

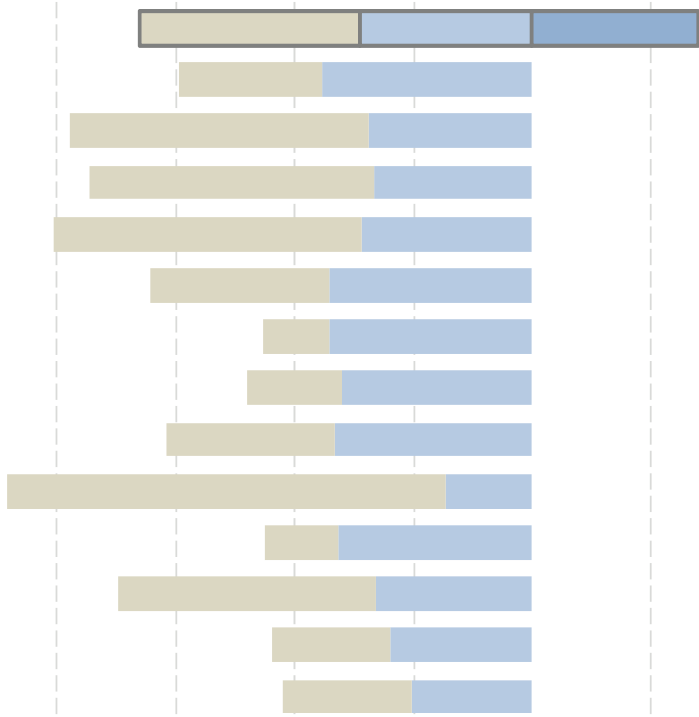
# Postsecondary Enrollment for 2010 Graduates: Anderson High School Report

## How many Anderson graduates enrolled in postsecondary education?

**About This Report.** This is the district report on postsecondary enrollment for 2010 graduates. [The Department of Research and Evaluation \(DRE\)](#), a department within Austin Independent School District's (AISD) Office of Accountability, creates district wide and campus specific reports on postsecondary enrollment annually and publishes them on line. This report speaks to goal 3, measurable outcome 8 of the district's [Strategic Plan](#) (see page 6).

**Understanding the Data.** This report presents outcomes based on [Education Agency's \(TEA\) Public Education Information Management System \(PEIMS\)](#) ( $N = 460$ ).

**Historical Perspective.** This ca







## 2010 District Postsecondary Outcomes

**Aspiration Gap.** As found in previous years, survey data suggest there was an aspiration gap for this graduating class. The aspiration gap is the gap between students' intentions regarding college enrollment and their actual college enrollment. Although there is a gap between intention and submitting an application, the gap between acceptance and enrollment may be of greater concern.

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\*Data are from the 2010 High School Exit Survey, a self report survey for seniors. These data represent graduates who completed the survey ( $n = 410$ ). The 4 year and 2 year bars for *intended*, *applied* and *accepted* were not  
**2010**

## 2010 District Postsecondary Outcomes

**About the Department of Research and Evaluation.** The Department of Research and Evaluation (DRE) was established in 1972 to support program decision and strategic planning in the district. The department is housed in the Office of Accountability and is charged with evaluating federal, state, and locally funded programs in AISD. DRE staff integrate best and innovative evaluation practices with educational and institutional knowledge. DRE staff work with program staff throughout the district to design and conduct formative and summative program evaluations. DRE's methods for evaluating programs vary depending on the research question, program design, and reporting requirements. The evaluations report objectively about program implementation and outcomes, and serve to inform program staff, decision makers, and planners in the district. [DRE reports can be accessed online.](#)

**About**

