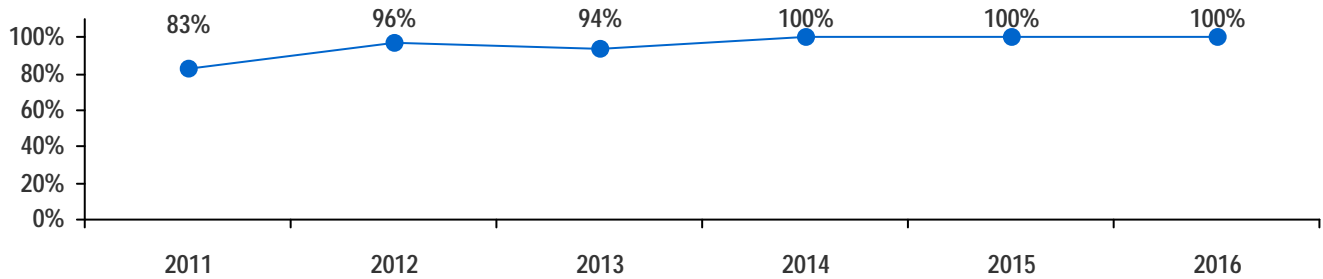




TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

Blackshear Elementary School

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school



	2011	2012	2013
The faculty and leadership have a shared vision.	63%	95%	88%
Teachers feel comfortable raising issues and concerns that are important to them.	48%	79%	88%
The school leadership consistently supports teachers.	48%	94%	96%
	92%	100%	100%
	88%	95%	100%
	62%	76%	95%
	61%	79%	96%
	74%	72%	96%
	61%	95%	92%
	70%	97%	94%
	71%	97%	94%
	*	*	92%
	*	*	96%
	*	*	95%
	*	*	96%
	*	*	96%
	*	*	86%

The school leadership makes a sustained effort to address teacher concerns about:

Blackshear

	2012	2013
The use of time in my school	95%	92%
Facilities and resources	100%	96%
Community support and involvement	100%	96%
Managing student conduct	95%	96%
Teacher leadership	95%	96%
School leadership	95%	96%
Professional development	100%	96%
Instructional practices and support	100%	92%
New teacher support	89%	96%
Achievement press	* 100%	100%

Achievement Press

ALL
EL
2016

	Blackshear		
	2011	2012	2013
The school sets high standards for academic performance.	87%	100%	96%
Teachers in this school believe that their students have the ability to achieve academically.	94%	100%	100%
Parents exert pressure to maintain high standards.	33%	52%	20%
Academic achievement is recognized and acknowledged by the school.	97%	100%	96%
Parents press for school improvement.	36%	52%	16%
Students in this school can achieve the goals that have been set for them.	100%	100%	90%
Students respect others who get good grades.	80%	100%	100%
Students seek extra work so they can get get good grades.	46%	68%	52%
Students try hard to improve on previous work.	62%	75%	71%
The learning environment is orderly and serious.+	94%	100%	97%

2011 2012 2013

| ALL

| 2016

2014

100%

100%

100%

95%

95%

91%

Professional Development

	2011	2012	Blackshear		2015	2016	ALL EL 2016
	2011	2012	2013	2014	2015	2016	2016
Sufficient resources are available for professional development.	68%	90%	96%	100%	82%	82%	
An appropriate amount of time is provided for professional development.	58%	90%	88%	95%	85%	82%	
Professional development offerings are data driven.	72%	88%	95%	100%	96%	88%	
Professional learning opportunities are aligned with the school's improvement plan.	78%	94%	100%	100%	96%	93%	
Professional development is differentiated to meet the needs of individual teachers.	36%	71%	89%	82%	92%	74%	
Professional development deepens teachers' content knowledge.	82%	81%	96%	95%	93%	93%	
Teachers are encouraged to reflect on their own practice.	81%	95%	96%	100%	100%	100%	
Follow up is provided from professional development in this school.	23%	71%	79%	95%	93%	89%	
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	45%	81%	88%	86%	93%	82%	
Professional development is evaluated and results are communicated to teachers.	24%	65%	70%	81%	92%	89%	
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	92%	86%	96%	100%	96%		
Professional development enhances teachers' abilities to improve student learning.	92%	100%	96%	100%	96%		

Facilities and Resources

	Blackshear						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	92%	100%	81%	95%	100%	86%	91%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	80%	95%	96%	95%	100%	86%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	52%	95%	100%	95%	89%	72%	86%
Teachers have sufficient training and support to fully utilize the available instructional technology.	67%	71%	76%	82%	96%	79%	80%
Teachers have sufficient access to a broad range of professional support personnel.	80%	89%	83%	100%	93%	90%	89%
The physical environment of classrooms in this school supports teaching and learning.+	97%	100%	95%	100%	97%	100%	94%
The school environment is clean and well maintained.+	97%	100%	84%	100%	97%	98%	93%
Teachers have adequate space to work productively.	96%	100%	96%	100%	93%	97%	91%
Teachers have time available to collaborate with colleagues.	52%	67%	77%	86%	86%	76%	80%

Note. + Includes responses from teaching and nonteaching staff.

District Vision

	Blackshear	ALL EL
	2016	2016
There are clear goals and structures for teaching and learning in AISD.	92%	93%
There is a clear vision for the use of data to inform education in AISD.	88%	93%
There is a clear vision for academic, social, and emotional learning in AISD.	89%	94%