

Table 3. Respondents' Child's Grade Level Compared to Akins Population

Akins Survey Respondents

Akins Population

Respectful School Community. This scale consists of 12 items that measure the extent to which parents perceive that staff provide a welcoming, respectful environment for students and their families. The individual item and subscale averages are provided in Table 5.

Table 5. Results for Respectful School Community

Item	Akins
	2006

Table 6. Results for Support for Parent Involvement

Item	Akins 2006-2007	Akins 2007-2008	Akins 2008-2009	All HS 2008-2009
8. My child's school staff use the suggestions that I make about my child's education.	**	2.87	2.83	2.93

Adequacy of Communication about Student Expectations and Progress. This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child's academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations

"My child's school staff clearly communicate their expectations for"	Akins 2006-2007	Akins 2007-2008	Akins 2008-2009	All HS 2008-2009
10. My child's learning	**	2.99	2.97	3.12
11. My child's behavior	**	**	3.10	3.23
"School staff provide me with enough information about my child's"				
20a. Academic progress	3.18	3.04	3.16	3.27
20b. Preparedness for TAKS	3.00	2.76	3.01	3.05
20c. Risk of failing a grade	3.14	2.94	3.13	3.16
20d. Availability of tutoring	**	**	3.03	3.08
21a. Behavior	3.12	3.02	3.08	3.23
Progress and Expectations Average	**	**	3.05	3.15

Adequacy of Academic Planning Information. This scale consists of 7 items that measure the adequacy of the information that school staff provide to assist parents with academic planning. The individual item and subscale averages are provided in Table 8.

Table 8. Results for Adequacy of Academic Planning Information

"School staff provide me with enough information about"	Akins 2006-2007	Akins 2007-2008	Akins 2008-2009	All HS 2008-2009
20e. High school graduation requirements.	2.92	2.79	3.01	3.15
21b. Personal Graduation Plans.	2.79	2.71	2.69	2.82
21c. College admission requirements.	**	2.71	2.78	2.86
21d. Financial aid and scholarships.	2.70	2.97	2.71	2.85
21e. Career opportunities for my child.	2.69	2.67	2.77	2.77

AISD Parent Survey Results Report, 2009