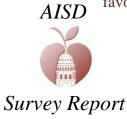
& Carney, 2008). At the elementary level, schools with higher student ratings of the *Behavioral Environment* in particular had significantly higher TAKS performance than schools with less favorable ratings, and this relationship with TAKS



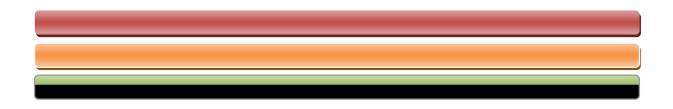
Students enrolled (Grades 3-6)	174	19,602
Response rate	58%	85%

Note: Population data are based on May enrollment and may differ from the official AEIS report.

Figure 1 displays your average scores on each dimension for the past 3 years and the average for all schools at your level for the 2008-2009 school year. It is desirable to have a scor at or above 3.0, indicated in **bold**.

Figure 1. Average Dimension and Subscale Scores, 2006-2009

	Allan			All EL
	2006-07	2007-08	2008-09	2008-09
Behavioral Environment	2.94	3.10	3.20	3.20



BEHAVIORAL ENVIRONMENT

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are in Table 2. Item numbers in each table correspond to the numbers on the survey.

Table 2. Average Response for Behavioral Environment

		Allan		All EL
	2006-07	2007-08	2008-09	2008-09
1. My classmates show respect to each other.	2.71	2.89	2.94	2.99
2. My classmates show respect to others who are different.	2.70	2.87	3.05	3.10
3. I am happy with the way my classmates treat me.	2.90	3.05	3.17	3.17
14. Students at my school follow the rules.	2.67	2.84	2.91	2.89
	3.25	3.36	3.63	3.53
	3.27	3.47	3.53	3.49
Behavioral Environment Average	2.94	3.10	3.20	3.20

ADULT FAIRNESS AND RESPECT

The eleven items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are in Table 3.

Table 3. Average Response for Adult Fairness and Respect Items

	2006-07	Allan 2007-08	2008-09	All EL 2008-09
4. Teachers at this school care about their students.	3.81	3.86	3.93	3.86

TEACHER SUPPORT AND STUDENT ENGAGEMENT

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

Table 4. Average Response for Teacher Support and Student Engagement Items

	2006-07	Allan 2007-08	2008-09	All EL 2008-09
17. Teachers give rewards or praise for good behavior.	n/a	n/a	3.42	3.28
21. I enjoy doing my schoolwork.	n/a	3.27	3.41	3.11
24. My teachers are excited about what they teach.	3.59	3.84	3.71	3.53
25. My teachers like to teach.	3.79	3.93	3.89	3.77
27. My teachers show me how to know if my work is good.	3.54			