



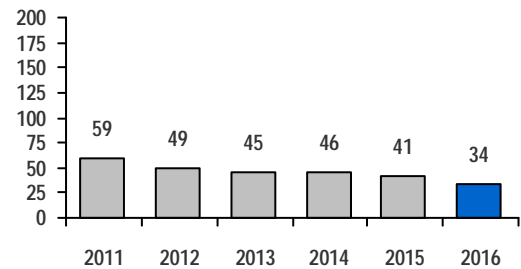
# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

## Brooke Elementary School

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees completed the survey.

### Survey Results

Brooke



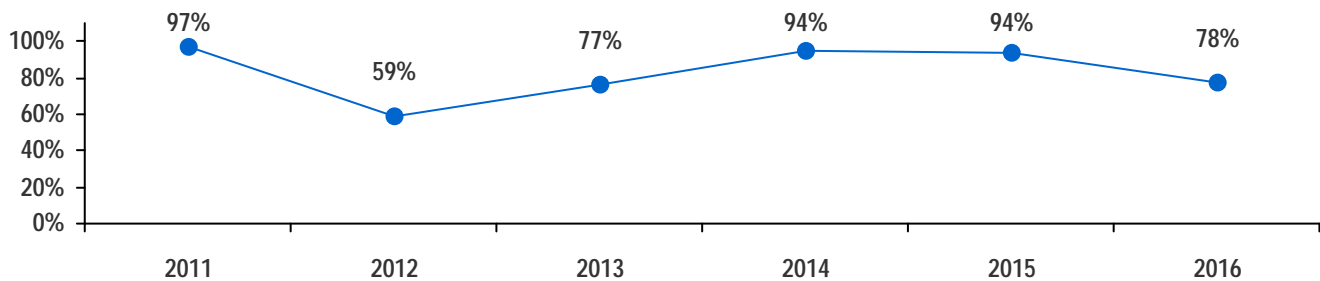
All campus staff are friendly to each other.+

All campus staff exhibit pride in their affiliation with the school.+

All campus staff are willing to go out of their way to help.+

All campus staff accomplish their jobs with enthusiasm.+

All campus staff are committed to their jobs.+





| The school leadership makes a sustained effort to address teacher concerns about: | Brooke |      |      |      |      |      | ALL EL |
|---|--------|------|------|------|------|------|--------|
|   | 2011   | 2012 | 2013 | 2014 | 2015 | 2016 | 2016   |
| The use of time in my school  | 92%    | 26%  | 58%  | 80%  | 59%  | 43%  | 88%    |
| Facilities and resources  | 100%   | 56%  | 77%  | 97%  | 86%  | 71%  | 94%    |
| Community support and involvement   | 89%    | 34%  | 73%  | 100% | 91%  | 90%  | 94%    |
| Managing student conduct  | 92%    | 26%  | 54%  | 97%  | 94%  | 86%  | 87%    |
| Teacher leadership  | 89%    | 33%  | 77%  | 100% | 94%  | 86%  | 93%    |
| School leadership   | 92%    | 30%  | 69%  | 100% | 94%  | 79%  | 93%    |
| Professional development  | 95%    | 56%  | 71%  | 97%  | 91%  | 85%  | 94%    |
| Instructional practices and support   | 94%    | 45%  | 74%  | 97%  | 85%  | 79%  | 94%    |
| New teacher support   | 81%    | 48%  | 79%  | 96%  | 86%  | 63%  | 90%    |
| Achievement press   | *      | 48%  | 79%  | 97%  | 93%  | 75%  | 95%    |
| General school climate  | *      | 32%  | 68%  | 100% | 88%  | 71%  | 90%    |

## Teacher Leadership

|  | Brooke |      |      |      |      |      | ALL EL |
|--|--------|------|------|------|------|------|--------|
|  | 2011   | 2012 | 2013 | 2014 | 2015 | 2016 | 2016   |
| Teachers are recognized as educational experts.                                    | 85%    | 42%  | 71%  | 94%  | 91%  | 74%  |        |
| Teachers are trusted to make sound professional decisions about instruction.       | 90%    | 36%  | 75%  | 92%  | 91%  | 70%  |        |
| Teachers are relied upon to make decisions about educational issues.               | 87%    | 41%  | 78%  | 94%  | 91%  | 77%  |        |
| Teachers are encouraged to participate in school leadership roles.                 | 92%    | 66%  | 81%  | 100% | 94%  | 89%  |        |
| The faculty has an effective process for making group decisions to solve problems. | 95%    | 34%  | 55%  | 94%  | 77%  | 62%  |        |
| In this school we take steps to solve problems.                                    | 100%   | 50%  | 73%  | 97%  | 84%  | 82%  |        |
| Teachers are effective leaders in this school.                                     | 95%    | 76%  | 77%  | 92%  | 94%  | 83%  |        |
| Teachers have an appropriate level of influence on decision making in this school. | *      | 24%  | 46%  | 88%  | 76%  | 71%  |        |

\*This item was not asked.

## Achievement Press

Brooke

2011    2012    2013

ALL  
EL  
2016

The school sets high standards for academic performance.

## Data Use (continued)

Brooke

2016

How frequently do you use data in the following ways?

Once a year    Once a semester    Once every 2 months    Once a month    Twice a month

Comparing test scores for your class across academic years (e.g., how 5th grade class as a whole performed in 3rd and 4th grade).

Examining current year benchmark scores to create classroom instructional groups.

Examining data to identify students in need of intervention.

Collaborating with other educators about data and how it relates to the learning needs of students.

## Managing Student Conduct

|   | Brooke |      |      |      |      |      | ALL EL |
|---|--------|------|------|------|------|------|--------|
|   | 2011   | 2012 | 2013 | 2014 | 2015 | 2016 | 2016   |
| Students at this school understand expectations for their conduct.+   | 96%    | 67%  | 76%  | 94%  | 84%  | 90%  | 91%    |
| Students at this school follow rules of conduct.+   | 84%    | 51%  | 51%  | 80%  | 64%  | 74%  | 84%    |
| School staff clearly understand policies and procedures about student conduct.**  | 98%    | 85%  | 83%  | 95%  | 79%  | 81%  | 92%    |
| Administrators consistently enforce rules for student conduct.+   | 93%    | 38%  | 55%  | 82%  | 91%  | 79%  | 90%    |
| Administrators support teachers' efforts to maintain discipline in the classroom.+  | 91%    | 41%  | 68%  | 94%  | 98%  | 79%  | 91%    |
| Teachers consistently enforce rules for student conduct.+   | 91%    | 84%  | 95%  | 94%  | 82%  | 87%  | 91%    |
| All campus staff work in a school environment that is safe.+ **   | 96%    | 88%  | 90%  | 100% | 88%  | 90%  | 95%    |
| Non-teaching staff consistently enforce rules for student conduct.+   | 85%    | 83%  | 89%  | 87%  | 91%  | 86%  | 90%    |
| This school's discipline practices promote social and emotional learning (e.g., developmentally appropriate consequences, restorative justice). | *      | *    | *    | *    | *    | 76%  | 90%    |
| School staff received sufficient training regarding how to use the social and emotional learning approach at this school.                       | *      | *    | *    | *    | *    | 78%  | 92%    |
| Staff have enough time to implement the social and emotional learning approach at this school.  | *      | *    | *    | *    | *    | 53%  | 80%    |

+Includes responses from teaching and non-teaching staff. \*This item was not asked. \*\*This item was slightly reworded in 2016.

## Instructional Practice and Support

|   | Brooke |      |      |      |      |      | ALL<br>EL |
|---|--------|------|------|------|------|------|-----------|
|   | 2011   | 2012 | 2013 | 2014 | 2015 | 2016 | 2016      |
| Teachers in this school use assessment data to inform their instruction.  | 97%    | 100% | 100% | 100% | 97%  | 93%  |           |
| Teachers work in professional learning communities to develop and align instructional practices.  | 94%    | 82%  | 100% | 100% | 97%  | 93%  |           |
| Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers. | 94%    | 72%  | 96%  | 100% | 91%  | 82%  |           |
| Teachers are encouraged to try new things to improve instruction.   | 95%    | 57%  | 88%  | 94%  | 97%  | 93%  |           |
| Teachers at my school are assigned classes that maximize their likelihood of success with students.   | 72%    | 36%  | 56%  | 83%  | 93%  | 71%  |           |
| Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).   | 91%    | 6%   | 52%  | 58%  | 65%  | 50%  |           |
| I have detailed knowledge of the content covered and instructional methods used by other teachers at this school.   | *      | *    | *    | *    | *    | 73%  |           |

\*This item was not asked.

## Community Support and Engagement

|  | Brooke |      |      |      |      |      | ALL<br>EL |
|--|--------|------|------|------|------|------|-----------|
|  | 2011   | 2012 | 2013 | 2014 | 2015 | 2016 | 2016      |
| Parents/guardians are influential decision makers in this school.  | 39%    | 23%  | 50%  | 62%  | 41%  | 40%  |           |
| This school works directly with parents/guardians to improve the educational climate in students' homes. | 68%    | 50%  | 67%  | 88%  | 83%  | 69%  |           |
| This school maintains clear, two-way communication with the community.                                   | 82%    | 48%  | 79%  | 95%  | 78%  | 85%  |           |
| This school does a good job of encouraging parent/guardian involvement.                                  | 71%    | 52%  | 61%  | 89%  | 77%  | 82%  |           |
| Teachers provide parents/guardians with useful information about student learning.                       | 92%    | 85%  | 97%  | 98%  | 88%  | 89%  |           |
| Parents/guardians know what is going on in this school.  | 86%    | 67%  | 75%  | 79%  | 76%  | 76%  |           |
| Parents/guardians support teachers, contributing to their success with students.                         | 55%    | 52%  | 66%  | 68%  | 61%  | 64%  |           |
| Community members support teachers, contributing to their success with students.                         | 76%    | 66%  | 75%  | 90%  | 80%  | 88%  |           |
| The community we serve is supportive of this school.   | 83%    | 73%  | 79%  | 92%  | 82%  | 88%  |           |

77%

81%

Professional learning opportunities are aligned with the school's improvement plan.

80%

Professional development is differentiated to meet the needs of individual teachers.

60%

Professional development deepens teachers' content knowledge.

79%

85%

57%

Teachers have sufficient access to appropriate instructional materials.