

<i>Dimension and Subscale</i>	Andrews 04-05	Andrews 05-06	Andrews 06-07	All Elementary Schools 06-07
Behavioral Environment	3.03	2.97	3.40	3.33
<i>Peer Behavior</i>	2.72	2.70	3.09	3.04
<i>Behavioral Expectations</i>	3.19	3.13	3.75	3.60

First, examine your campus scores for changes over time. Green upward-facing arrows indicate a statistically meaningful increase in average score from the previous year, red downward-facing arrows indicate a statistically meaningful decrease from the previous year. It is particularly important to examine the individual item responses on the following pages for any subscales with meaningful changes from year to year. If you do not see any arrows, changes in your school's dimension or subscale scores may not represent meaningful differences from year to year.

If the average score for your campus has increased in a particular area, please consider campus policies and practices that may be responsible for these improvements. Conversely, if the average score has decreased, please examine any changes on your campus that may account for these declines and consider possible strategies for improvement. Page 6 contains more information about ways to improve school climate.

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale is lower than the average for all schools at your level, individual item responses will help you to identify areas for targeted improvement efforts. Alternatively, if your school's average score for this year is higher than the average for all schools at your level, individual item responses will provide more detailed information regarding specific areas of strength to help you identify successful strategies.

The following pages contain response averages for each survey item, grouped by subscale. More detailed information regarding the percentage of students selecting each response option may be found in the Appendix at the end of this report.

	Andrews	Andrews	Andrews	All Elementary Schools
	2.58	2.64	3.04	2.99
2. My classmates show respect to others who are different.	2.96	2.70	3.06	3.10
	2.78	2.87	3.26	3.17
	2.44	2.46	2.92	2.89

Behavioral Expectations:

Three items comprise this subscale, which measures the clarity and enforcement of school rules and the consequences for rule violations. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Behavioral Expectations Items

<i>Behavioral Expectations Items</i>	Andrews 04-05	Andrews 05-06	Andrews 06-07	All Elementary Schools 06-07
9. Everyone knows what the school rules are.	3.16	3.24	3.65	3.36
12. My teachers always make sure that students follow the rules.	3.26	3.10	3.88	3.82
13. My classmates know there are consequences for breaking the rules.	3.11	3.11	3.71	3.58
Behavioral Expectations Average	3.19	3.13	3.75	3.60

School Safety and Cleanliness:

The three items on this subscale indicate the degree to which students feel safe at school and perceive the school as clean. Average scores for each item and for the subscale are reflected in the table below.

Average Response for School Safety and Cleanliness Items

<i>School Safety and Cleanliness Items</i>	Andrews 04-05	Andrews 05-06	Andrews 06-07	All Elementary Schools 06-07
15. I feel safe at my school.	3.39	3.38	3.55	3.53
16. This school is clean.	3.05	2.98	3.31	3.34
17. I feel safe on the school property.	3.35	3.16	3.57	3.52
School Safety and Cleanliness Average	3.25	3.15	3.46	3.46

ADULT/STUDENT INTERACTIONS

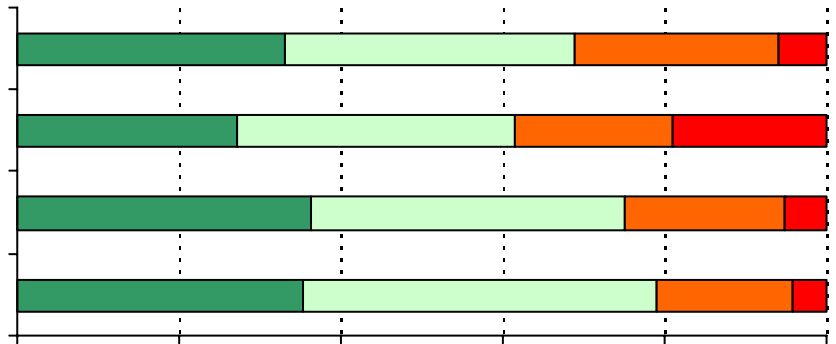
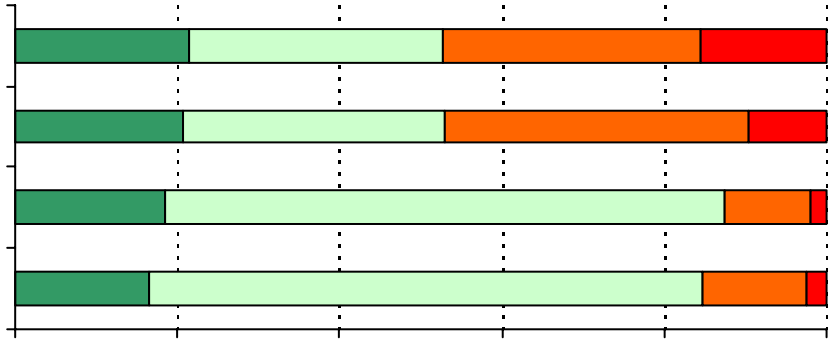
Sixteen items on the survey assess the relationship between students and adults on campus, both inside and outside the classroom. The Adult/Student Interactions dimension is measured through two subscales, labeled "Teacher Support and Engagement" and "Adult Fairness and Respect." Results for the two subscales and the individual items composing each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

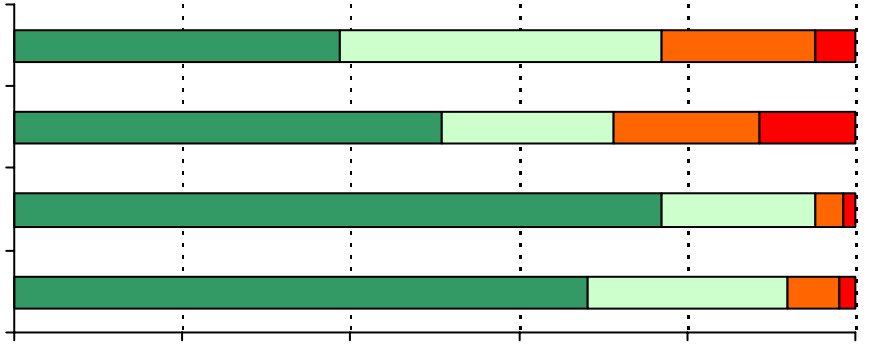
	Andrews 04-05	Andrews 05-06	Andrews 06-07	All Elementary Schools 06-07
18. Teachers give rewards or praise for good behavior.	3.49	3.62	3.59	3.31
31. Teachers give rewards or praise for good work.	3.40	3.61	3.50	3.27
27. My teachers are excited about what they teach.	3.45	3.53	3.67	3.55

<i>Adult Fairness and Respect Items</i>	Andrews 04-05	Andrews 05-06	Andrews 06-07	All Elementary Schools 06-07
4. Teachers at this school care about their students.	3.68	3.66	3.89	3.88
5. Adults at this school listen to student ideas and opinions	3.27	3.34	3.62	3.49
6. Adults at this school treat all students fairly.	3.30	3.13	3.66	3.59
7. The staff in the front office show respect to students.	3.51	3.59	3.84	3.81
10. The school rules are fair.	3.13	3.51	3.65	3.53
11. The consequences for breaking school rules are the same for everyone.	3.20	3.10	3.57	3.45
39. I get the grades I deserve on my class work.	3.35	3.58	3.63	
Adult Fairness and Respect Average	3.37	3.46	3.68	3.63

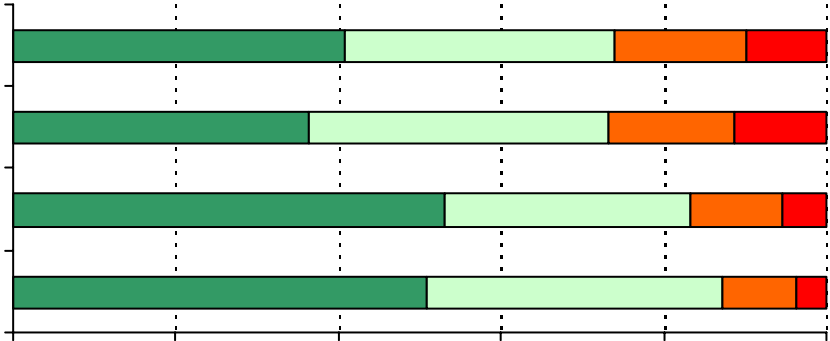
<i>Academic Self-Confidence Items</i>	Andrews 04-05	Andrews 05-06	Andrews 06-07	All Elementary Schools 06-07
22. I can listen well and understand the thoughts and feelings of other students.	3.44	3.43	3.35	3.34
23. I can explain my thoughts and feelings clearly in discussions.	3.23	3.42	3.26	3.11
24. I can explain my thoughts and feelings clearly in writing.	3.33	3.46	3.29	3.20
32. I can reach the goals I set for myself.			3.57	3.48
33. I can work well in groups.	3.30	3.49	3.52	3.43
25. I feel/felt well prepared for TAKS.	3.49	3.57	3.48	3.57
30. My teachers show me how to know if my work is good.	3.34	3.58	3.81	3.64
34. I can tell if my work is good.				
35. I know how I'm doing in school.				
Academic Self-Confidence Average	3.36	3.48	3.52	3.44

1. My classmates show respect to each other.

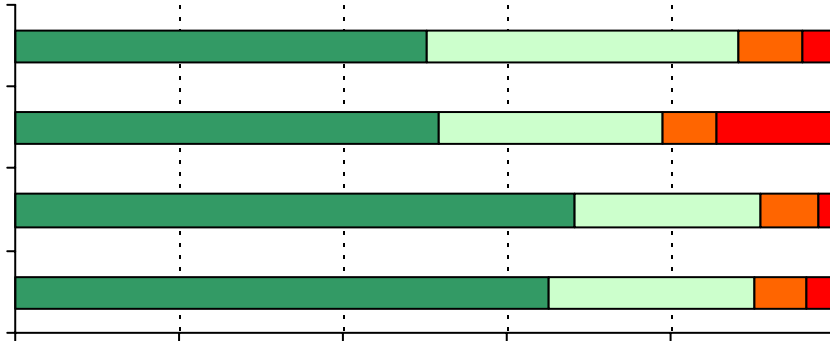




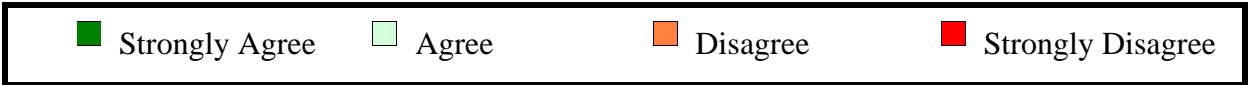
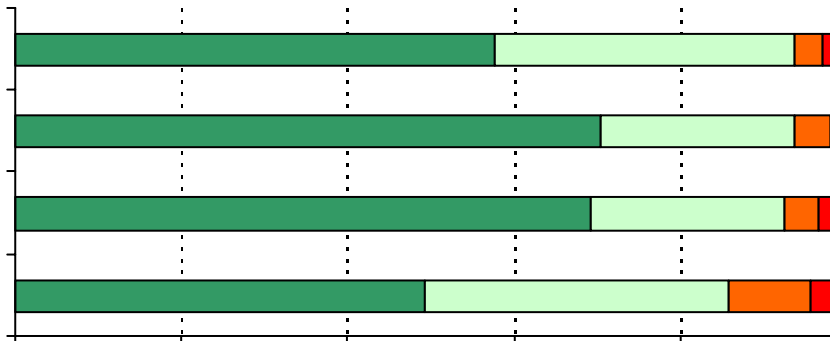
16. This school is clean.

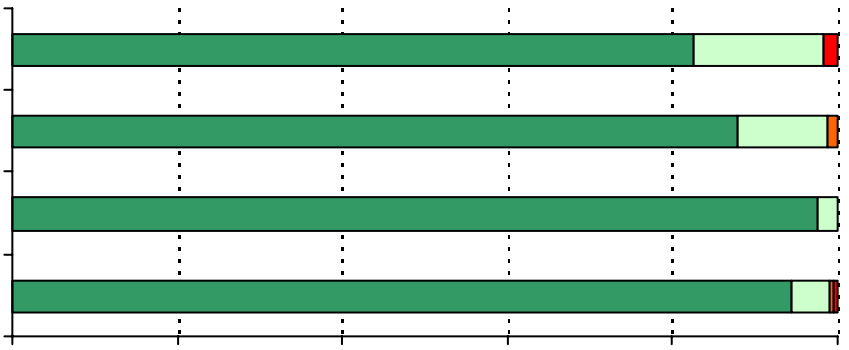


17. I feel safe on the school property.

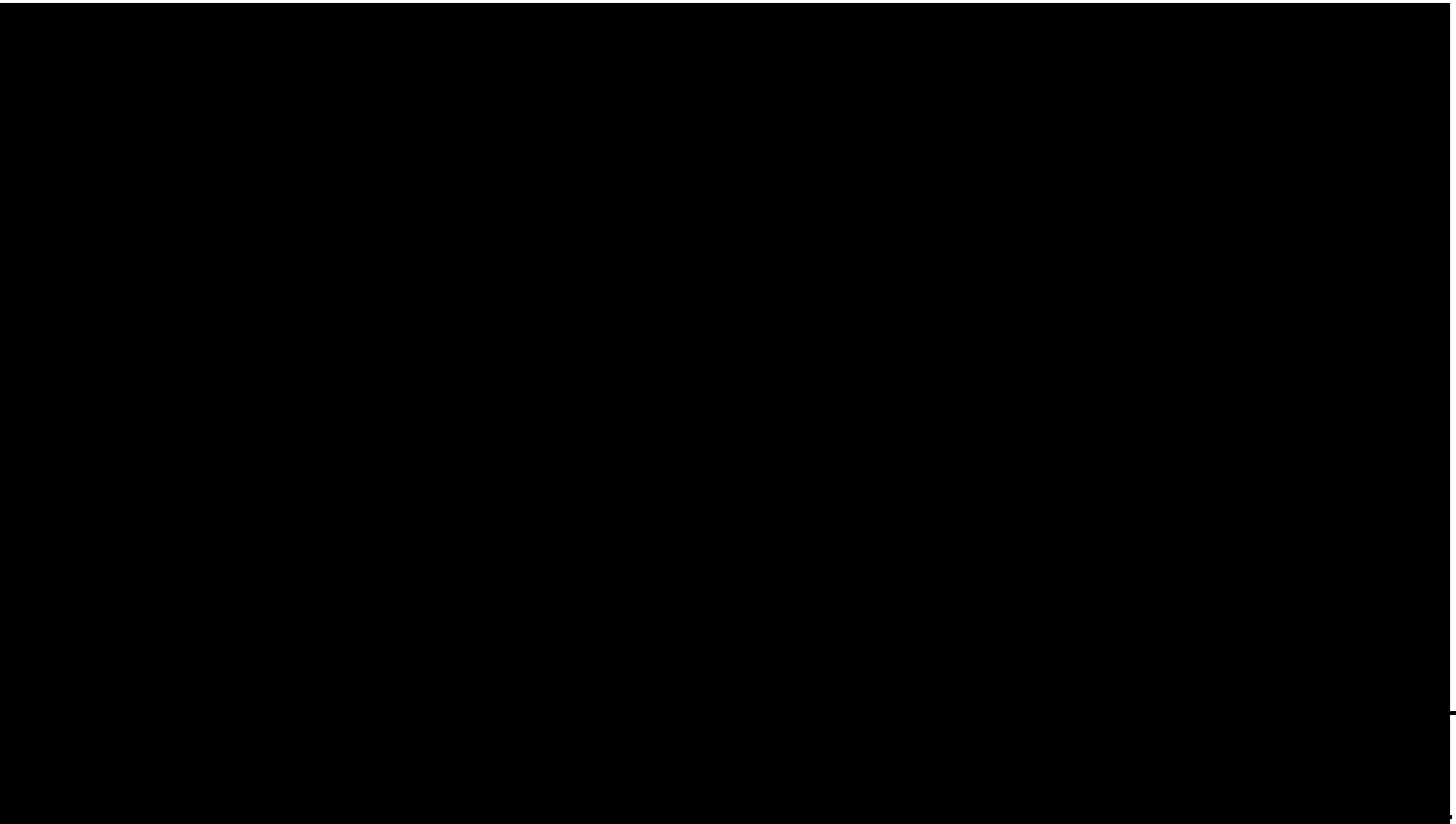
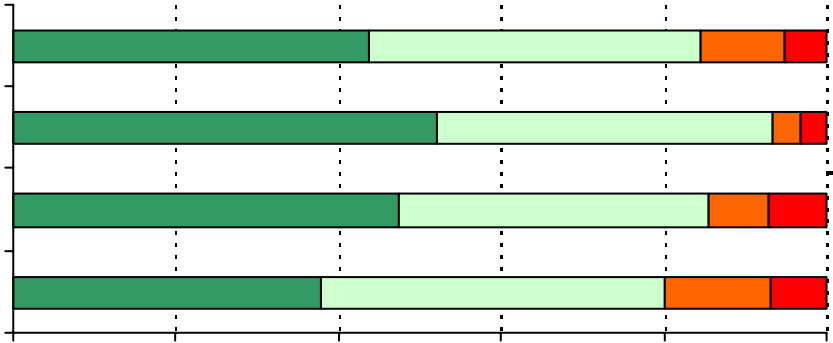
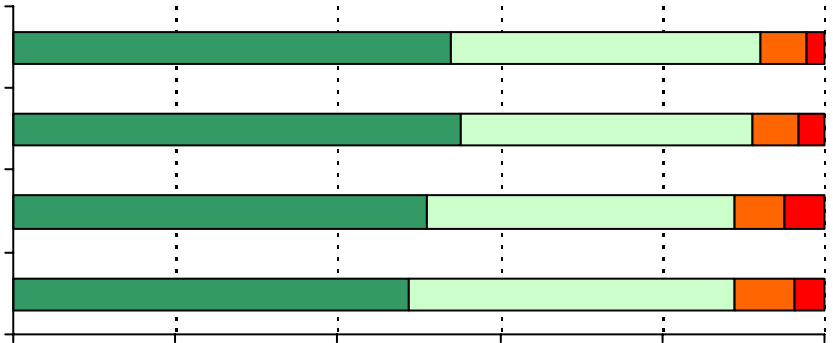


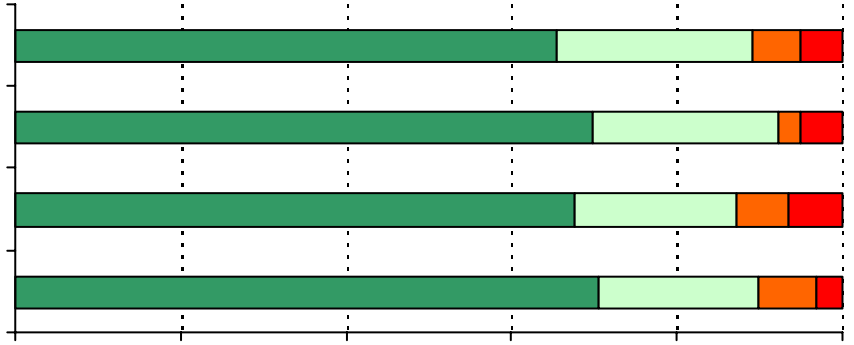
18. Teachers give rewards or praise for good behavior.



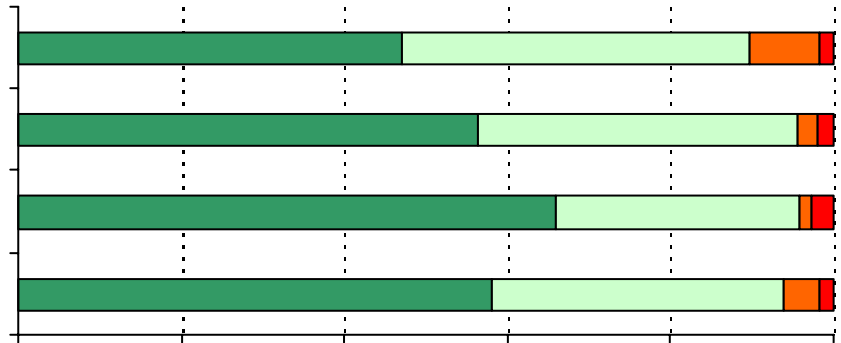
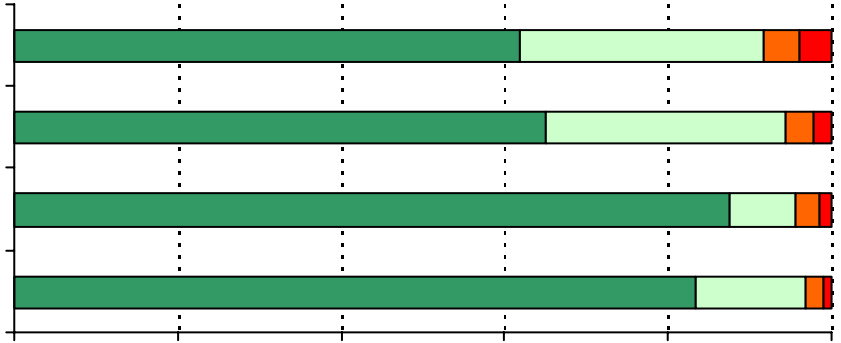


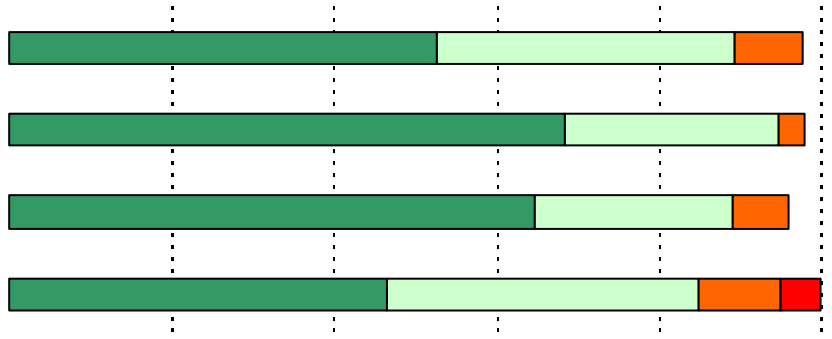
22. I can listen well and understand the thoughts and feelings of other students.



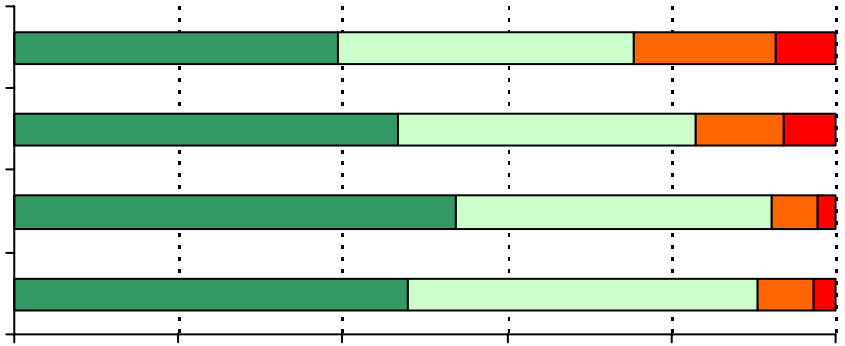


28. My teachers like to teach.

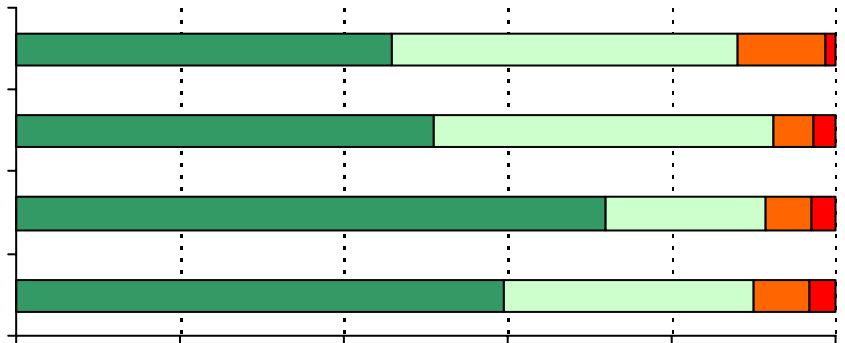




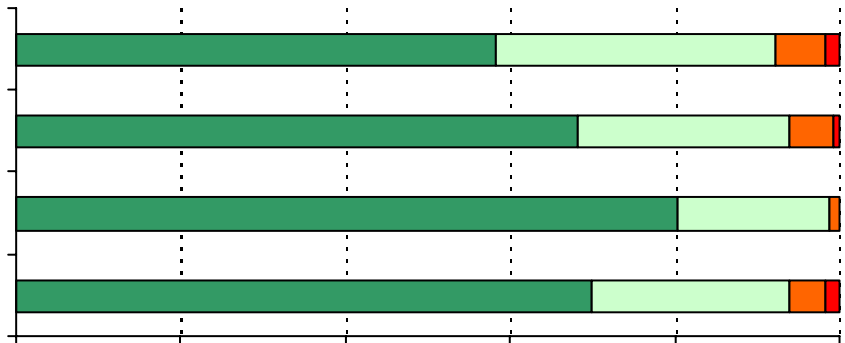
34. I can tell if my work is good.



35. I know how I'm doing in school.

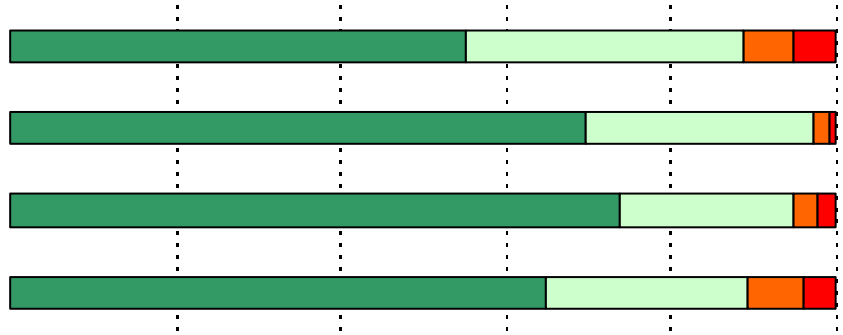
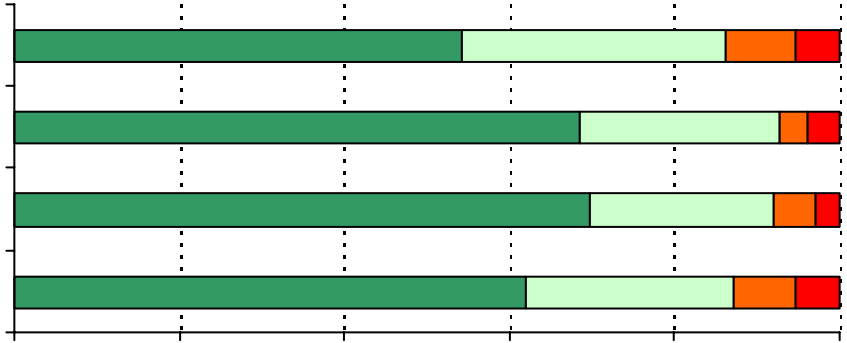


36. Teachers give me the help I need with assignments.

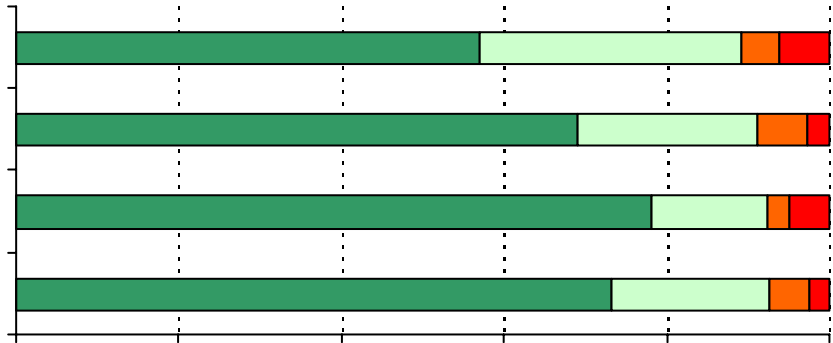


Strongly Agree Agree Disagree Strongly Disagree

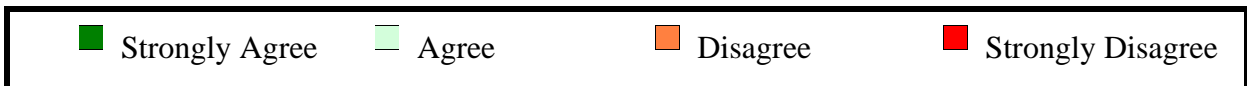
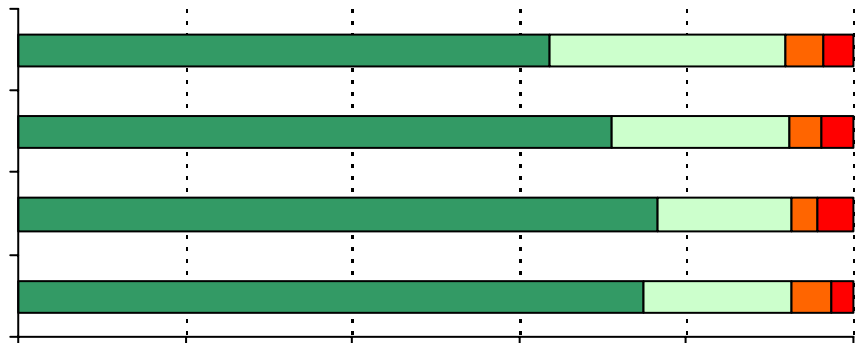
37. My teachers understand when I have a personal problem.



40. My teachers are fair with students.



41. My teachers are fair to everyone.



REFERENCES

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