

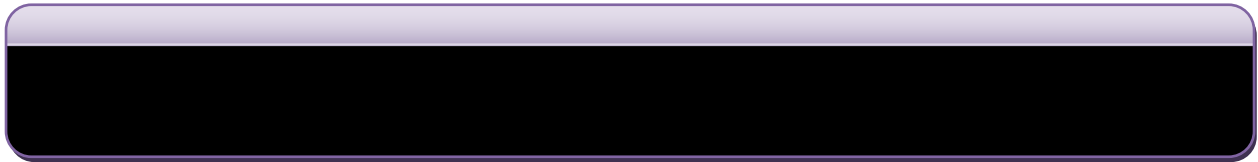
AISSD



## STUDENT CLIMATE SURVEY RESULTS 2008-2009

### Survey Report **BARTON HILLS ELEMENTARY SCHOOL**

The following report summarizes the Student Climate Survey results for the last three years at Barton Hills (see Table 1 for response rate). This survey measures four dimensions of a school's overall climate: *Behavioral Environment*, *Adult Fairness and Respect*, *Teacher Support and Student Engagement*, and *Academic Self-Confidence*. Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. In AISD, schools that performed better on TAKS also had higher student climate ratings (Schmitt & Carney, 2008). At the elementary level, schools with higher st



**BEHAVIORAL ENVIRONMENT**

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are in Table 2. Item numbers in each table correspond to the numbers on the survey.

Table 2. Average Response for Behavioral Environment

|  | Barton Hills |         |         | All EL  |
|--|--------------|---------|---------|---------|
|  | 2006-07      | 2007-08 | 2008-09 | 2008-09 |
| 1. My classmates show respect to each other. | 3.12         | 3.14    | 3.11    | 2.99    |
| 2. ...                                       |              |         |         |         |





