



Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Researchers have documented that positive ratings of student climate contribute to factors that help high economically disadvantaged schools "beat the odds" (Voight, Austin & Hanson, 2013). Indeed, students at high-performing AISD schools with high levels of economic disadvantage had more positive ratings of behavioral environment and adult fairness and respect in Spring 2013 than did students at lower performing AISD schools with similar levels of economic disadvantage (Lamb, 2014). The following tables show the total number of surveys students at Ann Richards completed in 2013-2014 (Table 1), the response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at Ann

# of surveys returned	533	12,033
# of students	677	16,380
<b>% of students represented</b>	<b>79%</b>	<b>73%</b>

grade	# of students enrolled	# of responses	response rate
6th grade	152	148	97%
7th grade	137	116	85%
8th grade	128	106	83%
9th grade	78	57	73%
10th grade	94	36	38%
11th grade	88	61	69%

Population data reflect enrollment as of the PEIMS snapshot date in October 2013 whereas students' grade level and ethnicity were self-reported on the survey. The "ethnicity/race" designations allow students to first choose their ethnicity (Hispanic/Latino or non-Hispanic/Latino) and then choose one or more of five race values.

Ethnicity	% of population	% of responses
Hispanic/Latino	63%	64%
<b>Race</b>		
American Indian/Alaskan Native	28%	6%
Asian	6%	9%
Black/African American	13%	14%
Native Hawaiian/Other Pacific Islander	2%	3%
White	61%	38%

Lamb, L. M. (2014).

(DRE Publication No. 12.94).

Austin, TX: Austin Independent School District.

Voight, A., Austin, G., and Hanson, T. (2013).

San Francisco: WestEd.

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- 1. My classmates show respect to each other.
- 2. My classmates show respect to other students who are different.
- 3. I am happy with the way my classmates treat me.
- 13. Students at my school follow the school rules.
- 14. I feel safe at my school.
- 15. Students at this school treat teachers with respect.
- 29. My classmates behave the way my teachers want them to.
- 30. Our classes stay busy and do not waste time.
- 31. Students at this school are bullied (teased, messed with, threatened by other students).\*

Behavioral environment average

Response options ranged from 1 = to 4 = (item #31 has been reverse-scored). It is desirable to have a response of at least 3.0. Items 29 and 30 are from the





% Yes	92%
% No	1%
% Maybe	7%

To view the district summary report or additional survey results from 2013-2014 or before, visit:

<http://www.austinisd.org/dre/district-campus-surveys>



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Ann Richards		All High Schools
2012-2013	2013-2014	2013-2014

1. My classmates show respect to each other.
2. My classmates show respect to other students who are different.
3. I am happy with the way my classmates treat me.
4. Teachers at this school care about their students.
5. Adults at this school listen to student ideas and opinions.
6. Adults at this school treat all students fairly.
7. The staff in the front office show respect to students.
8. There is at least one adult at my school who I would go to if I have a problem.
9. I like to come to school.
10. The consequences for breaking the school rules are the same for everyone.
11. My teachers make sure the students follow the rules.
12. My teachers believe I can learn.
13. Students at my school follow the school rules.
14. I feel safe at my school.
15. Students at this school treat teachers with respect.
16. I can do even the hardest schoolwork if I try.
17. I enjoy doing my schoolwork.
18. I am/was well prepared to take the TAKS/STAAR.
19. I try hard to do my best work.
20. My teachers believe I can do well in school.
21. My teachers like to teach.
22. I feel successful in my schoolwork.
23. I can reach the goals I set for myself.
24. My homework helps me learn things I need to know.
25. My schoolwork makes me think about things in new ways.
26. I have fun learning in my classes.
27. My teachers are fair to everyone.
28. My teachers connect what I am doing to my life outside the classroom.
29. My classmates behave the way my teachers want them to.
30. Our classes stay busy and do not waste time.
31. Students at my school 5 Tool.