

# Andrews Creative Campus Profile

## Results for 2016-2017 School Year: Arts Emerging-2

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Andrews was found to be an **Arts Emerging-2** campus. Inventory responses and the associated Creative Campus scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

### Primary Creative Campus Components

	2016-17 Response	2016-17 Score	Change from 2015-16*
<b>1. Sequential Fine Arts Instruction</b>			
# of grade levels (K-6) where most students receive regular music and visual arts instruction	6		
# of grade levels (K-6) where most students receive regular theatre, dance or media arts instruction	0	2	
<b>2. Creative Teaching Across the Curricula</b>			
% of general classroom teachers who use creative teaching strategies or arts integrated instruction at least once a week	25-49%	2	
<b>3. Community Arts Partnerships</b>			
% of grade levels with at least 2 community arts partnerships during school time	29%		
Calculated # of hours of arts exposure per student during school time	2.34	1.5	
<b>4. After School</b>			
# of grade levels (Pre K-6) with afterschool arts opportunities in at least two art forms	5	4	
<b>Average score of components 1 through 4</b>			<b>2.38</b>

### Additional Creative Campus Components

	2016-17 Response	2016-17 Score	Change from 2015-16*
<b>5. Community Building Through the Arts</b>			
# of campus created arts experiences this year to engage families, faculty, and community [Criteria ≥ 8]	5	No	
<b>6. Leadership</b>			
Arts goals and strategies are included in the Campus Improvement Plan (CIP) [Criteria = Yes]	Yes	Yes	
<b>7. Communication</b>			
Frequency of school communication to families about the value of creative learning in person or through print or social media [Criteria ≥ Once per semester]	At least once a semester	Yes	
<b>8. Professional Development</b>			
% of teachers who participate in creative teaching or arts integration professional development [Criteria ≥ 50%]	100%	Yes	
<b>9. Facilities</b>			
Campus facilities meet the 2008 Fine Arts Education Specifications or sufficiently accommodate arts programming [Criteria = Meets standard or able to make accommodations]	Accommodations	Yes	=
<b>Total number of additional criteria met</b>			<b>4</b>

\*Note: " " denotes increase, " " denotes decrease, "=" denotes no change, and "n/a" denotes an impossible comparison due to missing data or a change in criteria.





