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***Adequacy of Communication about Student Expectations and Progress.*** This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child’s academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations

<i>“My child's school staff clearly communicate their expectations for...”</i>	<b>Ann Richards 2006-2007</b>	<b>Ann Richards 2007-2008</b>	<b>Ann Richards 2008-2009</b>	<b>All MS 2008-2009</b>
<b>10. My child’s learning</b>	**	<b>3.32</b>	<b>3.49</b>	<b>3.29</b>
<b>11. My child's behavior</b>	**	**	<b>3.55</b>	<b>3.35</b>

**Parent Achievement Press.** This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	Ann Richards 2008-2009	All MS 2008-2009
26. The importance of doing well in school.	3.80	3.79
27. What he/she is learning in school.	3.71	3.73
28. Future college and career plans.	3.66	3.64
<b>Student-Focused Achievement Press Average</b>	<b>3.72</b>	<b>3.72</b>
<i>"I talk with school staff about the importance of having..."</i>		
23. High standards.	2.29	2.35
24. Good teachers.	2.27	2.36
<b>School-Focused Achievement Press Average</b>	<b>2.27</b>	<b>2.35</b>

Parents also were asked to indicate their perception of the quality of the education that their child receives at Ann Richards. Results for this item for the past two years can be found in Table 10.

Table 10. Quality of Education

	Ann Richards 2007-2008	Ann Richards 2008-2009	All MS 2008-2009
<b>9. I believe that my child is getting a good education.</b>	<b>3.53</b>	<b>3.66</b>	<b>3.38</b>

Parents also were asked to report on the kinds of activities they participate in at the school. Table 11 on the following page summarizes the percentage of responding parents for the past three years who indicated that they participated in various activities.

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Ann Richards 2008-2009	All MS 2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	81%	61%
22b. Regularly scheduled parent-teacher conferences.	46%	51%
22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)		14%