



# 2013 2014 AISD Parent Survey Bailey Middle School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Bailey Middle School. The district report can be found at: [www.austinisd.org/dre](http://www.austinisd.org/dre).

## Demographic Information

Table 1. Number of respondents for Bailey Middle School, 2013 2014

	Bailey Middle School	All Middle Schools
# of surveys returned	84	2,750
# of students	948	16,133
% of students represented	9	17

Table 3. Distribution of respondents relative to Bailey's population, 2013 2014

Grade	% of respondents	% school population
6th	43	32
7th	29	33
8th	29	3429
		29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
<b>Race</b>		
American Indian/ Alaskan Native		
Asian		
Black/African American		
Native Hawaiian/ Other Pacific Islander		
White		

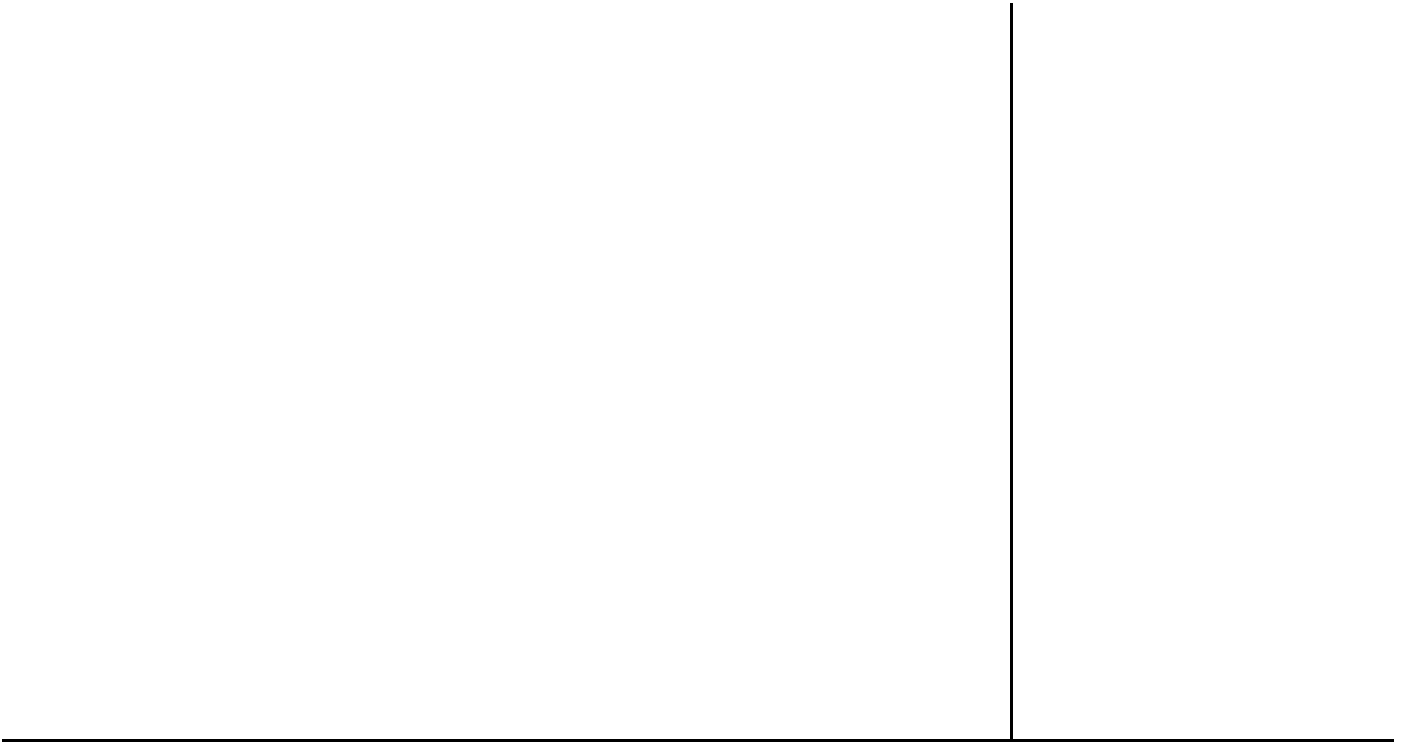
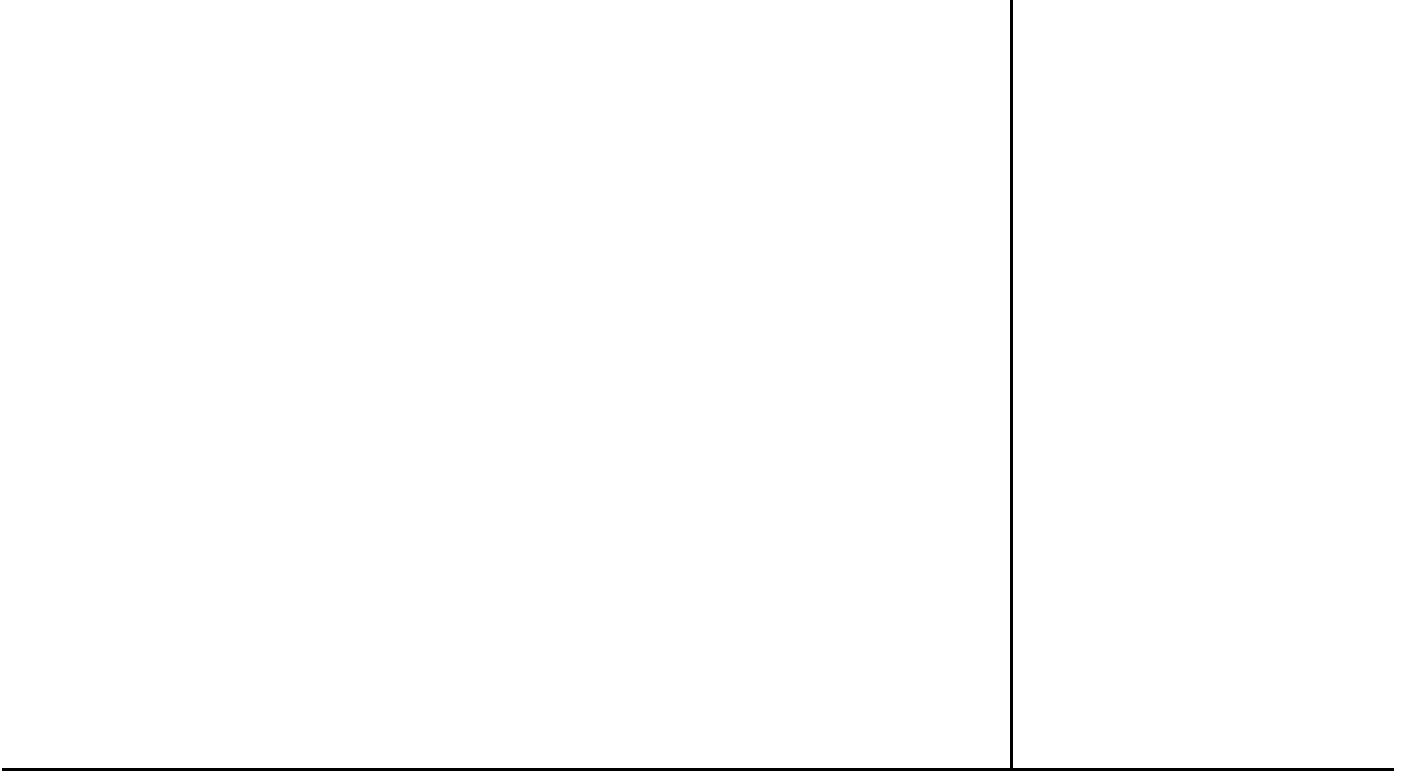
*Note.* Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

## Item Results

School Staff	% Agree/Strongly agree Bailey 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
<b>The principal...</b>		
treats me with courtesy and respect.	90	98
treats my child with courtesy and respect.	84	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	81	96
is leading the school in the right direction academically.	72	97
<b>The assistant principal...</b>		
treats me with courtesy and respect.	87	98
treats my child with courtesy and respect.	87	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	88	97
<b>The teachers...</b>		
treat me with courtesy and respect.	95	98
treat my child with courtesy and respect.	92	97
have helped me to become more involved in my child's education.	79	94
value my input in academic decisions about my child.	87	95
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	91	96
have my child's best interest in mind when it comes to academic achievement.	90	96
provide my child with a high quality learning environment.	88	96

School Staff, cont.	% Agree/Strongly agree Bailey 2013 2014		% Agree/Strongly agree All Middle Schools 2013 2014	
<b>The counselors...</b>				
treat me with courtesy and respect.	95		98	
treat my child with courtesy and respect.	95		98	
have helped me support my child's education.	84		97	
value my input in academic decisions about my child.	82		97	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	82		96	
<b>The school staff (for example, secretary, bookkeeper, etc.)...</b>				
treat me with courtesy and respect	92		97	
treat my child with courtesy and respect.	92		98	

Information provided by school staff	% Agree/Strongly agree Bailey 2013 2014		% Agree/Strongly agree All Middle Schools 2013 2014	
<b>School staff provide me with enough information about the following:</b>				
School expectations about student learning	86		95	
School expectations about student behavior	92		96	
Positive feedback about my child	80		92	
My child's academic performance	86		94	
My child's behavior	86		94	
My child's attendance	95		97	
My child's preparedness for state academic tests	72		91	
My child's high school graduation requirements	72		89	



School characteristics, cont.	% Agree/Strongly agree Bailey 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
I believe that my child likes to go to school.	84	95
My child is treated with respect by other students.	78	93
I know who to contact at my child's school if I have a question or concern about my child's education.	96	96
I feel comfortable contacting staff at my child's school if I have a question or concern.	90	95
When I contact school staff, I get a timely response.	88	93
My child's school offers enough creative learning opportunities for my child.	88	95
My child has adequate opportunities to learn about healthy lifestyle choices at school.	86	95
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	79	95
My child has adequate opportunity to use technology at school.	75	95
Our local community supports our school.	90	95
Our school works hard to engage the local community.	76	94

Superintendent	% Agree/Strongly agree Bailey 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The Superintendent does a good job asking for input from parents.	89	91
The Superintendent does a good job communicating with parents.	88	91
The Superintendent does a good job managing the district's budget and staffing needs.	81	90
The Superintendent has made a positive impact on students' academic progress.	80	90

District office staff and district systems	% Agree/Strongly agree Bailey 2013 2014
Staff at the district's main offices are responsive to my needs.	
Staff at the district's main offices treat me with courtesy and respect.	
AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	
The district's automated phone calls are a good source of information regarding the district's budget and staffing needs.	