



	Andrews	District EL	District MS	District HS
# of Parents Responding	218	12,493	1,831	1,731
# of Students	613	45,993	16,115	19,522
Ratio of Parent Respondents to Students	36%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Andrews Parent Respondents	% of Students in Andrews Population
African American	19%	28%
Asian	0%	1%
Hispanic	64%	69%
Native American	1%	0%
White	3%	2%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

EC	0%	1%
PK	11%	17%
K	14%	16%
1 st	16%	16%
2 nd	13%	16%
3 rd	12%	14%
4 th	11%	12%
5 th	16%	9%
6 th	0%	0%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR ANDREWS EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language. n/Cs10 T2 2y i-0.01fBTT412 OTw[12 03612

6. School staff provide me with positive feedback about my child.

12. My child's school clearly communicates its expectations for my child's learning.

	Andrews 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	3%	3%

22. Assistant Principals...

	Andrews 2005-06	Andrews 2006-07	Andrews 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	7%	2%	2%	2%
Disagree	1%	7%	2%	2%
Agree	48%	35%	53%	44%
Strongly Agree	44%	56%	43%	52%
Have helped me to become more involved in my child's education.				
	8%	1%	3%	2%
	3%	8%	5%	6%
	49%	33%	54%	48%

24. Office Staff...

	Andrews 2005-06	Andrews 2006-07	Andrews 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	8%	2%	1%	1%
Disagree	4%	4%	6%	2%
Agree	34%	34%	51%	44%
Strongly Agree	34%	60%	44%	52%

27 (continued). School staff provide me with enough information about:

	Andrews 2005-06	Andrews 2006-07	Andrews 2007-08	All ES 2007-08
High school graduation requirements				
Strongly Disagree		10%	6%	4%
Disagree		12%	11%	13%
Agree		37%	50%	45%
Strongly Agree		42%	33%	38%
Personal Graduation Plans (PGPs)				
Strongly Disagree		10%	6%	6%
Disagree		15%	14%	13%
Agree		34%	53%	54%
Strongly Agree		41%	27%	27%
Financial Aid and Scholarships				
Strongly Disagree		9%	6%	5%
Disagree		17%	17%	16%
Agree		34%	49%	45%
Strongly Agree		40%	27%	35%
College admission requirements				
Strongly Disagree		10%	6%	6%
Disagree		17%	19%	17%
Agree		35%	49%	43%
Strongly Agree		38%	25%	34%
Career opportunities				
Strongly Disagree		9%	3%	6%

