## 2006-2007 AISD Parent Survey Results

## **Barrington Elementary School**

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

Campus	District EL	District MS	District HS
123			
753			
16.3%			
236			
745			
31.7%			

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population	
	9.4%		
Asian	0.5%	0.3%	
Hispanic	83.2%	84.3%	
<b>Native American</b>	3.0%	0.0%	
White	4.0%	3.9%	

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.0%	2.0%
PK	16.8%	13.0%
K	7.7%	16.8%
1st	13.6%	16.5%
2nd	9.1%	11.5%
3rd	11.8%	11.7%
4th	17.3%	13.6%
5th	13.6%	10.2%
6th	10.0%	4.7%

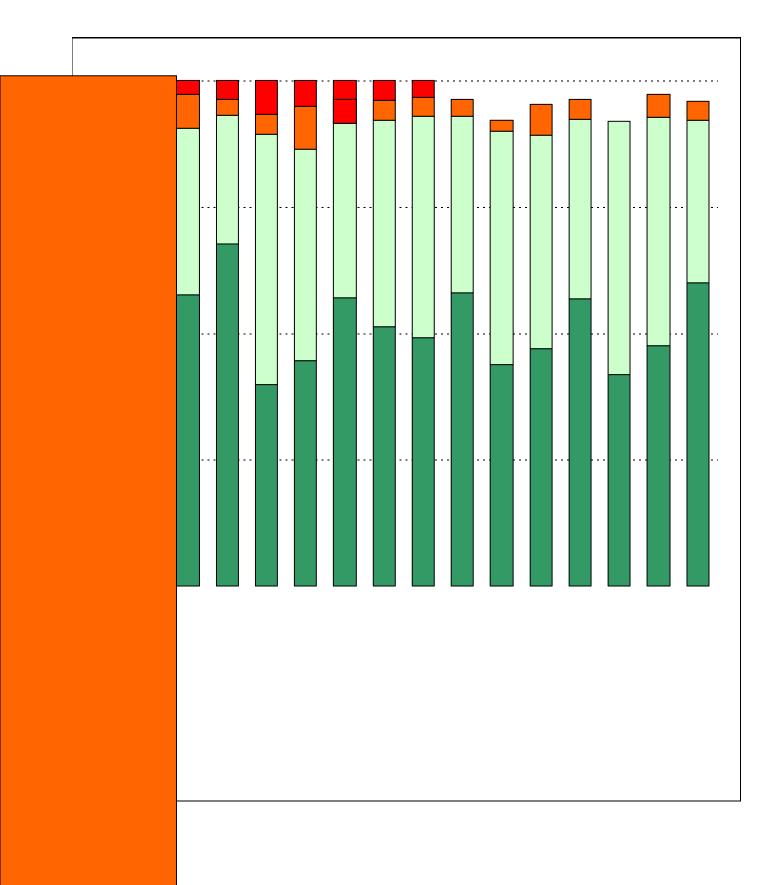
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

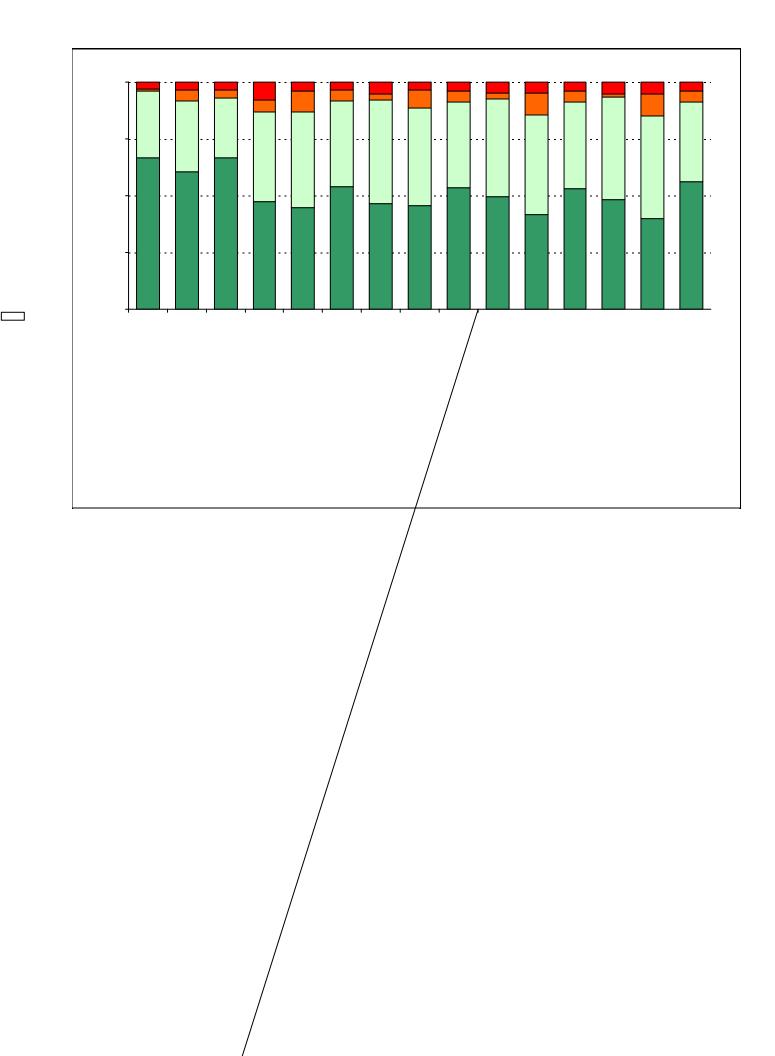
## USING THE RESULTS OF THE AISD PARENT SURVEY

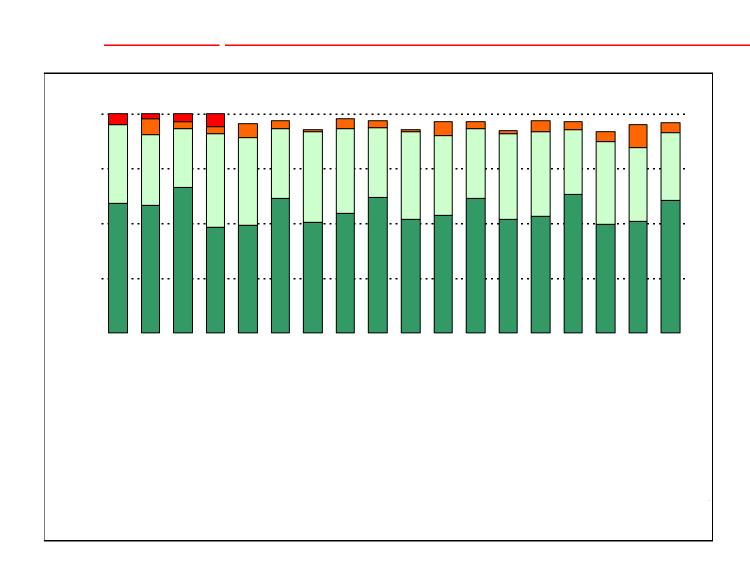
Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

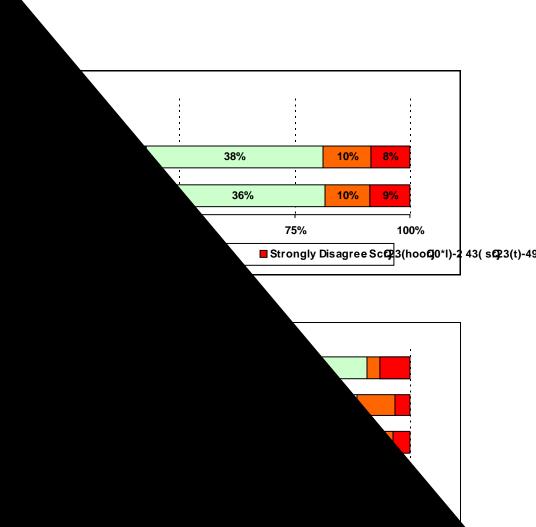
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" wi(m)6.5(ar)-6 Twr isn be ident(fied by lai)-6.4ghcges of

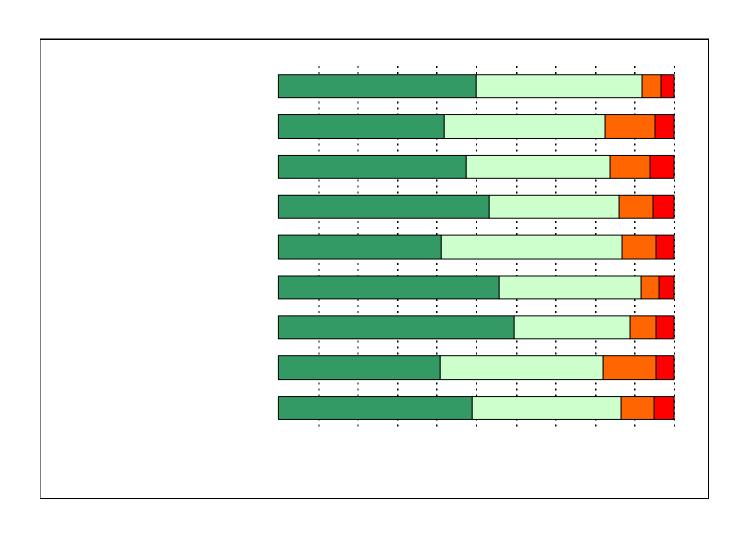
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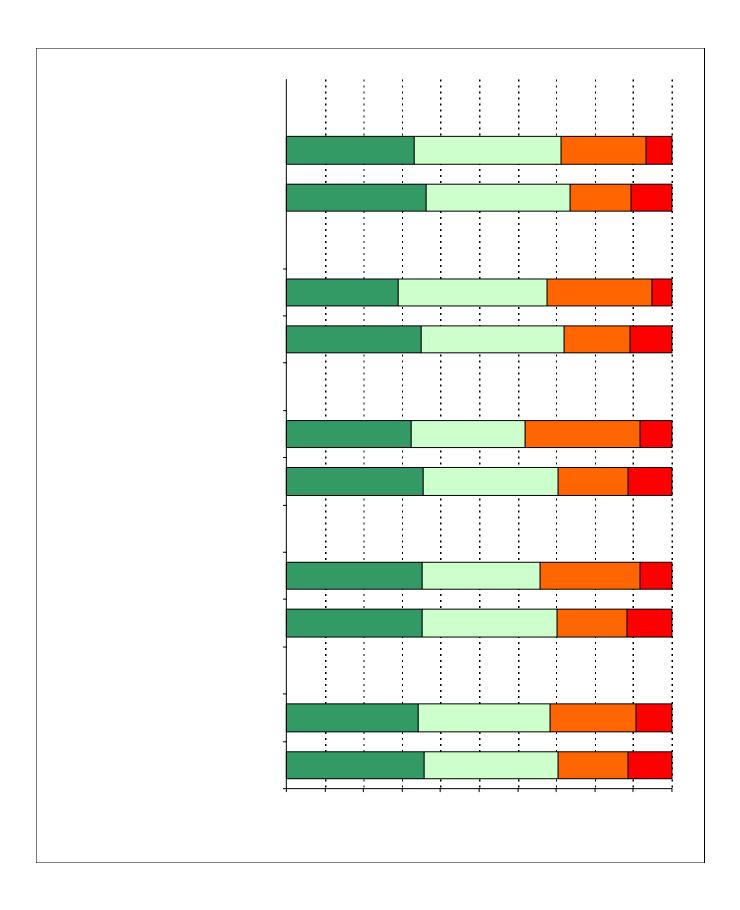


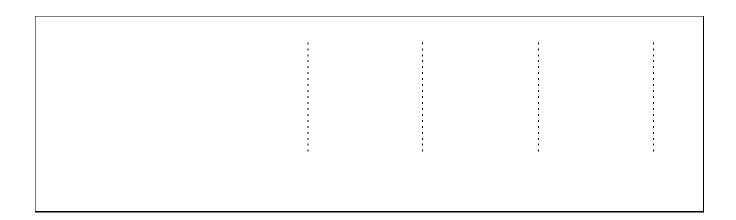


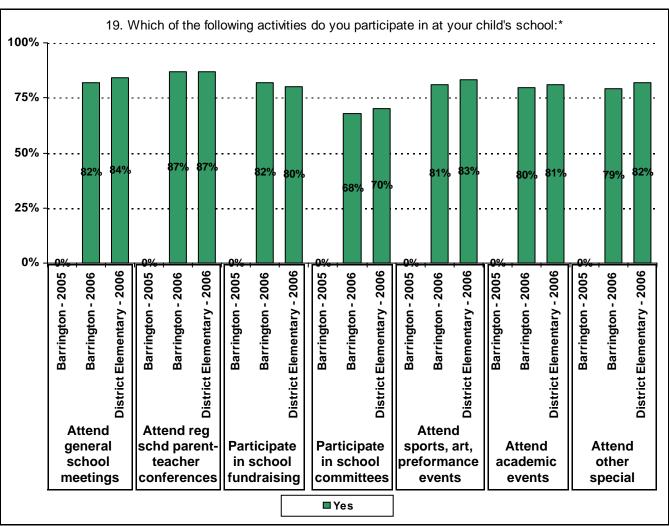




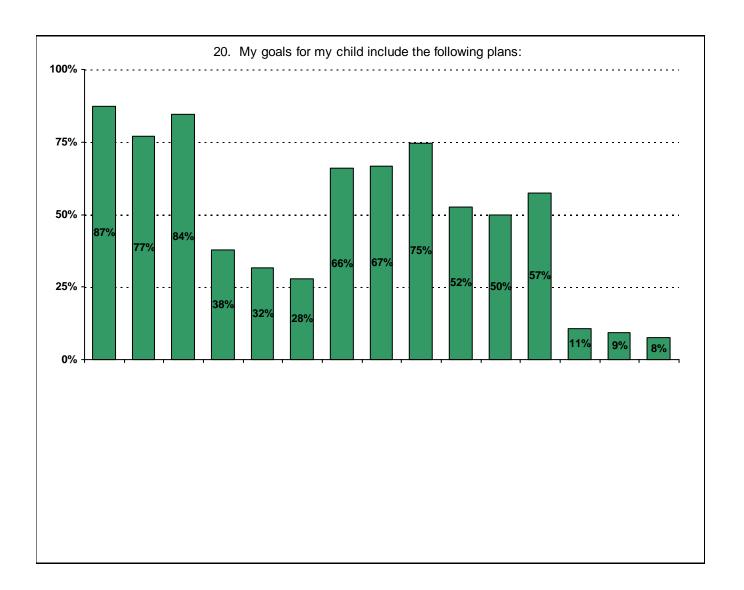
Required urriculum		







<sup>\*</sup> Item(s) #17, #18 \_#19 added to the survey in 2006



13a. 13b. 13c.	n = 218 n = 215 n = 200	104	86	11	6	11
14a. 14b. 14c.	n = 218 n = 218 n = 221	79	77	24	9	29
15a. 15b. 15c. 15d.	n = 226 n = 210 n = 218 n = 203	124 94 92 91 117	77 75 74 65 68	17 13 19 15 10	6 6 10 9 5	2 22 23 23 9