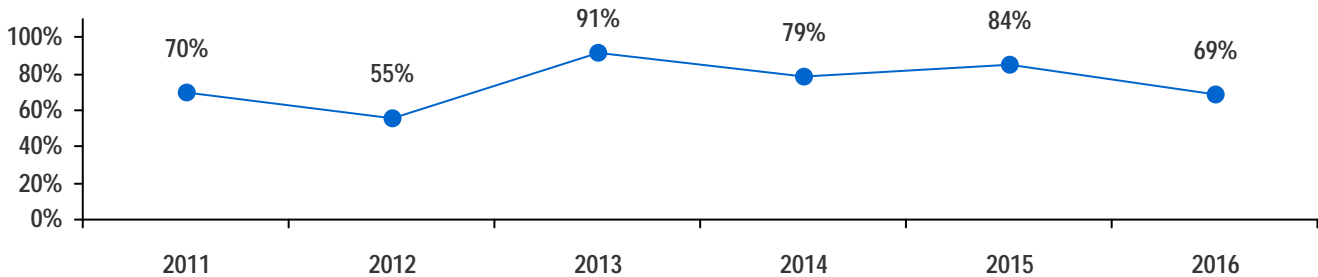
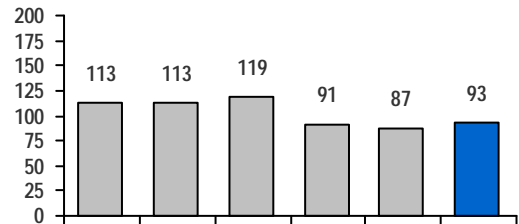




# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

## Bedichek Middle School

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees completed the survey.









## Managing Student Conduct

		Bedichek		ALL MS 2016
	2011	2012	2013	
Students at this school understand expectations for their conduct.+		59%	72%	
		32%	52%	
		57%	68%	
		39%	58%	
		43%	73%	
		66%	79%	
		70%	89%	
		71%	80%	

## Instructional Practice and Support

ALL  
MS  
2016

	Bedichek				
	2011	2012	2013	2014	2015
Teachers in this school use assessment data to inform their instruction.	100%	99%	99%	99%	96%
Teachers work in professional learning communities to develop and align instructional practices.	100%	96%	100%	99%	93%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	80%	77%	84%	89%	84%
Teachers are encouraged to try new things to improve instruction.	76%	74%	89%	77%	86%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	49%	48%	63%	64%	71%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	48%	32%	63%	49%	76%

## Community Support and Engagement

ALL  
MS  
2016

	Bedichek				
	2011	2012	2013	2014	2015
Parents/guardians are influential decision makers in this school.	25%	17%	35%	32%	44%
This school works directly with parents/guardians to improve the educational climate in students' homes.	67%	29%	63%	59%	73%
This school maintains clear, two-way communication with the community.	69%	57%	87%	83%	87%
This school does a good job of encouraging parent/guardian involvement.	78%	53%	75%	75%	84%
Teachers provide parents/guardians with useful information about student learning.	92%	79%	85%	78%	87%
Parents/guardians know what is going on in this school.	65%	48%	67%	68%	71%
Parents/guardians support teachers, contributing to their success with students.	56%	52%	63%	52%	66%
Community members support teachers, contributing to their success with students.	60%	53%	63%	70%	79%
The community we serve is supportive of this school.	72%	60%	77%	76%	78%



## Facilities and Resources

	Bedichek						ALL MS
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	81%	81%	88%	84%	86%	81%	89%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	83%	88%	87%	79%	70%	70%	74%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	73%	86%	94%	81%	72%	61%	77%
Teachers have sufficient training and support to fully utilize the available instructional technology.	70%	70%	75%	77%	79%	67%	77%
Teachers have sufficient access to a broad range of professional support personnel.	80%	73%	84%	76%	85%	80%	85%
The physical environment of classrooms in this school supports teaching and learning.+	85%	86%	100%	91%	91%	82%	91%
The school environment is clean and well maintained.+	96%	93%	100%	93%	91%	83%	92%
Teachers have adequate space to work productively.	83%	83%	93%	92%	86%	84%	88%
Teachers have time available to collaborate with colleagues.	71%	59%	76%	71%	79%	73%	76%

Note. + Includes responses from teaching and nonteaching staff.

## District Vision

	Bedichek	ALL MS
	2016	2016
There are clear goals and structures for teaching and learning in AISD.	84%	90%
There is a clear vision for the use of data to inform education in AISD.	84%	89%
There is a clear vision for academic, social, and emotional learning in AISD.	81%	91%