



2005-2006 AISD Parent Survey Results

The following report contains the results of the 2005-2006 AISD Parent Survey opportunities for improvement. Responses from schools at your level and results for your campus from 2004-2005 are presented.

How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
	74			
	250			
	29.6%			
	73			
	235			
	31.1%			

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	15.0%	
Asian	1.7%	0.9%
Hispanic	80.0%	74.9%
Native American	0.0%	0.4%
White	3.3%	6.8%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

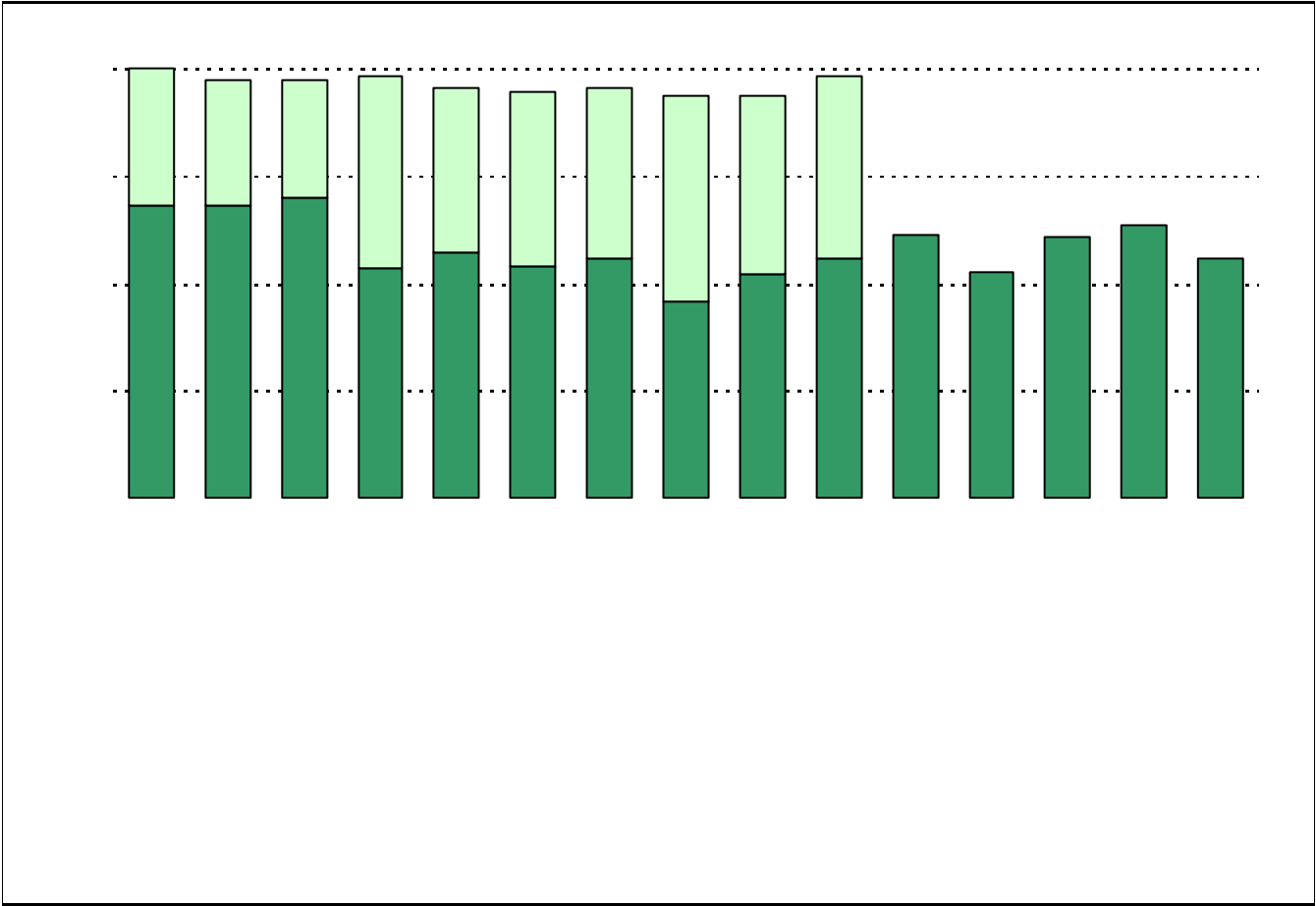
Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.0%	6.0%
PK	0.0%	9.4%
K	0.0%	15.3%
1st	20.9%	15.3%
2nd	18.6%	16.2%
3rd	16.3%	14.9%
4th	20.9%	11.1%
5th	23.3%	11.9%
6th	N/A	N/A

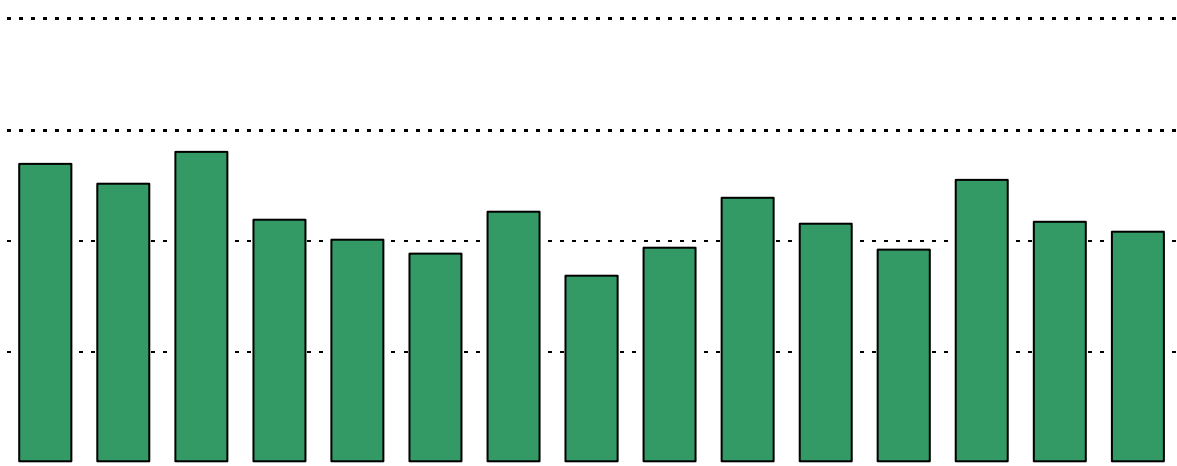
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents

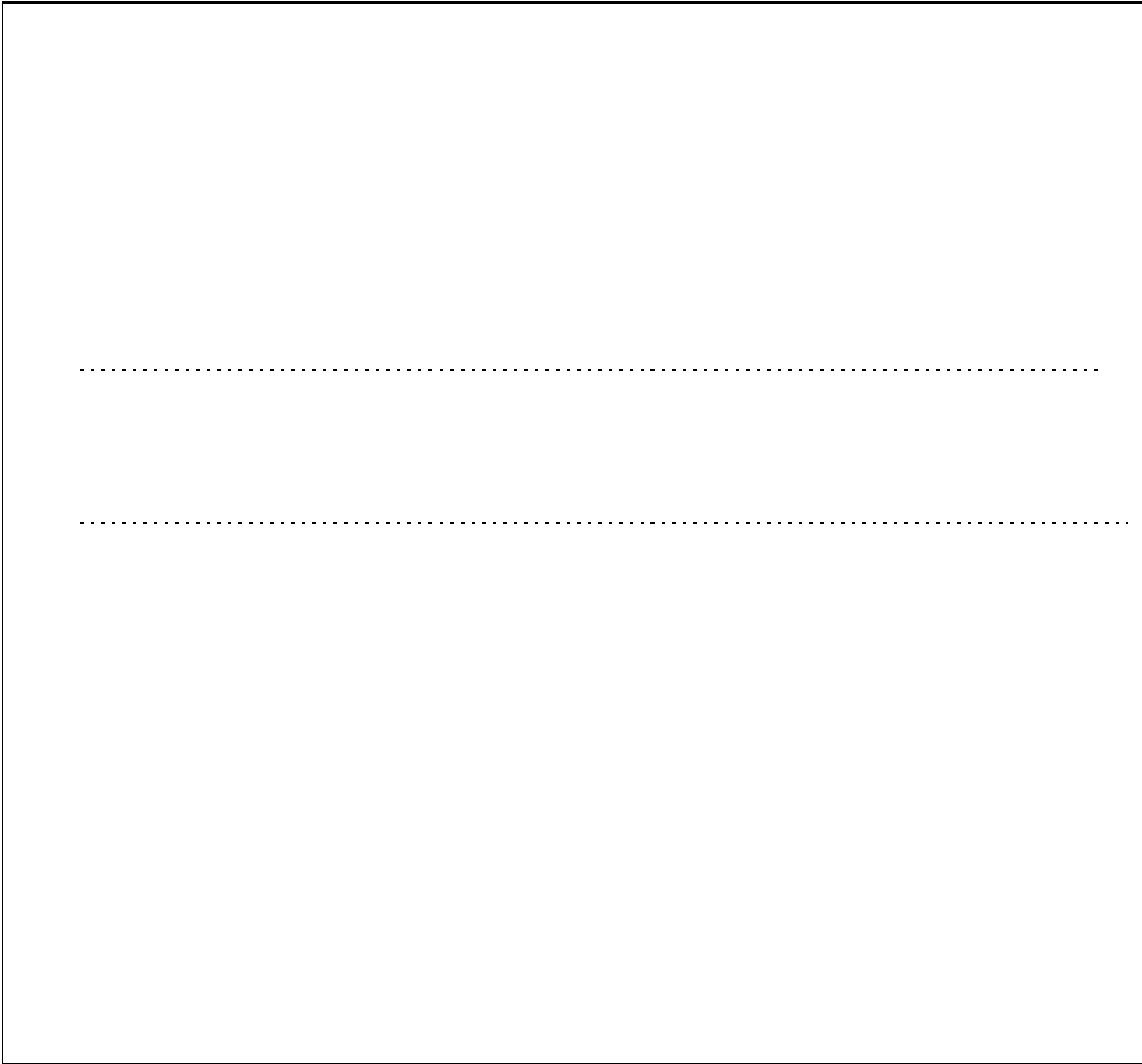




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Required



Item Response Details

Number of Becker Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4a.	n = 71	52	14	1	2	2
4b.	n = 66	41	18	0	1	6
4c.	n = 63	29	18	0	1	15
4d.	n = 68	39	25	2	2	0
4e.	n = 68	50	17	0	1	0
5a.	n = 65	40	21	0	2	2
5b.	n = 64	33	18	1	2	10
5c.	n = 63	22	23	1	2	15
5d.	n = 68	36	24	1	2	5
5e.	n = 69	47	20	0	2	0
6a.	n = 62	32	24	1	2	3
6b.	n = 62	30	24	0	2	6
6c.	n = 61	18	22	1	2	18
6d.	n = 64	27	24	1	2	10
6e.	n = 68	42	22	0	3	1
7a.	n = 68	37	22	0	2	7
7b.	n = 65	31	20	0	4	10
7c.	n = 64	19	22	1	2	20
7d.	n = 70	28	23	1	4	14
7e.	n = 67	42	19	0	4	2
8a.	n = 65	48	11	0	3	3
8b.	n = 65	43	14	0	2	6
8c.	n = 60	29	18	0	2	11
8d.	n = 63	39	17	0	2	5
8e.	n = 68	46	17	2	1	2
8f.	n = 64	43	16	1	1	0
9.	n = 67	42	22	1	2	0
10.	n = 70	43	23	0	4	0

Number of Becker Elementary School Parent Responses, by Response Option
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
11a.	n = 65	38	23	1	0	3
11b.	n = 67	41	25	1	0	0
11c.	n = 61	37	22	0	0	2
11d.	n = 66	40	23	3	0	0
11e.	n = 62	35	21	3	0	3
11f.	n = 64	37	23	0	1	3
11g.	n = 65	39	23	3	0	0
11h.	n = 62	34	20	3	1	4
11i.	n = 61	31	16	3	0	11
12a.	n = 62	30	17	2	1	12
12b.	n = 64	28	21	4	0	11
12c.	n = 62	28	21	2	1	10
12d.	n = 62	32	24	2	0	3
12e.	n = 63	32	27	1	1	2
12f.	n = 65	35	23	2	0	5
13a.	n = 65	47	17	1	0	0
13b.	n = 60	33	19	3	0	5
13c.	n = 60	29	18	2	0	11
13d.	n = 60	34	15	3	0	8
13e.	n = 66	45	18	0	1	2
14.	n = 62	<i>Item 14 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		57	20	32	30	7