

Table 3. Respondents' Child's Grade Level Compared to Barton Hills Population

	Barton Hills Survey Respondents	Barton Hills Population
Early Childhood	0%	0%
Pre-Kindergarten	0%	0%
Kindergarten	19%	16%
1 st	15%	15%
2 nd	4%	14%
3 rd		

Table 4. Subscale Averages for Barton Hills

	Barton Hills 2008-2009	All EL 2008-2009
Respectful School Community	3.77	3.48
Support for Parent Involvement	3.66	3.42
Academic Planning Information	3.58	3.28
Student-Focused Parent Achievement Press	3.81	3.71
School-Focused Parent Achievement Press	2.66	2.49
Communication about Student Progress and Expectations	3.69	3.48

Respectful School Community. This scale consists of 12 items that measure the extent to which parents perceive that staff provide a welcoming, respectful environment for students and their families. The individual item and subscale averages are provided in Table 5.

Table 5. Results for Respectful School Community

Item	Barton Hills 2006-2007	Barton Hills 2007-2008	Barton Hills 2008-2009	All EL 2008-2009
4. School staff provide me with information in my home language.	3.79	3.91^a	3.82^a	3.56
5. School staff provide me with positive feedback about my child.	3.82	3.72^a		

Support for Parent Involvement. This scale consists of 15 items that measure the extent to which parents perceive that campus staff value their input and provide opportunities for two-way communication. The individual item and subscale averages are provided in Table 6.

Table 6. Results for Support for Parent Involvement

Item	Barton Hills 2006-2007	Barton Hills 2007-2008	Barton Hills 2008-2009	All EL 2008-2009
8. My child's school staff use the suggestions that I make about my child's education.	**	3.56	3.63	3.40

Parent Achievement Press. This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	Barton Hills 2008-2009	All EL 2008-2009
26. The importance of doing well in school.	3.96	3.85
27. What he/she is learning in school.	3.96	3.85
28. Future college and career plans.	3.50	3.43
Student-Focused Achievement Press Average	3.81	3.71
<i>"I talk with school staff about the importance of having..."</i>		
23. High standards.	2.65	2.44
24. Good teachers.	2.70	2.52
School-Focused Achievement Press Average		

AISD Parent Survey Results