

High School Exit Survey: Akins

Austin Independent School District

Class of 2015

Purpose

Goal 3: All students will graduate ready for college, career, and life in a globally competitive economy.

Postsecondary Aspirations, Parental Engagement, & Support

Semester enrollment	Akins 2014	Akins 2015	District 2015
This summer	10%	6%	8%
This fall	82%	84%	85%
Next spring	9%	11%	7%

Type of institution	Akins 2014	Akins 2015	District 2015
A 4-year college or university	47%	44%	57%
A 2-year college or university	17%	15%	10%
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Jobs/careers	Akins 2014	Akins 2015	District 2015
Health sciences	21%	19%	17%
Business	14%	15%	13%
Engineering	11%	13%	13%
Law, public safety, corrections, and security	8%	9%	6%
Computer and information sciences	8%	5%	5%
Human services	6%	2%	3%
I do not know	6%	8%	9%
Visual and performing arts	6%		

Reasons	Akins 2015	District 2015
I wanted to, but my schedule would not allow it.	32%	51%
I wanted to, but there were no such courses offered at my school.	28%	27%
I was not interested in taking a course in this area in high school.	27%	18%

Level of education	Akins 2014	Akins 2015	District 2015
Doctorate degree (e.g., PhD, EdD, etc.)	9%	11%	12%
Master's degree	14%	13%	16%
Bachelor's degree (4-year)	37%	37%	37%
Associate degree (2-year)	9%	7%	5%
Industry license or certification	--	2%	3%
Some college	9%	9%	7%
High school or earned a GED	8%	12%	8%
I am not sure	11%	10%	12%

Level of education	Akins 2014	Akins 2015	District 2015
Doctoral or professional degree	--	20%	20%
Master's degree	--	27%	28%
Bachelor's degree (4-yr college or university)	43%	38%	35%
Associate degree (2-year community college)	12%	9%	8%
Industry license or certification (e.g., trade/technical school)	5%	3%	4%
High school diploma	3%	4%	5%

Level of education	Akins 2015	District 2015
Parents	84%	89%
Teachers	83%	78%
College and career advisor	63%	55%
School counselor		

Seniors who responded either <i>sometimes</i> or <i>often</i>	Akins 2014	Akins 2015	District 2015
Talking to you about homework	70%	69%	68%
Making sure you completed your homework	69%	71%	65%
Asking you about what you're learning in school	64%	66%	65%
Helping you decide what classes to take	58%	54%	54%
Talking to you about how you're doing in your classes			

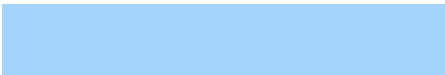
Persistence and Motivation

Percentage who responded either *sometimes* or *always*

Outside of school	Did not participate	1-2 years	3-4 years
Music	73%	14%	13%
Theater/drama	87%	12%	1%
Dance	84%	11%	5%
Sports	53%	20%	27%
Providing routine care for family members	73%	14%	13%

Technology Access and Use

Access	Akins 2014	Akins 2015	District 2015
No computer	4%	4%	5%
No computer, but Internet access	13%	16%	12%
Computer, no Internet	6%	4%	4%
Computer with Internet access	78%	75%	79%



Grade	Akins 2014	Akins 2015	District 2015
9 th Grade	15%	18%	20%
10 th Grade	31%	25%	25%
11 th Grade	40%	40%	37%
12 th Grade	15%	17%	18%

Type of preparation	Akins 2014	Akins
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Applications to Postsecondary Institutions

Institution type	0 applications	1-3 applications	4 or more applications
2-year	25%	71%	5%
4-year	39%	38%	23%
Business/technical/vocational school	89%	10%	1%

Institution type	0 acceptances	1-3 acceptances	4 or more acceptances
2-year	35%	63%	3%
4-year	50%	38%	12%
Business/technical/vocational school	90%	9%	2%

Postsecondary Financial Literacy

Table 33.

Almost 7 in 10 Akins seniors planned to pay for college by **working during the school year**.

Source	Akins 2014	Akins 2015	District 2015
Scholarships and/or grants	72%	62%	68%
Family or personal savings	52%	51%	63%
Working during the summer	62%	62%	61%
Working during the school year	70%	68%	59%
Loans	45%	46%	42%
Tuition and fees exemption	10%	10%	10%
I don't know	6%	6%	4%

Table 34.

Akins seniors learned about financial aid for college mostly from their **school counselor and Project ADVANCE advisor** and/or from their **parents or other adults**.

Source of information	Akins 2014	Akins 2015	District 2015
Parents or other adults	63%	53%	63%
Talked to school counselor/college and career advisor/Project ADVANCE staff	57%	58%	48%
Information from a college or university (e.g., website, brochures)	36%	26%	35%
U.S. Department of Education or FAFSA websites	28%	22%	23%
Senior economics class	21%	32%	21%
College recruiter	22%	17%	18%
Financial Aid Saturday events	25%	21%	16%
Social media (e.g., Twitter, Facebook, etc.)	14%	14%	12%
None of these	9%	7%	10%

Degree of ease	Akins 2014	Akins 2015	District 2015
Easy	31%		

Acronym Key

The following acronyms are used in the High School Exit Survey summary reports. Where relevant, acronyms have a link to an external URL.

Acronym	Definition
ACC	Austin Community College
ACT	American College Testing
AP	Advanced Placement
ASSET	American College Testing (ACT) placement exam for students in community/technical colleges
COMPASS	American College Testing (ACT) Computer-adapted Placement Assessment and Support Services
EOC	End of Course exam
FAFSA	Free Application for Federal Student Aid
GPA	grade point average
MSA	Metropolitan Statistical Area
PSAT	Preliminary Scholastic Aptitude Test (SAT)
SAT	Scholastic Aptitude Test
STAAR	State of Texas Assessments of Academic Readiness
TAKS	Texas Assessment of Knowledge and Skills
THEA	Texas Higher Education Assessment
TSTC	Texas State Technical College
UIL	University Interscholastic League