Ann Richards High School

2014-2015 AISD Student Climate Survey

Research indicates that school climate can either be a positive influence on students' learning environment or can serve as a significant barrier to students' learning. Researchers have documented that positive ratings of student climate to contribute to factors that help high economically disadvantaged schools "beathe odds" (Voight, Austin & Hanson, 2013). Indeed, students at high-performing AISD schools with high levels of economic disadvantage had more positive ratings of behavioral environment and adult fairness and respect in Spring 2013 than did students at lower performing schools AISD with similar levels of economic disadvantage (Lamb, 2014). The following tables show the total number of surveys students at Ann Richards completed in 2014-2015 (Table 1) and the response rate by grade (Table 2).

Table 1. Number of Respondents in 2014-2015 for: All				
	Ann Richards	High Schools		
# of surveys returned				
# of students				
% of students represented				

grade	# of students enrolled	# of responses	response rate
6th grade	143	83	58%
7th grade	144	130	90%
8th grade	132	128	97%
9th grade	108	63	58%
10th grade	63	54	86%
11th grade	90	83	92%

Table 3. Distribution of Responses by Ethnicity/race for Ann Richards Relative to Ann Richards's School

Lamb, L. M. (2014)2012-2013 Austin Independent School District (AISD) School Climate (DR) Barellication No. 12.94). Austin, TX: Austin Independent School District.

Voight, A., Austin, G., and Hanson, T. (20/18) imate for academic success: How climate distinguishes schools that are beating achievement odds (Full repost) Francisco: WestEd.

The following pages contain more detailed information regarding Ann Richards's student climate from 2012-2013 to 2014-2015. Please review the individual items with particular attention to how Richards's percentage of students providing favorable responses has changed or remained cons time. For items where longitudinal data are available, statistically meaningful changes are noted to down arrows. Please share the results of this report with all campus staff and your Campus Advis Council to inform campus improvement planning.

Behavioral environment

Ann Richards

2012-2013

- 1. My classmates show respect to each other.
- 2. My classmates show respect to other students who are different.
- 3. I am happy with the way my classmates treat me.
- 13. Students at my school follow the school rules.
- 14. I feel safe at my school.
- 15. Students at this school treat teachers with respect.
- 29. My classmates behave the way my teachers want them to
- 30. Our classes stay busy and do not waste time.
- 31. Students at my school are bullied (teased, messed with, threatened by other students).

Note R

Adult fairness and respect

Student engagement	Ann Richards		All High Schools	
	012-2013	2013-2014 2014-2015		
9. I like to come to school.				
17. I enjoy doing my schoolwork.				
24. My homework helps me learn the things I need to kno	W.			
25. My schoolwork makes me think about things in new w	ays.			
26. I have fun learning in my classes.				
28. My teachers connect what I am doing to my life outsic	de			
the classroom.				
37. I receive recognition and praise for doing good work.				
Note.Response options ranged from heverto 4 = a lot of t	he time			
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