



2013 2014 AISD Parent Survey Baranoff Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Baranoff Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Baranoff Elementary School, 2013 2014

	Baranoff Elementary School	All Elementary Schools
# of surveys returned	250	13,920
# of students	1,002	47,787
% of students represented	25	29

Table 3. Distribution of respondents relative to Baranoff's population, 2013 2014

Grade	% of respondents

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

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Race	
American Indian/ Alaskan Native	
Asian	
Black/African American	
Native Hawaiian/ Other Pacific Islander	
White	

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

Item Results

School Staff	% Agree/Strongly agree Baranoff 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	96	
treats my child with courtesy and respect.	99	
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	
is leading the school in the right direction academically.	93	
The assistant principal...		
treats me with courtesy and respect.		
treats my child with courtesy and respect.		
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).		
The teachers...		
treat me with courtesy and respect.		
treat my child with courtesy and respect.		
have helped me to become more involved in my child's education.		
value my input in academic decisions about my child.		
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).		
have my child's best interest in mind when it comes to academic achievement.		
provide my child with a high quality learning environment.		

School Staff, cont.	% Agree/Strongly agree Baranoff 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors...		
treat me with courtesy and respect.	100	98
treat my child with courtesy and respect.	100	99
have helped me support my child's education.	98	97
value my input in academic decisions about my child.	99	97
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	95	97
The school staff (for example, secretary, bookkeeper, etc.)...		
treat me with courtesy and respect	90	97
treat my child with courtesy and respect.	97	98

Information provided by school staff	% Agree/Strongly agree Baranoff 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	96	98
School expectations about student behavior	98	98
Positive feedback about my child	96	97
My child's academic performance	97	98
My child's behavior	98	98
My child's attendance	98	98
My child's preparedness for state academic tests	94	97
My child's high school graduation requirements	91	95

School staff provide me with enough information about the following:

After school programs or activities	97	96
	91	95
	83	94
	87	93
	86	95

School characteristics, cont.	% Agree/Strongly agree Baranoff 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	92	97
My child is treated with respect by other students.	96	95
I know who to contact at my child's school if I have a question or concern about my child's education.	98	98
I feel comfortable contacting staff at my child's school if I have a question or concern.	96	97
When I contact school staff, I get a timely response.	96	97
My child's school offers enough creative learning opportunities for my child.	90	96
My child has adequate opportunities to learn about healthy lifestyle choices at school.	97	97
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	81	94
My child has adequate opportunity to use technology at school.	87	96
Our local community supports our school.	99	97
Our school works hard to engage the local community.	93	97

Superintendent

The Superintendent does a good job asking
for input from parents.

The Superintendent does a good job
communicating with parents.