

# 2007-2008 AISD STUDENT CLIMATE SURVEY RESULTS



## ALLISON ELEMENTARY SCHOOL

### OVERVIEW

Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. Positive school climate has been associated with fewer behavioral problems for students and increased achievement levels for students (Marshall, n.d.). According to Brian Perkins of the National School Boards Association (2006), research shows that improved school climate contributes to a variety of positive outcomes including improved student achievement, higher morale among students and teachers, fewer student dropouts, reduced violence, better community relations, and increased institutional pride. For these reasons, it is important to examine your school's student climate survey results to identify areas in which your campus climate is strong and areas in need of improvement.

This report summarizes the responses from your school's AISD Student Climate Survey over the last three years where available. Higher average scores indicate a more positive school climate. The climate survey measures four dimensions of a school's overall climate, called Behavioral Environment, Adult Fairness and Respect, Teacher Support and Engagement, and Academic Self-confidence. Each of these four dimensions is measured with groups of related items that are statistically and meaningfully coherent. There were several new items on the 2007-08 survey, and dimensions have changed accordingly. For this reason, longitudinal data for some items and for each dimension score are not available. These are noted with "n/a". For the first time this year, an Overall Climate score also was computed for each school. Although not all survey items were incorporated into one of the four primary dimensions, the Overall Climate score reflects an average score for all items on the AISD Student Climate Survey.

### CAMPUS RESULTS

**AISD Student Climate Survey Participants, 2007-2008**

	# of Participants	Response Rate
Allison ES	192	88%
All Elementary	16,479	87%

Source: Response rates are based on current enrollment for grades 3-5 (6<sup>th</sup> when applicable).

**Average Dimension and Overall Climate Scores, 2007-2008**

Dimension Scores	Allison	All ES
Behavioral Environment	3.32	3.19
Adult Fairness and Respect	Overall Climate	

Notes: There are no dimension scores for previous years due to changes in the survey.

## **Behavioral Environment**

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

### Average Response for Behavioral Environment Items

<b>Behavioral Environment Items</b>	<b>Allison 2005-06</b>	<b>Allison</b>
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**ADDITIONAL**

**APPENDIX**

Cronbach's Alpha Reliability Scores for AISD Student Climate Survey

<b>Reliability Scores</b>	<b>All ES</b>	<b>All MS</b>	<b>All HS</b>
<b>Behavioral Environment</b>	.75	.82	.82