OVERVIEW

Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. Positive school climate has been associated with fewer behavioral problems for students and increased achievement levels for studen

This report summarizes the responses from your school's AISD Student Climate Survey over the last three years, and provides the current year results for all AISD schools at your level. The climate survey measures three dimensions of a school's overall climate, called Behavioral Environment, Adult/Student Interactions, and A cademic Environment. Each of these three dimensions is made up of several similar concepts that are measured with groups of related items, or subscales.

Dimension and Subscale	Anderson	Anderson	Anderson	All High Schools
	04-05	05-06	06-07	06-07
Behavioral Environment	2.59	2.53	3.02	2.94
Peer Behavior	2.50	2.48	2.96	2.87
Behavioral Expectations	2.57	2.47	3.07	3.04
School Safety and Cleanliness	2.73	2.65	3.06	2.95
Adult/Student Interactions	2.49	2.49	2.84	2.82
Teacher Support and Engagement	2.46	2.48	2.72	2.74
Adult Fairness and Respect	2.51	2.51	2.92	2.89
Academic Environment	2.81	2.81	3.20	3.14
Academic Standards	2.99	2.97	3.35	3.34
Academic Self-Confidence	2.75	2.76	3.16	3.09

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale is lower than the average for all schools at your level, individual item responses will help you to identify areas for targeted improvement efforts. Alternatively, if your school's average score for this year is higher than the average for all schools at your level, individual item responses will provide more detailed information regarding specific areas of strength to help you identify successful strategies.

Anderson	Anderson	Anderson	All High Schools
2.58	2.52	2.88	2.87
2.68	2.54	3.10	3.04
2.46	2.36	3.24	3.20

Teacher Support and Engagement:

This subscale consists of seven items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are reflected in the table that follows.

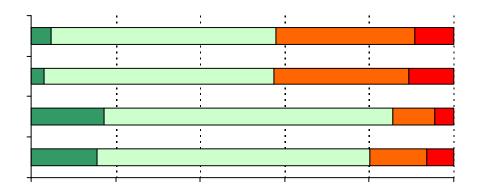
Average Response for Teacher Support and Engagement /7(pp)ent /sET73.7Su3.7Su3.7Su3.7Sber5

Teacher Support and Engagement Items	Anderson	Anderson	Anderson	All High Schools
	04-05	05-06	06-07	06-07
18. Teachers give rewards or praise for good behavior.	2.29	2.25	2.55	2.52
31. Teachers give rewards or praise for good work.	2.37	2.35	2.56	2.56
27. My teachers are excited about what they teach.	2.49	2.54	2.86	2.88
28. My teachers like to teach.	2.67	2.71	3.02	3.05
36. Teachers give me the help I need with assignments.	2.66	2.71	3.02	3.02
37. My teachers understand when I have a personal problem.	2.36	2.47	2.54	2.60
38. Teachers help students with personal problems.	2.32	2.33	2.51	2.57
Teacher Support and Engagement Average	2.46	2.48	2.72	2.74

Average Response for Adult Fairness and Respect Items

Adult Fairness and Respect Items	Anderson	Anderson	Anderson	All High Schools
	04-05	05-06	06-07	06-07
4. Teachers at this school care about their students.	2.79	2.84	3.10	3.09
5. Adults at this school listen to student ideas and opinions	2.45	2.42	2.73	2.76
6. Adults at this school treat all students fairly.	2.27	2.27	2.75	2.74
7. The staff in the front office show respect to students.	2.38	2.35	3.08	3.15
10. The school rules are fair.	2.47	2.48	2.82	2.66
11. The consequences for breaking school rules are the same for everyone.	2.51	2.46	2.89	2.83
39. I get the grades I deserve on my class work.	2.70	2.69	3.08	3.08
40. My teachers are fair with students.	2.53	2.56	2.91	2.86
41. My teachers are fair to everyone.	2.53	2.57	2.87	2.81
Adult Fairness and Respect Average	2.51	2.51	2.92	2.89

Academic Self-Confidence Items	Anderson	Anderson	Anderson	All High Schools
	04-05	05-06	06-07	06-07
22. I can listen well and understand the thoughts and feelings of other students.	2.76	2.78	3.31	3.17
23. I can explain my thoughts and feelings clearly in discussions.	2.72	2.75	3.07	2.93
24. I can explain my thoughts and feelings clearly in writing.	2.78	2.77	3.12	3.03
Academic Self-Confidence Average	2.75	2.76	3.16	3.09



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