



TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

	2011	2012	2013
The faculty and leadership have a shared vision.	70%	55%	70%
Teachers feel comfortable raising issues and concerns that are important to them.	65%	36%	63%
	73%	43%	63%
	91%	88%	80%
	97%	86%	85%
	73%	67%	78%
	75%	60%	67%
	81%	49%	68%
	82%	55%	70%
	66%	42%	69%
	80%	52%	59%
	*	*	79%
	*	*	84%
	*	*	77%
	*	*	82%
	*	*	91%
	*	*	86%

The school leadership makes a sustained effort to address teacher concerns about:

	Burnet		
	2011	2012	2013
The use of time in my school	46%	38%	63%
Facilities and resources	77%	76%	81%
Community support and involvement	84%	74%	75%
Managing student conduct	53%	54%	58%
Teacher leadership	79%	73%	71%
School leadership	71%	70%	75%
Professional development	76%	73%	83%
Instructional practices and support	83%	76%	84%
New teacher support	77%	57%	62%
Achievement press	*	67%	78%

ALL
MS
2016

	Burnet		
	2011	2012	2013
			60%
Teachers are trusted to make sound professional decisions about instruction.			65%
Teachers are relied upon to make decisions about educational issues.			66%
Teachers are encouraged to participate in school leadership roles.			87%
The faculty has an effective process for making group decisions to solve problems.			57%
In this school we take steps to solve problems.			68%
Teachers are effective leaders in this school.			79%
Teachers have an appropriate level of influence on decision making in this school.			63%

ALL
MS
2016

Burnet

2011 2012 2013

ALL
MS
2016

	Burnet	
<u>2011</u>	<u>2012</u>	<u>2013</u>
	62%	61%
	28%	25%
	59%	59%
	49%	48%
	70%	69%
	70%	62%
	69%	62%
	68%	59%

ALL
MS
2016

Instructional Practice and Support

ALL
MS
2016

	Burnet				
	2011	2012	2013	2014	2015
Teachers in this school use assessment data to inform their instruction.	93%	95%	96%	99%	97%
Teachers work in professional learning communities to develop and align instructional practices.	92%	88%	97%	97%	99%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	87%	74%	81%	84%	92%
Teachers are encouraged to try new things to improve instruction.	91%	75%	87%	86%	89%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	48%	37%	45%	57%	67%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	65%	44%	56%	61%	85%

Community Support and Engagement

ALL
MS
2016

	Burnet				
	2011	2012	2013	2014	2015
Parents/guardians are influential decision makers in this school.	27%	19%	27%	18%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	56%	61%	64%	62%	
This school maintains clear, two-way communication with the community.	63%	70%	60%	64%	
This school does a good job of encouraging parent/guardian involvement.	73%	69%	59%	71%	
Teachers provide parents/guardians with useful information about student learning.	84%	82%	74%	82%	
Parents/guardians know what is going on in this school.	52%	45%	48%	38%	
Parents/guardians support teachers, contributing to their success with students.	42%	36%	45%	37%	
Community members support teachers, contributing to their success with students.	57%	52%	49%	51%	
The community we serve is supportive of this school.	60%	60%	50%	47%	

Professional Learning Communities

	Burnet 2016	ALL MS 2016
I participate with a group of my campus colleagues to:		
Analyze student performance data.	81%	86%
Discuss ways to meet objectives for specific students.	92%	91%
Plan lessons and units together.	90%	87%
Develop common student assessments.	91%	85%
Support students' social and emotional competence.	97%	91%

Professional Development

	Burnet						ALL MS 2016
	2011	2012	2013	2014	2015	2016	
Sufficient resources are available for professional development.	83%	85%	87%	92%	84%	91%	85%
An appropriate amount of time is provided for professional development.	70%	81%	81%	75%	86%	88%	82%
Professional development offerings are data driven.	84%	79%	89%	88%	81%	96%	84%
Professional learning opportunities are aligned with the school's improvement plan.	70%	86%	85%	82%	86%	99%	88%
Professional development is differentiated to meet the needs of individual teachers.	32%	38%	51%	47%	59%	73%	63%
Professional development deepens teachers' content knowledge.	44%	49%	61%	56%	59%	83%	68%
Teachers are encouraged to reflect on their own practice.	81%	83%	82%	92%	81%	94%	90%
Follow up is provided from professional development in this school.	40%	66%	52%	62%	63%	76%	74%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	42%	66%	64%	66%	71%	93%	78%
Professional development is evaluated and results are communicated to teachers.	35%	41%	51%	47%	62%	67%	64%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	55%	72%	75%	76%	76%	95%	82%
Professional development enhances teachers' abilities to improve student learning.	55%	78%	75%	79%	78%	98%	85%

Facilities and Resources

	Burnet						ALL MS
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	92%	82%	83%	81%	90%	95%	
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	86%	86%	76%	79%	55%	76%	
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	63%	75%	68%	57%	79%	73%	
Teachers have sufficient training and support to fully utilize the available instructional technology.	76%	65%	69%	80%	70%	87%	
Teachers have sufficient access to a broad range of professional support personnel.	88%	75%	86%	82%	90%	94%	
The physical environment of classrooms in this school supports teaching and learning.+	79%	79%	95%	70%	90%	86%	
The school environment is clean and well maintained.+	87%	89%	86%	84%	94%	95%	
Teachers have adequate space to work productively.	75%	83%	74%	77%	91%	92%	
Teachers have time available to collaborate with colleagues.	63%	56%	59%	61%	87%	88%	

Note. + Includes responses from teaching and nonteaching staff.