists of seven items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are reflected in the table that follows.

Average Response for Teacher Support and Engagement Items

<i>Teacher Support and Engagement Items</i>	Bedichek 04-05	Bedichek 05-06	Bedichek 06-07	All Middle Schools 06-07
18. Teachers give rewards or praise for good behavior.	2.47	2.51	2.40	2.58
31. Teachers give rewards or praise for good work.	2.53	2.54	2.48	2.59
27. My teachers are excited about what they teach.	2.66	2.78	3.00	2.95
28. My teachers like to teach.	2.81	2.88	3.17	3.17
36. Teachers give me the help I need with assignments.	2.87	2.92	3.19	3.10
37. My teachers understand when I have a personal problem.	2.50	2.63	2.62	2.61
38. Teachers help students with personal problems.	2.49	2.64	2.73	2.66
Teacher Support and Engagement Average	2.62	2.70	2.78	2.81

Adult Fairness and Respect:

The nine items on this subscale assess the treatment of students by teachers and other adults on campus in

Average Response for Adult Fairness and Respect Items

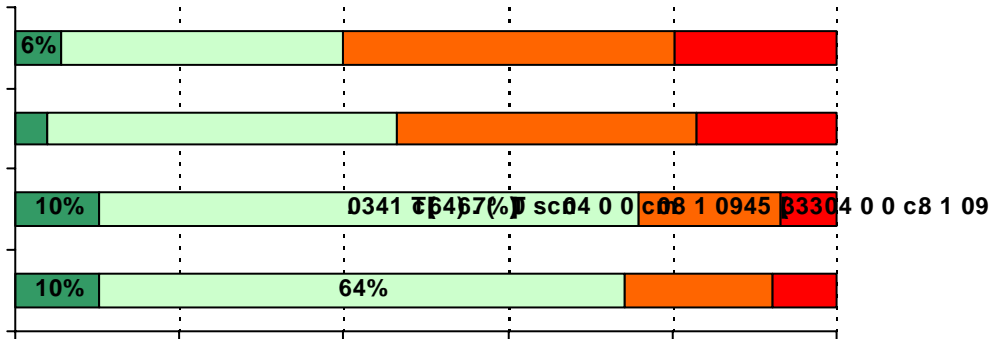
<i>Adult Fairness and Respect Items</i>	Bedichek	Bedichek	Bedichek	All Middle Schools
	04-05	05-06	06-07	06-07
	4. Teachers at this school care about their students.	3.06	3.08	3.27
5. Adults at this school listen to student ideas and opinions	2.71	2.76	2.89	2.83
6. Adults at this school treat all students fairly.	2.59	2.59	2.88	2.86
7. The staff in the front office show respect to students.	3.08	3.11	3.37	3.30
10. The school rules are fair.	2.17	2.30	2.39	2.58
11. The consequences for breaking school rules are the same for everyone.	2.76	2.77	2.93	2.98
39. I get the grades I deserve on my class work.	2.77	2.80	3.14	3.15
40. My teachers are fair with students.	2.54	2.66	2.88	2.91
41. My teachers are fair to everyone.	2.64	2.78	2.88	2.87
Adult Fairness and Respect Average	2.68	2.74	2.96	2.97

ACADEMIC ENVIRONMENT

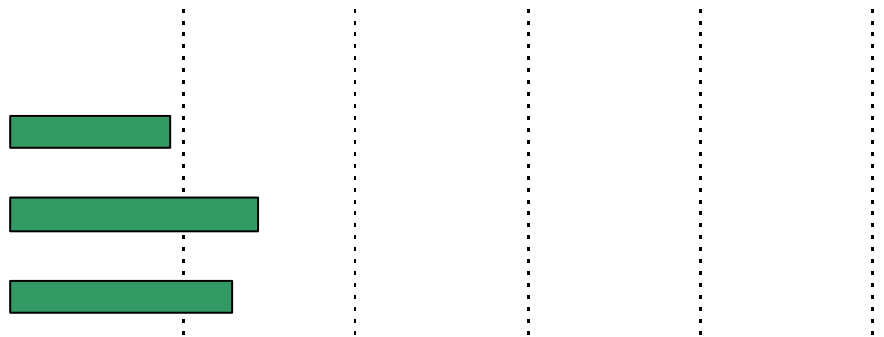
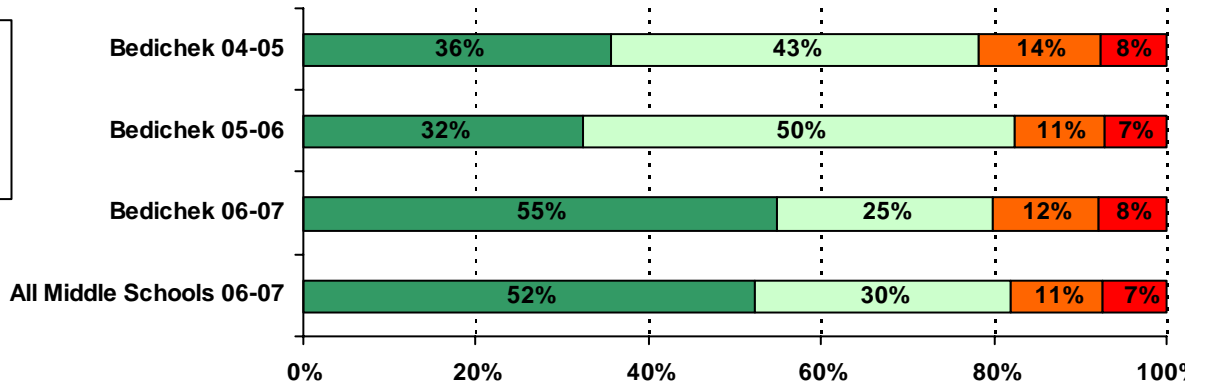
A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "Academic Standards" and "Academic Self-Confidence", comprise the dimension called Academic Environment. Results for the subscales and individual items comprising each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

			3.61	3.61
			3.23	3.25

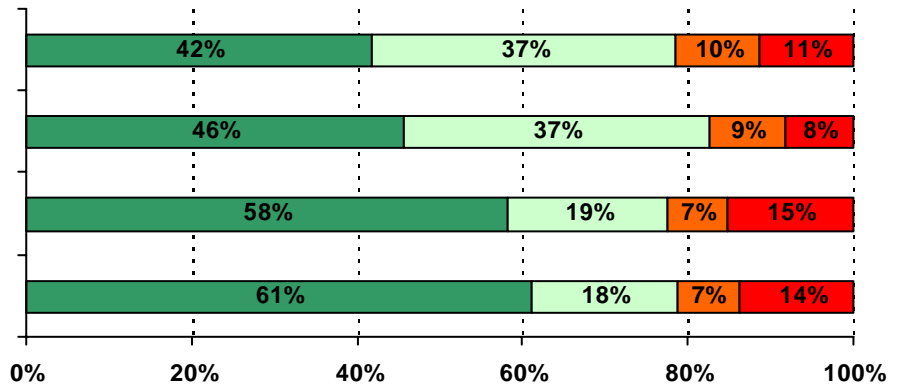
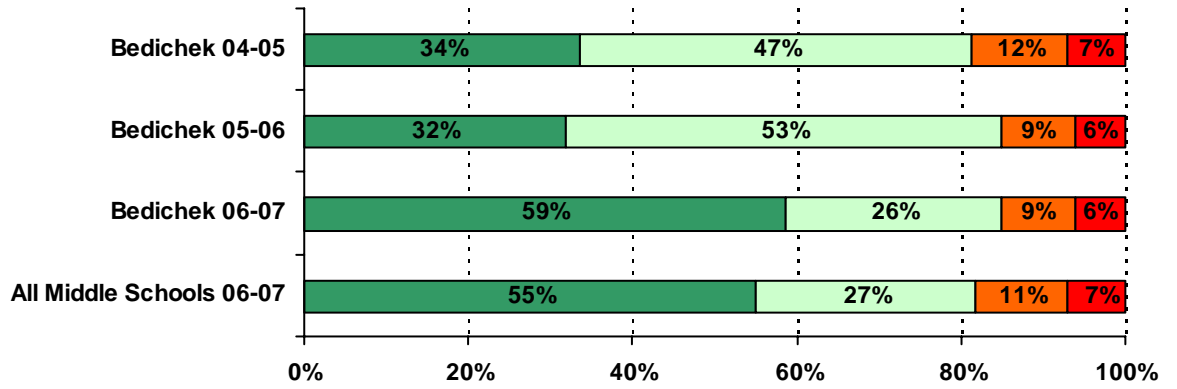


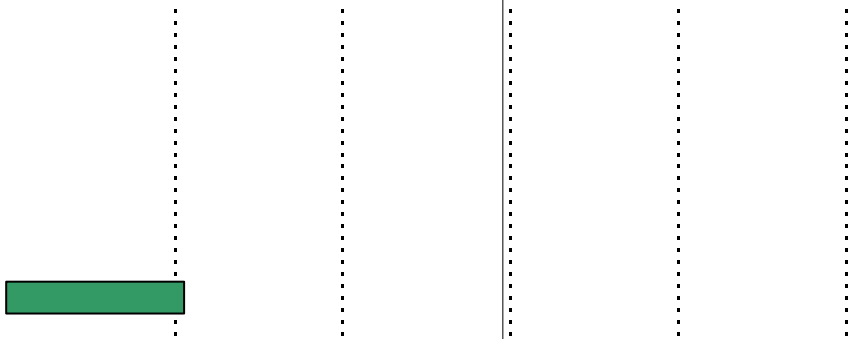


4. Teachers at this school care about their students.

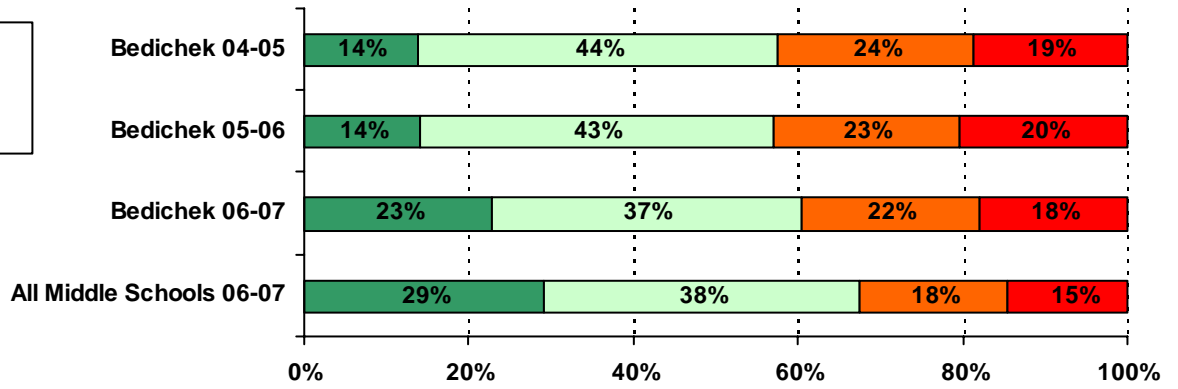


7. The staff in the front office show respect to students.

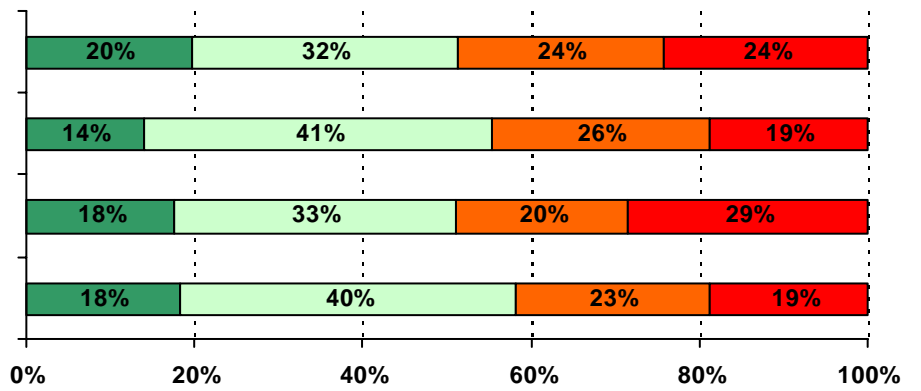
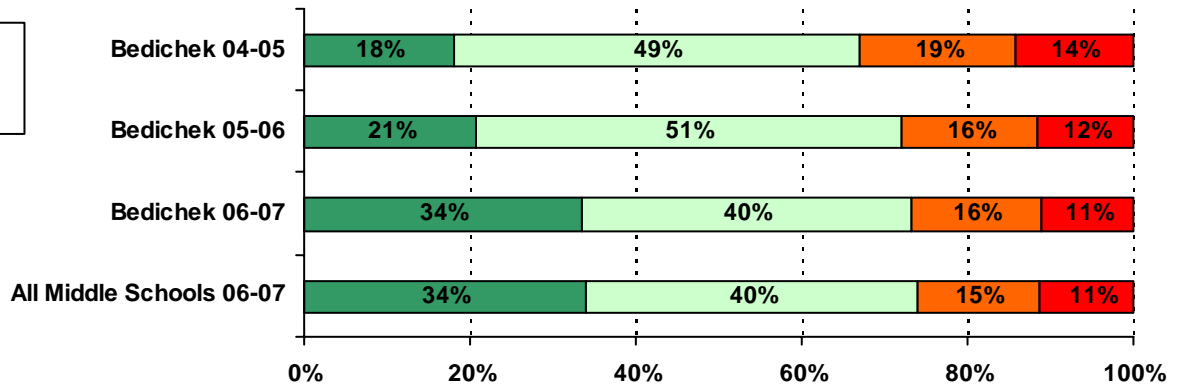




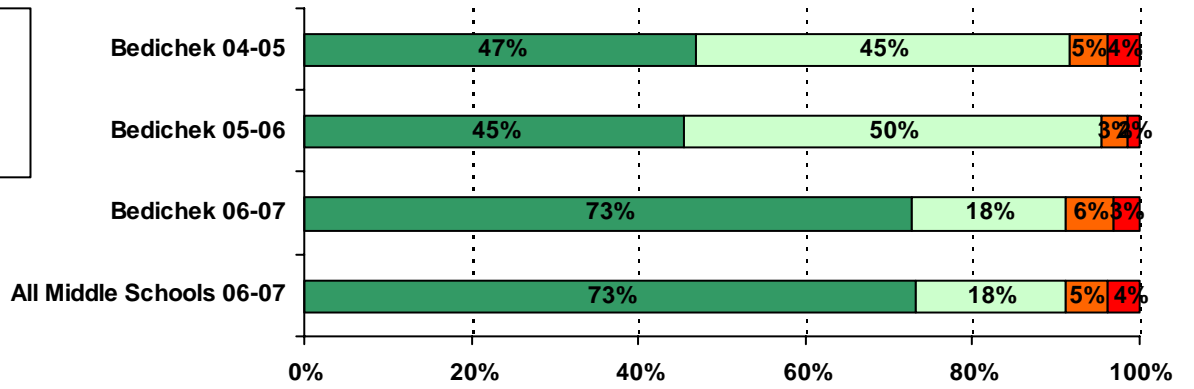
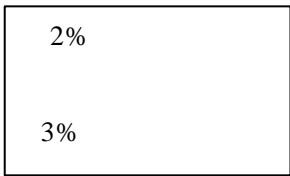
16. This school is clean.



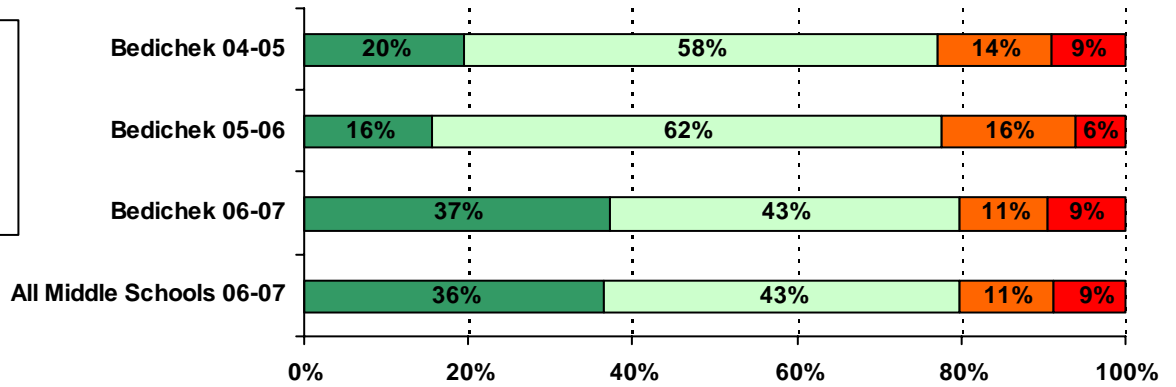
17. I feel safe on the school property.



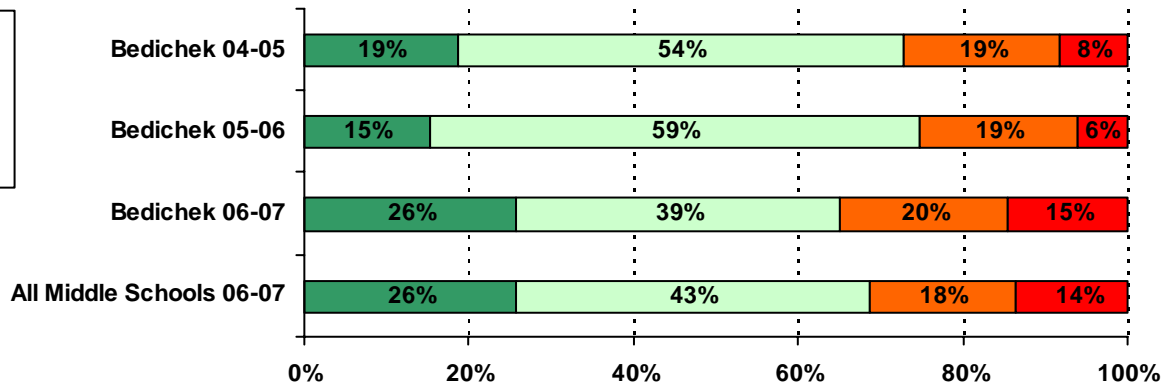
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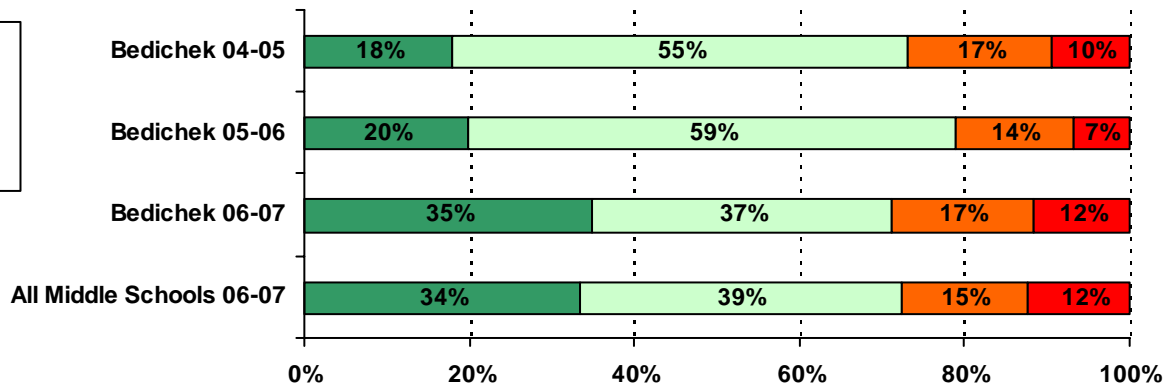
22. I can listen well and understand the thoughts and feelings of other students.



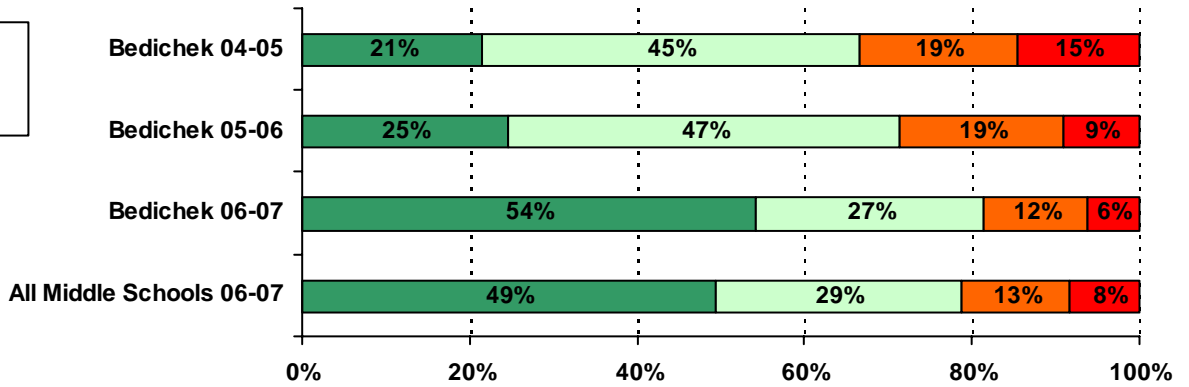
23. I can explain my thoughts and feelings clearly in discussions.



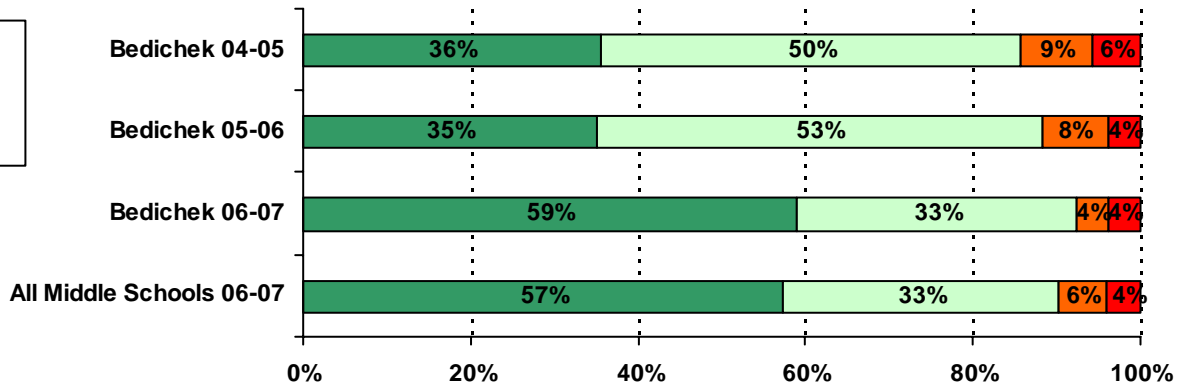
24. I can explain my thoughts and feelings clearly in writing.



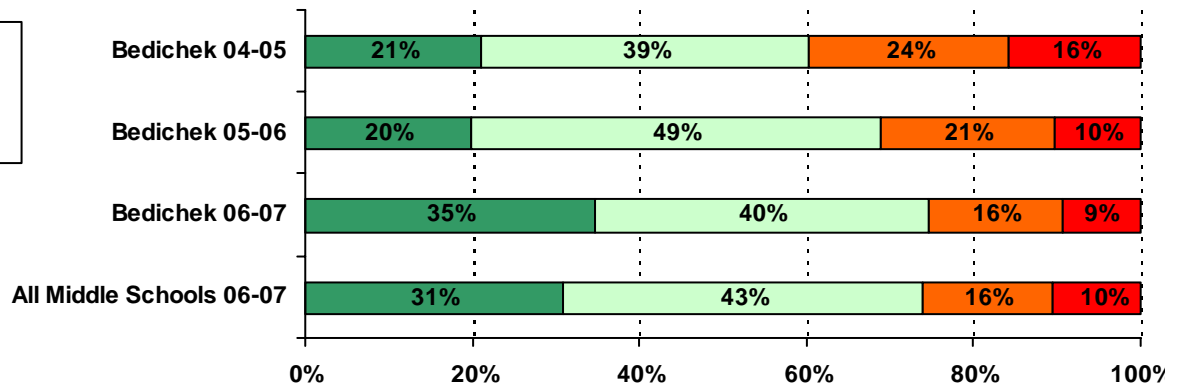
25. I feel/felt well prepared for TAKS.

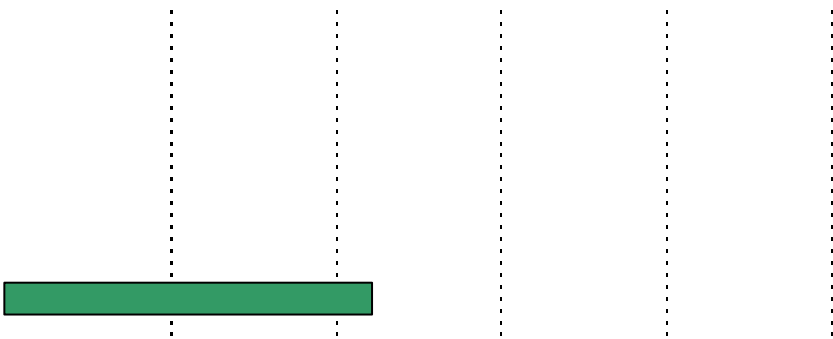


26. I try hard to do my best work.



27. My teachers are excited about what they teach.

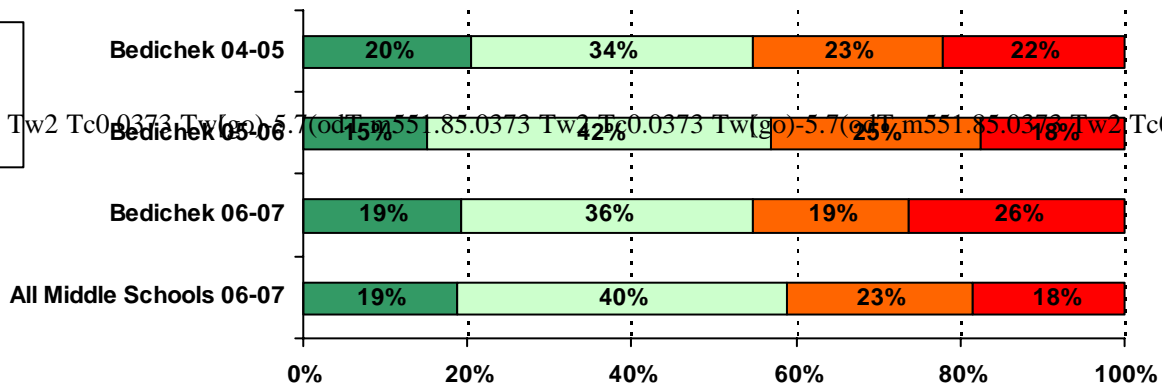




31. Teachers give rewards or praise for good work

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0% 20% 40%



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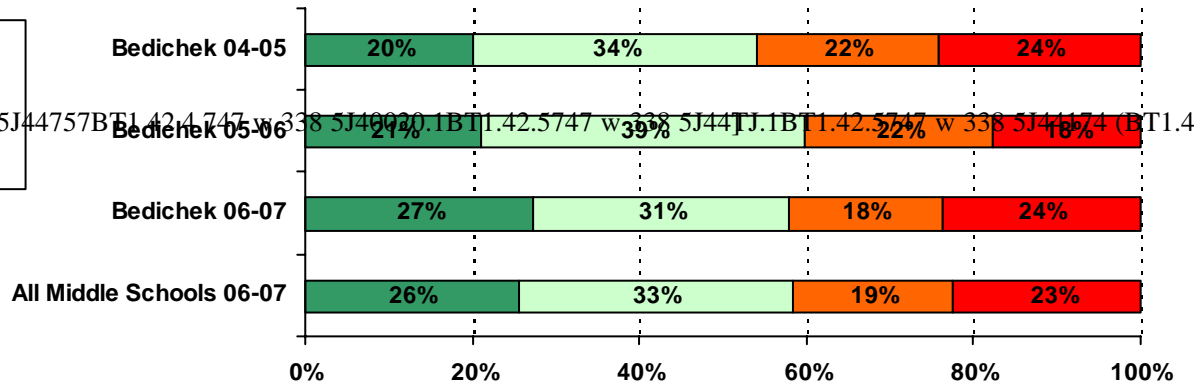
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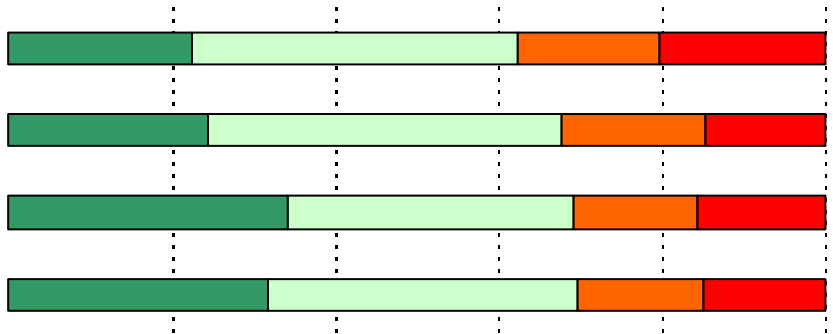
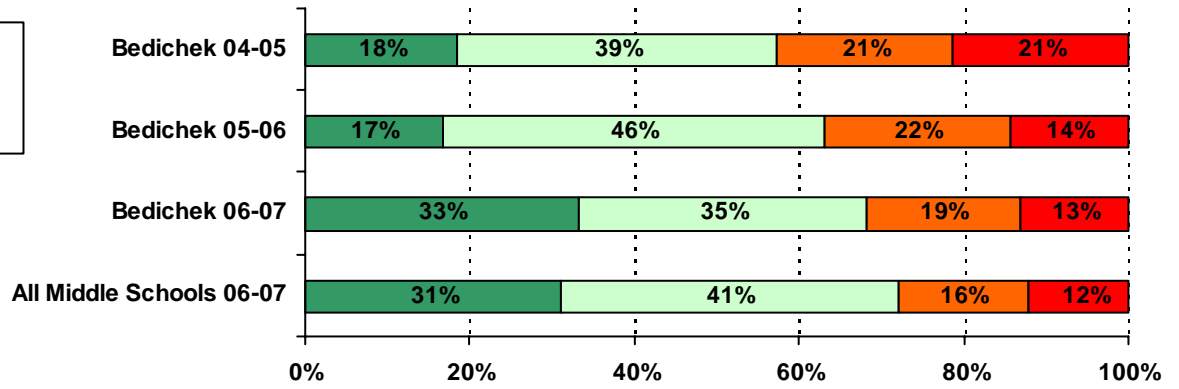
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37. My teachers understand when I



40. My teachers are fair with students.



22% 40% 24%