



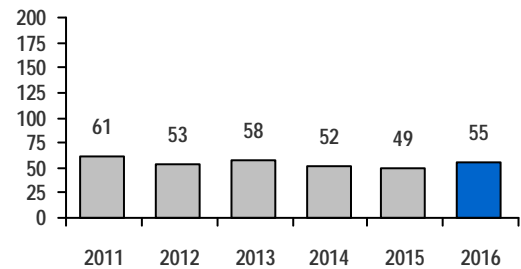
# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

## Boone Elementary School

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees completed the survey.

### Survey Results

#### Boone



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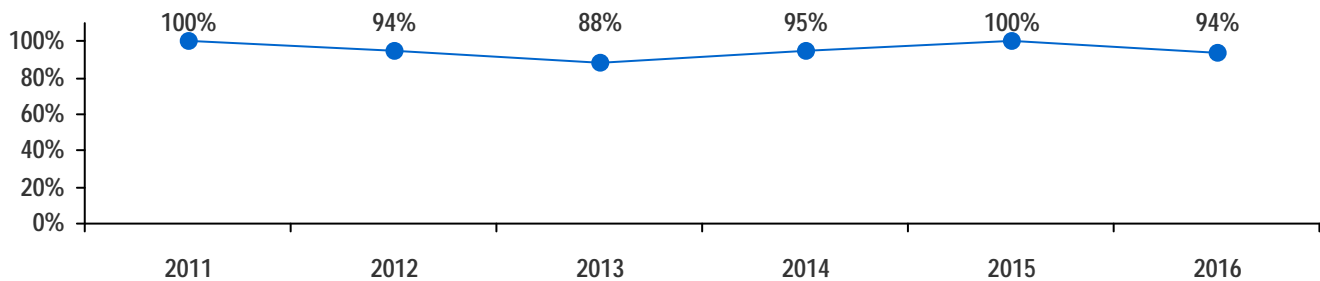
All campus staff are friendly to each other.+

All campus staff exhibit pride in their affiliation with the school.+

All campus staff are willing to go out of their way to help.+

All campus staff accomplish their jobs with enthusiasm.+

All campus staff are committed to their jobs.+



2011	2012	2013
90%	89%	84%
62%	70%	55%
68%	78%	61%
100%	95%	98%
100%	97%	98%
86%	86%	70%
95%	92%	88%
89%	86%	72%
92%	89%	75%
78%	76%	67%
90%		84%

Boone

2013

73%

95%

85%

80%

83%

School leadership 88%

Professional development 90%

Instructional practices and support 86%

New teacher support 86%

Achievement press \* 96%

## Achievement Press

Boone

ALL  
EL  
2016

2011 2012 2013

The school sets high standards for academic performance.

100%

Teachers in this school believe that their students

2011   2012   2013  
100%

ALL  
EL  
2016

2014

100%

93%

92%

97%

Teachers at my school are assigned classes that

80%

Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).

84%

	67%
	91%
Professional learning opportunities are aligned with the school's improvement plan.	95%
Professional development is differentiated to meet the needs of individual teachers.	65%
Professional development deepens teachers' content knowledge.	74%
Teachers are encouraged to reflect on their own practice.	95%
	81%

## Facilities and Resources

	Boone						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	97%	84%	81%	98%	90%	90%	91%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	82%	84%	81%	88%	88%	74%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	95%	92%	91%	98%	79%	100%	86%
Teachers have sufficient training and support to fully utilize the available instructional technology.	62%	60%	58%	75%	93%	85%	80%
Teachers have sufficient access to a broad range of professional support personnel.	92%	89%	79%	83%	95%	93%	89%
The physical environment of classrooms in this school supports teaching and learning.+	97%	98%	93%	100%	100%	100%	94%
The school environment is clean and well maintained.+	97%	100%	95%	100%	100%	100%	93%
Teachers have adequate space to work productively.	95%	92%	91%	95%	98%	93%	91%
Teachers have time available to collaborate with colleagues.	58%	45%	37%	73%	93%	86%	80%

Note. + Includes responses from teaching and nonteaching staff.

## District Vision

	Boone	ALL EL
	2016	2016
There are clear goals and structures for teaching and learning in AISD.	90%	93%
There is a clear vision for the use of data to inform education in AISD.	93%	93%
There is a clear vision for academic, social, and emotional learning in AISD.	93%	94%