Item Results

School Staff	% Agree/Strongly agree Becker 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	99	99
provides me with opportunities for two way	97	97
communication (phone calls, meetings, emails, etc.)).	
is leading the school in the right direction academically.	99	98
The assistant principal		
treats me with courtesy and respect.	95	98
treats my child with courtesy and respect.	98	98
provides me with opportunities for two way	92	97
communication (phone calls, meetings, emails, etc.)).	
The teachers		
treat me with courtesy and respect.	99	99
treat my child with courtesy and respect.	100	99
have helped me to become more involved in my child's	95	98
education.		
value my input in academic decisions about my child.	96	98
provide me with opportunities for two way	100	98
communication (phone calls, meetings, emails, etc.)).	
have my child's best interest in mind when it comes to	99	98
academic achievement.		
provide my child with a high quality learning environment.	99	98

School Staff, cont.	
The counselors treat me with courtesy and respect. treat my child with courtesy and respect. have helped me support my child's education. value my input in academic decisions about	

Information provided by school staff, cont.	% Agree/Strongly agree Becker 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	95	96
Transitions to and from elementary, middle, and high school	92	95
Future career opportunities for my child	94	94
College admission requirements and financing options for my child	96	93
Additional academic services available to my child (e.g., special education, bilingual/ESL,	95	95
gifted and talented, career and technology)		
School characteristics	% Agree/Strongly agree Becker 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's	99	99

School characteristics	% Agree/Strongly agree Becker 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's	99	99
school in my preferred language. School staff use suggestions I make about my	91	96
child's education. My child's school offers convenient opportunities	97	97
for me to be involved in my child's education. The educational experience at my child's school is	98	96
just as good or better than that at any other AISD school.		
School staff encourage my child to study and learn.	100	98
My child's school is a safe learning environment.	100	98

School characteristics, cont.	% Agree/Strongly agree Becker 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	93	97
My child is treated with respect by other	93	95
students.		
I know who to contact at my child's school if I	97	98
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	97	97
school if I have a question or concern.		
When I contact school staff, I get a timely	96	97
response.		
My child's school offers enough creative learning	88	96
opportunities for my child.		
My child has adequate opportunities to learn	97	97
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	93	94
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	96	96
technology at school.		
Our local community supports our school.	99	97
Our school works hard to engage the local	96	97
community.		

Superintendent	% Agree/Strongly agree Becker	
The Superintendent does a good job asking for input from parents.	81	95
The Superintendent does a good job communicating with parents.	88	95
The Superintendent does a good job managing the district's budget and	90	95
staffing needs. The Superintendent has made a positive impact on students' academic progress.	93	95