

---

Department of Program Evaluation  
1111 W. 6<sup>th</sup> Street, Suite D350, Austin, Texas, 78703  
phone: (512) 414-1724, fax: (512) 414-1707

Table 3. Respondents' Child's Grade Level Compared to Bedichek Population

	Bedichek Survey Respondents	Bedichek Population
6 <sup>th</sup>	42%	32%
7 <sup>th</sup>	32%	33%
8 <sup>th</sup>	26%	35%

Note.

**Respectful School Community.** This scale consists of 12 items that measure the extent to which parents perceive that staff provide a welcoming, respectful environment for students and their families. The individual item and subscale averages are provided in Table 5.

Table 5. Results for Respectful School Community

Item	Bedichek 2006-2007	Bedichek 2007-2008	Bedichek 2008-2009	All MS 2008-2009
4. School staff provide me with information in my home language.	3.54	3.23	3.39	3.43
5. School staff provide me with positive feedback about my child.	3.24	3.08	3.36	3.28
6. School staff treat my child with courtesy and respect.	**	3.22	3.32	3.32

Table 6. Results for Support for Parent Involvement

<b>Item</b>	<b>Bedichek 2006-2007</b>	<b>Bedichek 2007-2008</b>	<b>Bedichek 2008-2009</b>	<b>All MS 2008-2009</b>
<b>8. My child's school staff use the suggestions that I make about my child's education.</b>	<b>**</b>	<b>3.07</b>	<b>3.23</b>	<b>3.16</b>
<b>12. My child's school staff provide opportunities for me to learn how to help my child succeed in school.</b>	<b>**</b>	<b>2.97</b>	<b>3.25</b>	<b>3.22</b>
<b>15b. The principal has helped me to become more involved in my child's education.</b>	<b>3.21</b>	<b>2.89</b>	<b>3.24</b>	<b>3.15</b>
<b>15c. The principal values my input in academic decisions about my child.</b>	<b>3.24</b>	<b>2.95</b>	<b>3.29</b>	<b>3.22</b>
<b>15d. The principal provides me with opportunities for 2-way communication.</b>	<b>3.09</b>	<b>2.93</b>	<b>3.38</b>	<b>3.26</b>
<b>16b. Assistant Principal(s) have helped me to become more involved in my child's education.</b>	<b>3.24</b>	<b>3.02</b>	<b>3.22</b>	<b>3.21</b>
<b>16c. Assistant Principal(s) value my input in academic decisions about my child.</b>	<b>3.40</b>	<b>3.12</b>	<b>3.29</b>	<b>3.26</b>
<b>16d. Assistant Principal(s) provide me with opportunities for 2-way communication.</b>	<b>3.22</b>	<b>3.14</b>	<b>3.33</b>	<b>3.26</b>
<b>17b. Teacher(s) have helped me to become more involved in my child's education.</b>	<b>3.43</b>	<b>3.17</b>		

**Adequacy of Communication about Student Expectations and Progress.** This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child’s academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations

<i>“My child’s school staff clearly communicate their expectations for...”</i>	Bedichek 2006-2007	Bedichek 2007-2008	Bedichek 2008-2009	All MS 2008-2009
<b>10. My child’s learning</b>	**	<b>3.13</b>	<b>3.30</b>	<b>3.29</b>
<b>11. My child’s behavior</b>	**	**	<b>3.32</b>	<b>3.35</b>
<i>“School staff provide me with enough information about my child’s...”</i>				
<b>20a. Academic progress</b>	<b>3.11</b>	<b>3.20</b>	<b>3.36</b>	<b>3.40</b>
<b>20b. Preparedness for TAKS</b>	2.95	<b>3.10</b>	<b>3.22</b>	<b>3.25</b>
<b>20c. Risk of failing a grade</b>	<b>3.05</b>	<b>3.12</b>	<b>3.24</b>	<b>3.28</b>
<b>20d. Availability of tutoring</b>	**	**	<b>3.23</b>	<b>3.30</b>
<b>21a. Behavior</b>	<b>3.24</b>	<b>3.12</b>	<b>3.30</b>	<b>3.30</b>
<b>Progress and Expectations Average</b>	**	**	<b>3.28</b>	<b>3.30</b>

**Adequacy of Academic Planning Information.** This scale consists of 7 items that measure the adequacy of the information that school staff provide to assist parents with academic planning. The individual item and subscale averages are provided in Table 8.

Table 8. Results for Adequacy of Academic Planning Information

<i>“School staff provide me with enough information about...”</i>	Bedichek 2006-2007	Bedichek 2007-2008	Bedichek 2008-2009	All MS 2008-2009
<b>20e. High school graduation requirements.</b>	2.50	2.74	<b>3.03</b>	<b>3.12</b>
<b>21b. Personal Graduation Plans.</b>	2.44	1.67	2.92	2.96
<b>21c. College admission requirements.</b>	**	2.61	2.82	2.90
<b>21d. Financial aid and scholarships.</b>	2.50	1.67	2.76	2.88
<b>21e. Career opportunities for my child.</b>	2.44	1.67	2.84	2.94
<b>21h. Transitions to and from elementary, middle, and high school.</b>	**			



Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Bedichek 2008-2009	All MS 2008-2009
<b>22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).</b>	50%	61%
<b>22b. Regularly scheduled parent-teacher conferences.</b>	52%	51%
<b>22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)</b>	9%	14%
<b>22d. Parent-Teacher Association (PTA)/ Parent-Teacher-Student Association (PTSA)</b>	16%	27%
<b>22e. Sports or performance events.</b>	45%	45%