

AISD Social and Emotional Learning (SEL) Skills Survey: Results for 2016

54 7 JA

In partnership with the Collaborative for Academic, Social, and Emotional Learning (CASEL), and as part AISD's participation in CASEL's Collaborating Districts Initiative (CDI), AISD model SEL elementary schoc administering the survey online asked 3rd through 5th grade students to self-assess their SEL skills. Shows the percentage of students who indicated the 20 skills were 'very easy' or 'easy' for them to compare the survey of th

C	54 7J A	8F
В	%	+(%
C		%
G	%	+('

		4
	54 7 A	8F
	<u>%</u>)	%)
	, '	,
	, %	, %
	+%	+
5	*)	*1
9	*+	*+
F	+)	+)
7	+	+
:	+%	+
:	*	*
	+	+
	+,	,
	,	, (
	+*	++
E	+(+(
:	,	,
G	*%	*(
G	*,	+
	,	, 1
F	, %	,

Response options ranged from 'very easy' to 'very difficult.' SEL competencies are included in parentheses.

^{*} Due to a printing error, this item was excluded on the paper survey. Blank cells indicate fewer than 10 response

54 7J A

J F84 +) F84 F84 5 F F 9 F F • *(+(FB4 +* FB4 ++ FB4 +) ,) FB4 EF Ε ++ EF G EF *% G E7)* ,) E7