



## PARENT SURVEY RESULTS 2008-2009

### BARRINGTON ELEMENTARY SCHOOL

## Survey Report

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Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for Barrington, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for Barrington. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for Barrington can be found in Tables 2 and 3.

Table 1. Total Respondents for Barrington Elementary, 2008-2009

	Barrington	All EL
Number of surveys returned	82	13,886
Number of students	877	46,987
% of students represented	9%	30%

Table 2. Respondents' Child's Ethnicity Compared to Barrington Population

	Barrington Survey Respondents	Barrington Population
African American	11%	8%
Asian	0%	1%
Hispanic	84%	88%
Native American	0%	0%
White	5%	3%

*Note.* Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%. Student population data are based on January enrollment, and may differ from the official AEIS report.



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**Parent Achievement Press.** This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	<b>Barrington 2008-2009</b>	<b>All EL 2008-2009</b>
<b>26. The importance of doing well in school.</b>	<b>3.86</b>	<b>3.85</b>
<b>27. What he/she is learning in school.</b>	<b>3.79</b>	<b>3.85</b>
<b>28. Future college and career plans.</b>	<b>3.33</b>	<b>3.43</b>
<b>Student-Focused Achievement Press Average</b>	<b>3.66</b>	<b>3.71</b>
<i>"I talk with school staff about the importance of having..."</i>		
<b>23. High standards.</b>	2.16	2.44
<b>24. Good teachers.</b>	2.43	2.52
<b>School-Focused Achievement Press Average</b>	2.32	2.49

Parents also were asked to indiAll EL

**Table 11. Percentage of Parents Reporting That They Participate in School Activities**