

Austin Independent School District

Department of Program Evaluation

Publication Number 08.67 October 2009 Reetu Naik, M.A. Cinda Christian, Ph.D. Marshall W. Garland, M.A.

RESULTS OF THE 2009 STUDENT SUBSTANCE USE AND SAFETY SURVEY

ANN RICHARDS MIDDLE SCHOOL

Description of Survey

The federal Title IV Safe and Drug Free Schools and Communities grant requires annual needs assessment and evaluation of substance use and safety issues. Consequently, each year a self-report student survey of substance use and school safety is administered to a random, representative sample of AISD students. The survey is used to track student knowledge, attitudes, and self-reported behavior over time. In the Spring of 2009 a sample of 8,320 students in grades 6-12 submitted valid responses to the survey of substance use and safety issues, yielding a response rate of 72%. Selected item results are attached. These results should be shared with the campus Positive Behavior Support (PBS) team, Campus Advisory Council, and others involved in campus safety planning efforts for your school.

How should sample data be interpreted?

When it is not feasible to survey an entire population, samples are used instead. However, when a sample is used to make inferences about a population the results must be interpreted with caution. For example, although 87% of a sample may select a particular survey response, this does not necessarily mean 87% of the entire population feels the same way. To interpret the sample data cautiously, we have used the following information to construct an interval that describes the range within which the result for your campus population is likely to fall:

Population size: In this case, the number of students at your campus.

Sample size: In this case, the number of survey respondents from your campus.

Desired level of confidence: In this case, 95%.

The 95% confidence interval is commonly used, indicating that you can be 95% confident that the true population result will fall within the constructed interval.

How should Confidence Intervals be used to interpret your campus data?

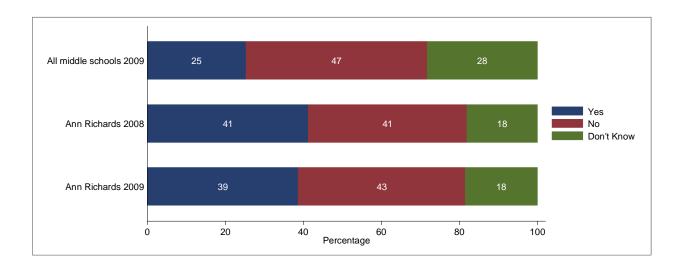
Based on the Ann Richards MS sample of 221 students and population enrollment of 330, the confidence interval for Ann Richards MS is + and 4%.

To make inferences about your campus population using the sample data, the results should be interpreted with the computed confidence interval of 5% on each side of the sample statistics. For example, 23% of respondents from your campus indicated that their friends belonged to gangs (see Q16, p.9). Applying the confidence interval (i.e., adding and subtracting 4%) to the 23% yields a range of 19% - 27%. Therefore, you can be 95% confident that somewhere between 19% - 27% of all students at your campus would indicate that their friends belonged to a gang. When making comparisons between item results from year to year, please remember that small changes may have occurred by chance alone. The confidence interval for 2008 was 2%. Therefore, only differences of

RESPONDENT DEMOGRAPHICS AND ITEMS THAT ADDRESS BOTH SUBSTANCE USE AND SAFETY

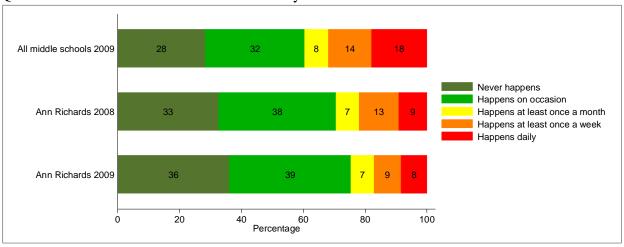
Demographics

| Ge | Gender | | Grade | | |
|------|--------|-----|-------|------|--|
| Male | Female | 9th | 10th | 11th | |

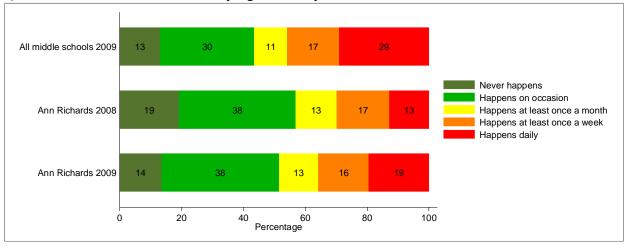


SCHOOL SAFETY ITEMS

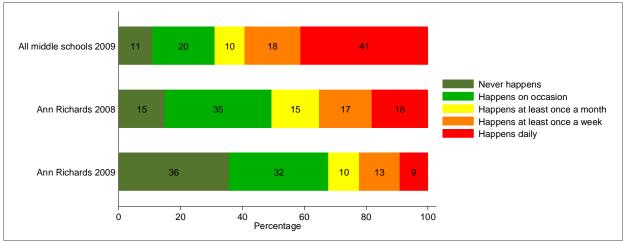
Q15a: How often does racial tension occur at your school?



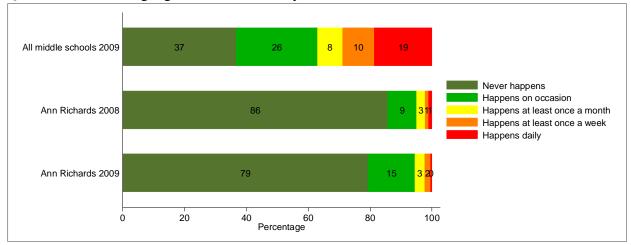
Q15b: How often does student bullying occur at your school?



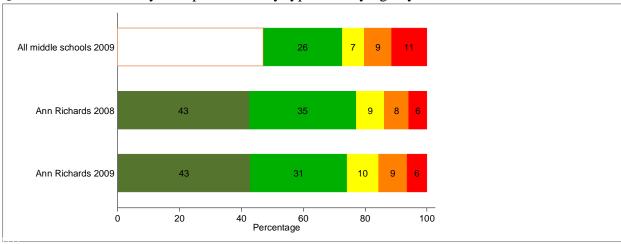
Q15c: How often do acts of disrespect for teachers occur at your school?



Q15d: How often do gang activities occur at your school?



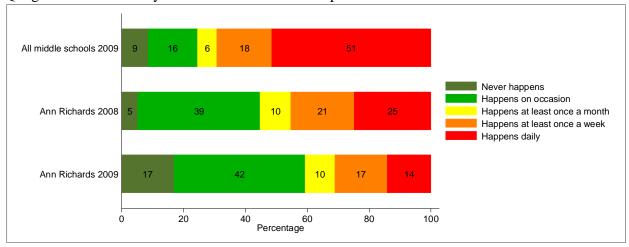
Q15e: How often have you experienced any type of bullying at your school?



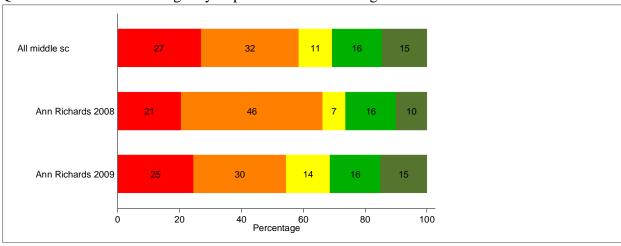
Q15f: How often were you absent because you did not feel safe on the way to/from school?



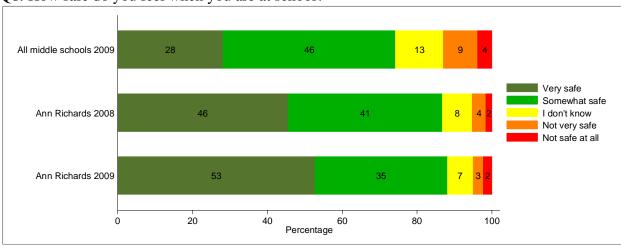
Q15g: How often does your teacher have to interrupt class to deal with student misbehavior?



Q15h: Do teachers or staff give you praise or rewards for good behavior?



Q8: How safe do you feel when you are at school?

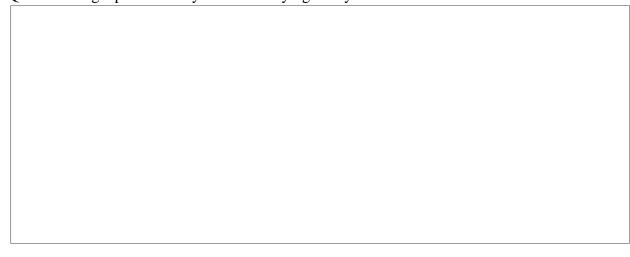


Q11: During this school year, have you experienced any of the following types of bullying at school?

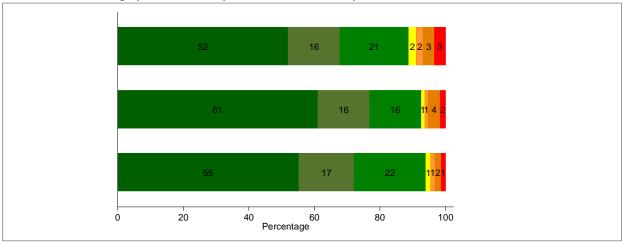
| | Ann Richards 2009 | Percentage point change from 2008 | All high schools 2009 |
|-----------------------------|-------------------|-----------------------------------|--------------------------|
| Verbal | 50% | 11 | 41% |
| Social | 47% | 0 | 35% |
| Racial or ethnic harassment | 27% | -8 | 22% |
| Physical | 28% | 7 | 29% |
| Sexual harassment | 6% | 0 | 14% |
| Intimidation | 8% | -2 | 11% |
| Written | 10% | 2 | 11% |
| None | 31% | -3 | 37% |

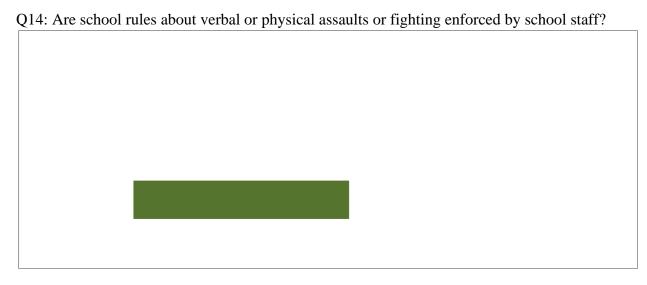
Note. Percentages may sum to more than 100% because respondents were allowed to choose multiple items.

Q12: How big a problem do you think bullying is at your school?

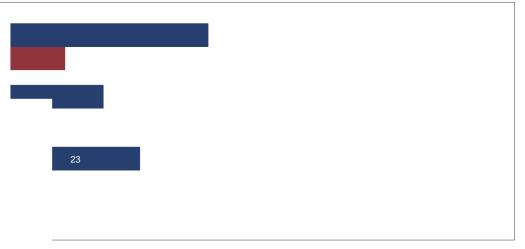


Q10: During this school year, how often have you or your close friends been physically harmed or threatened with physical harm by another student at your school?



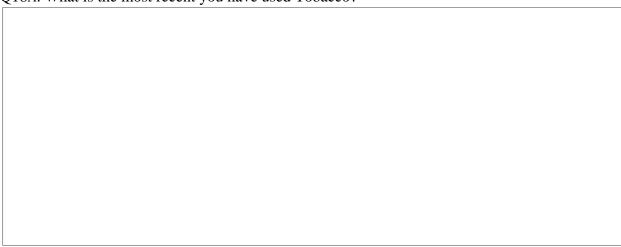


Q16-Q17: Do any of your friends belong to a gang? During this school year, did you take part in any gang activities?

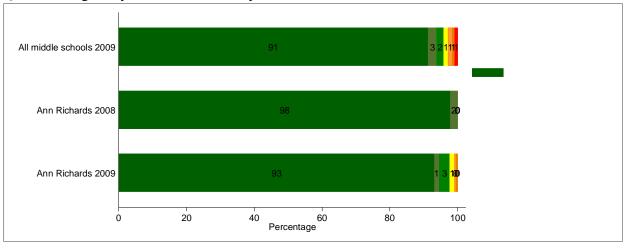


SUBSTANCE USE ITEMS

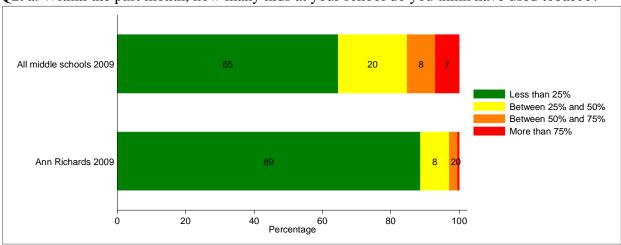
Q18A: What is the most recent you have used Tobacco?



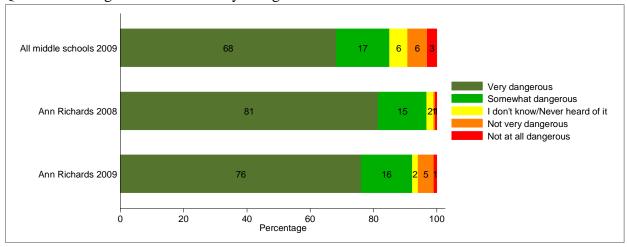
Q21a: During this year, how often did you use Tobacco?



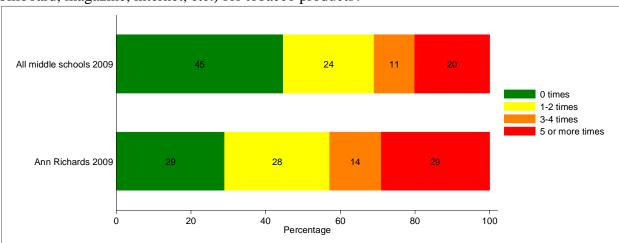
Q29a. Within the past month, how many kids at your school do you think have used tobacco?



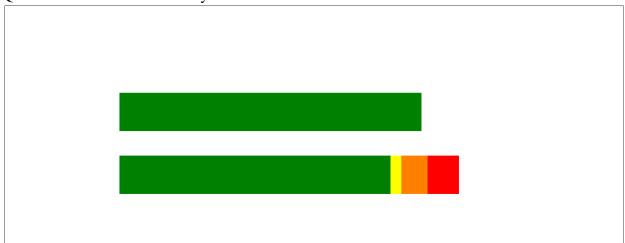
Q27a: How dangerous is it for kids your age to use Tobacco?



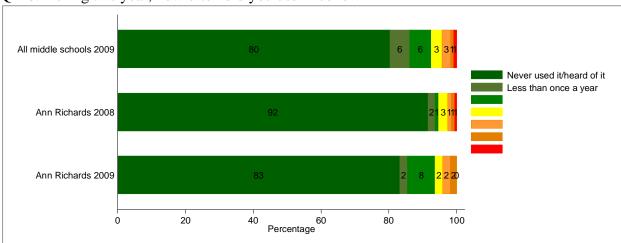
Q28g. During the school year, how many times have you experienced advertisements (TV, radio, billboard, magazine, internet, etc.) for tobacco products?



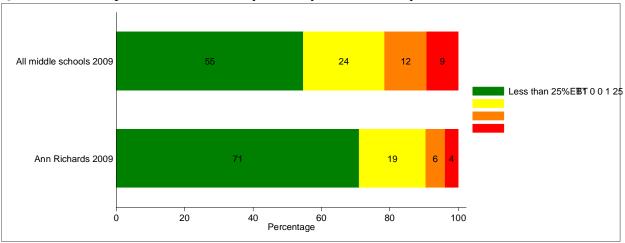
Q18B: What is the most recent you have used Alcohol?



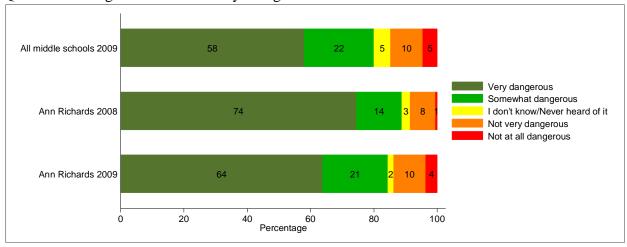
Q21b: During this year, how often did you use Alcohol?



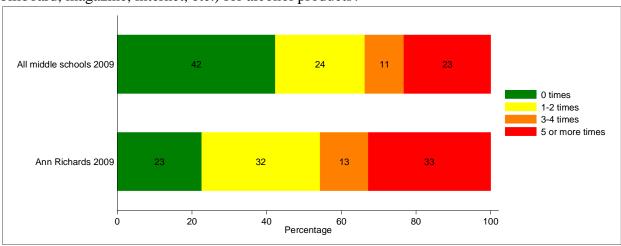
Q29b. Within the past month, how many kids at your school do you think have used alcohol?



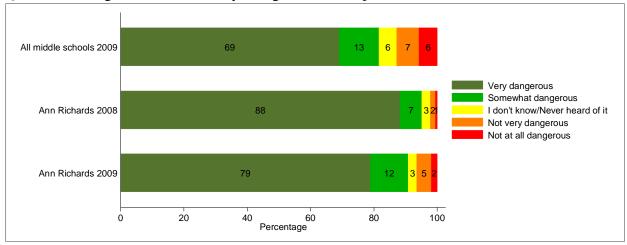
Q27b: How dangerous is it for kids your age to use Alcohol?



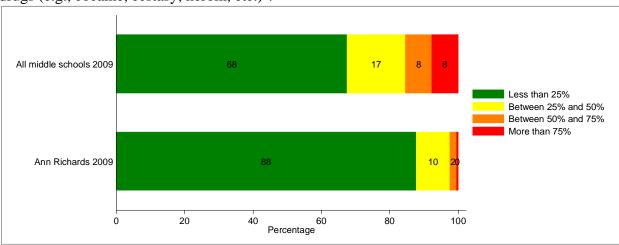
Q28f. During the school year, how many times have you experienced advertisements (TV, radio, billboard, magazine, internet, etc.) for alcohol products?



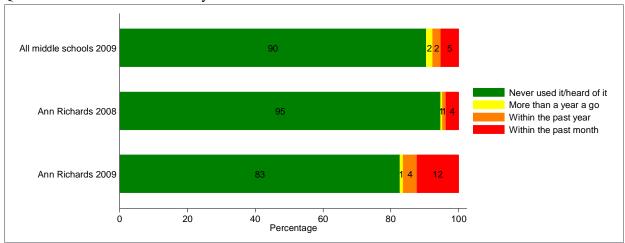
Q27c: How dangerous is it for kids your age to use Marijuana?



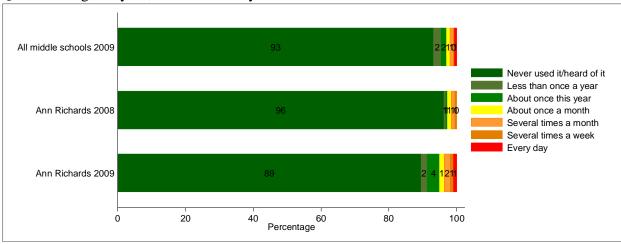
Q29d. Within the past month, how many kids at your school do you think have used other illegal drugs (e.g., cocaine, ecstasy, heroin, etc.) ?



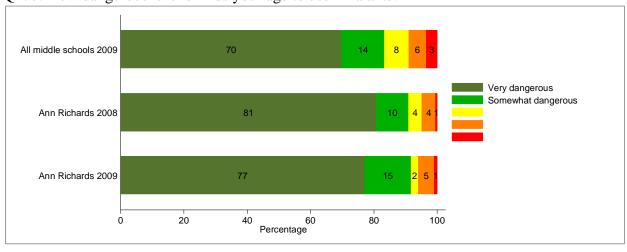
Q18D: What is the most recent you have used Inhalants?



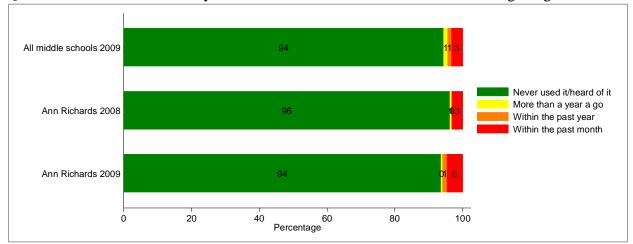
Q21d: During this year, how often did you use Inhalants?



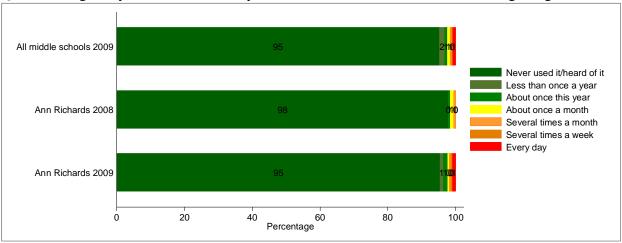
Q27d: How dangerous is it for kids your age to use Inhalants?



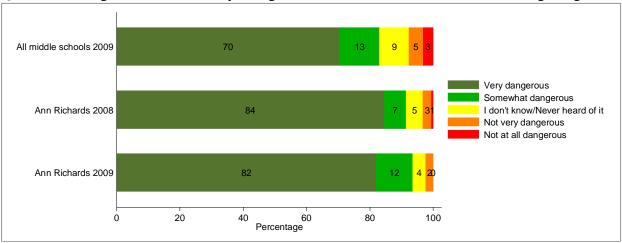
Q18E: What is the most recent you have used Over the Counter Medication to get high?



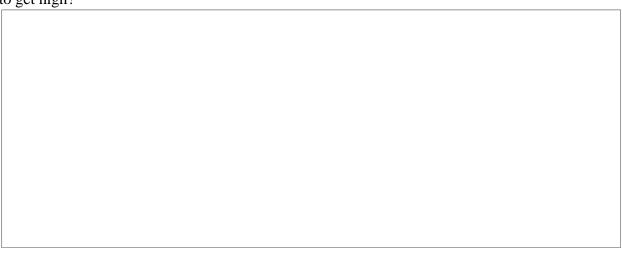
Q21e: During this year, how often did you use Over the Counter Medication to get high?



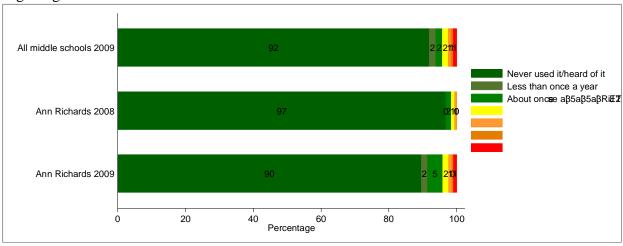
Q27e: How dangerous is it for kids your age to use Over the Counter Medication to get high?



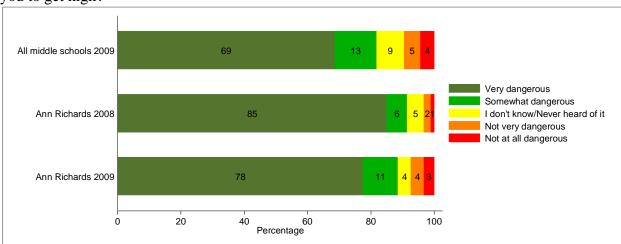
Q18F: What is the most recent you have used Prescription Drugs that were not prescribed to you to get high?



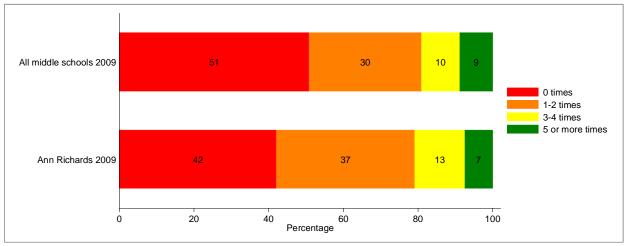
Q21f: During this year, how often did you use Prescription Drugs that were not prescribed to you to get high?



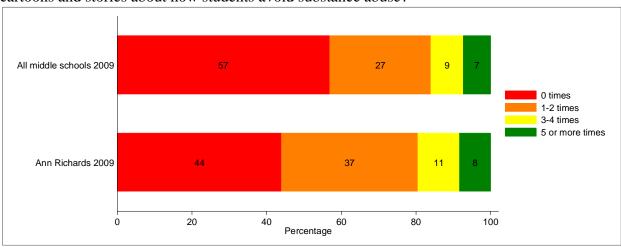
Q27f: How dangerous is it for kids your age to use Prescription Drugs that were not prescribed to you to get high?



Note: This qu



Q28e. During the school year, how many times have you experienced printed materials with cartoons and stories about how students avoid substance abuse?



Note: This question was not asked in the 2007-2008 survey.

Q30. How good is your ability to cope with stress and negative emotions?

