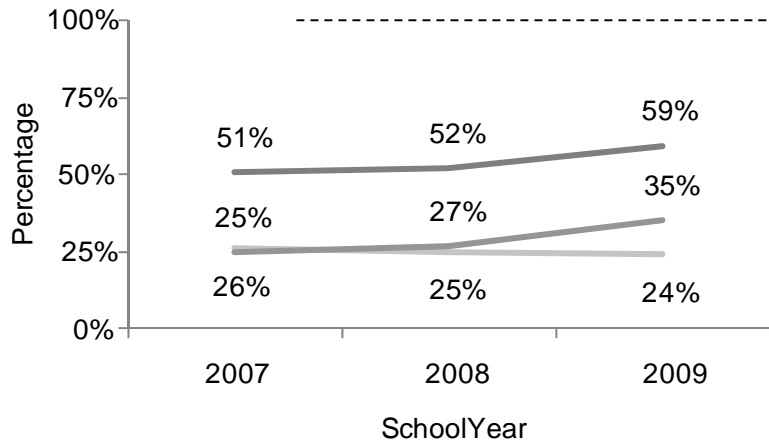


Postsecondary Outcomes for 2009 Graduates: Akins High School Report

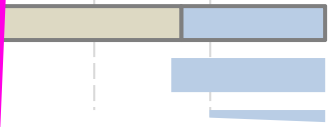
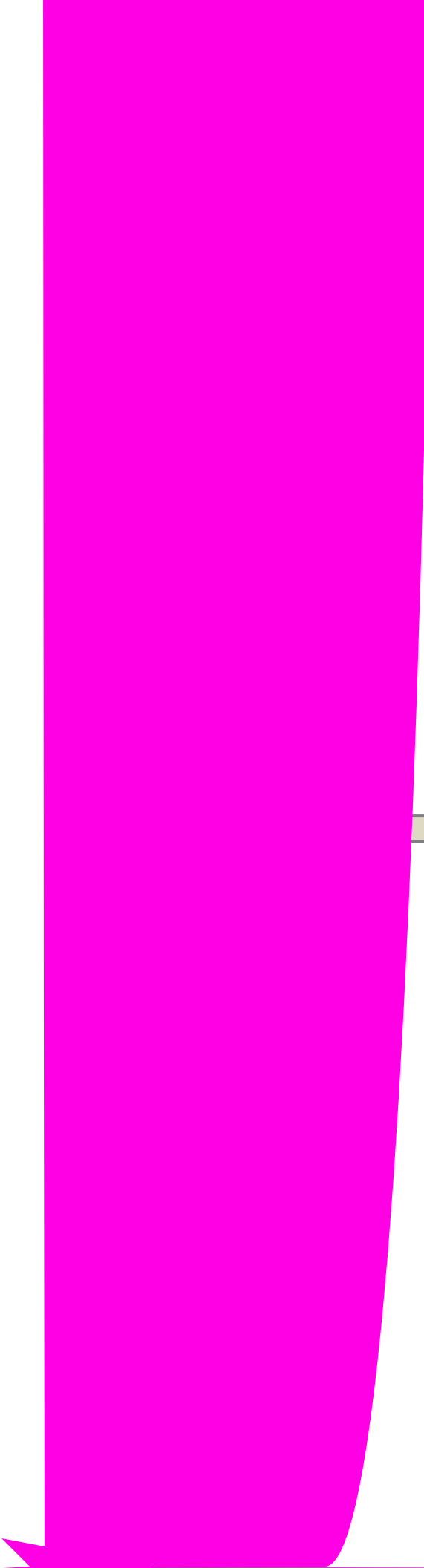
How many Akins graduates enrolled in postsecondary education?



About This Report. This is the district report on postsecondary enrollment data.

This report presents outcomes based on data reported to the [National Student](#)

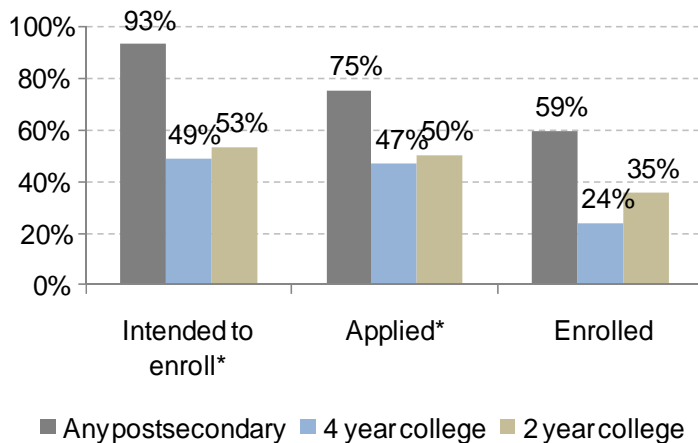
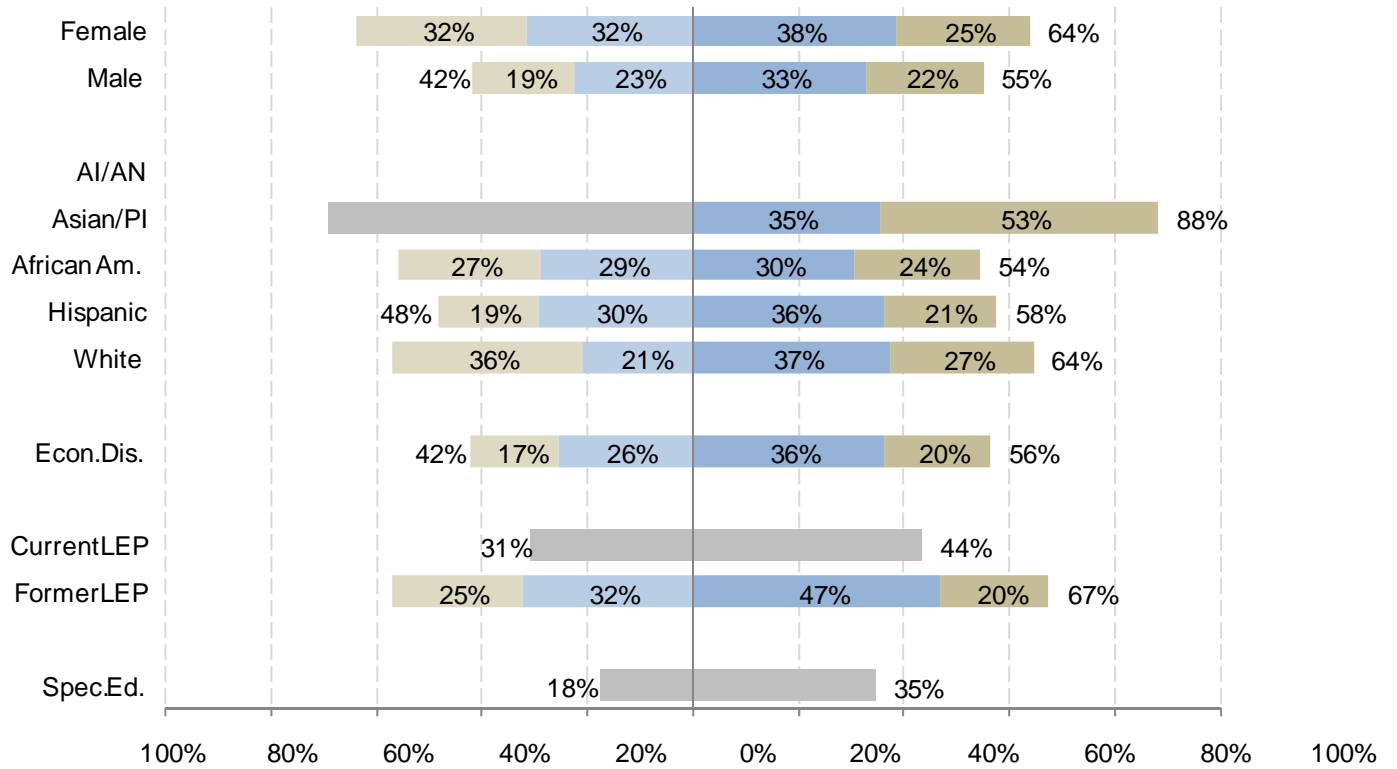




How did postsecondary enrollment vary by student demographics subgroups?

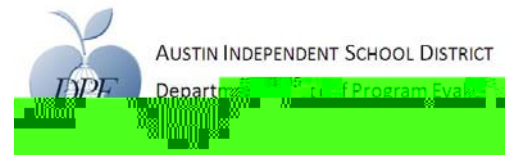
Enrollment by Demographics.

postsecondary 92 8w



Aspiration Gap. Survey data suggest there was an aspiration gap for this graduating class. The aspiration gap is the gap between students' intentions regarding college enrollment and actual college enrollment. While there is a gap between intention and submitting an application, the greater concern may be the gap between submitting an application and enrollment.

*From the 2009 High School Exit Survey, a self-report survey for seniors. These data represent graduates who completed the survey (n = 259). The 4 year and 2 year bars for "intended" and "applied" were not mutually exclusive; there was an overlap of 8% and 22% respectively.



About the Department of Program Evaluation. The Department of Program Evaluation (DPE) was established in 1972 to support program decision and strategic planning in the district. The department is housed in the Office of Accountability and is charged with evaluating federal, state, and locally funded programs in AISD. DPE staff integrate best and innovative evaluation practices with educational and institutional knowledge. DPE staff work with program staff throughout the district to design and conduct formative and summative program evaluations. DPE's methods for evaluating programs vary depending on the research question, program design, and reporting requirements. The evaluations report objectively about program implementation and outcomes, and serve to inform program staff, decision makers, and planners in the district. [DPE reports can be accessed online.](#)

About the Author. Ginger Gossmar completed a Ph.D. in demography at the University of Texas at Austin in 2006. Her academic interests include maternal and child health, secondary education, infectious disease, and obesity research. She has presented her research findings at regional and national conferences and has been a member of the American Evaluation Association since 2007. Ginger joined the Program Evaluation team in September 2008.

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