AISD

HIGH SCHOOL EXIT SURVEY REPORT FOR CLASS OF 2010, AKINS HIGH SCHOOL

Survey Report

The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE

schools, but were less likely to have applied to a 4-year institution, than were seniors district wide.

- Extracurricular activities. A higher percentage of Akins seniors than of students district wide participated in Career and Technical student organizations. Akins seniors spent less time on sports and other extracurricular activities in school than did other seniors in the district.

Open-Ended Comments

At the end of the survey, students were asked for additional comments and "What is the ONE thing that you especially want the administration of AISD to know?" Of the 441 respondents, 37% provided comments that could be categorized as either positive or critical feedback, and subcategorized according to emerging themes.

Positive Feedback

Thirty-three percent of the seniors' comments were categorized as positive feedback, and three major themes emerged: school pride and accomplishment (44%), helpful teachers (35%), and helpful college and career preparation (19%).

- School pride and accomplishment. Students expressed generally positive feelings about their school. Most of their comments were similar to the following students' statements:

  "I m

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within a Year After Graduating From High School, What Do You Plan to Do? (Item 8)

	Akins 2008	Akins 2009	Akins 2010	2008	All HS 2009	.36 55.6	2.16 re f

Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)

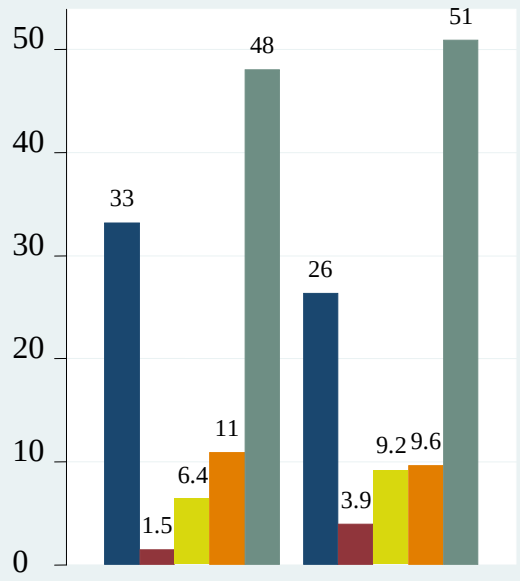

Table 11. Please Mark the Answer That Best Indicates How You Feel: (Item 21)

*Percentage who responded Sometimes or Always	Akins 2010	All HS 2010
I can do even the hardest schoolwork if I try	92.6%	

Table 17. How Frequently Do You Log onto Naviance / Family Connection for the Following Activities? (Item 28)

*Percentage who responded Once a week or more	Akins 2010	All HS 2010
College search	15.4%	18.0%
Resume building	7.4%	8.7%
Career exploration	11.6%	11.9%
College visit sign up	11.0%	12.1%
Class rank and GPA inquiry	13.9%	15.4%
Counselor directed activities, such as personality questionnaires	7.5%	8.2%
Other	9.2%	10.7%

* Response options were never, less than once a week, once or twice a week, or every day or almost every day. Percentages are of the number of students who said once or twice a week, or every day or almost every day.
Note. This was a new item in 2010.

POSTSECONDARY PREPARATION AND ADVISING

Table 18. At What Time in Your Life Did You Start Thinking about College as a Possibility After High School? (Item 30)

	Akins 2008

Table 19. High School Preparation for Post-Graduation Opportunities (Item 31)

*Percentage ***who responded Somewhat well or Well***	Akins 2008	Akins 2009	Akins 2010	All HS 2008	All HS 2009	All HS 2010
How well prepared were you to plan your high school course selections?	91.0%	89.5%	88.4%	91.2%	91.2%	92.1%
How well prepared were you to meet your						

Table 23. Have You Applied to the Following Types of Postsecondary Institutions?
(Items 36, 37, and 38)

	Akins 2008	Akins 2009	Akins 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	52.1%	46.8%	56.9%	41.4%	41.3%	49.5%
Have you applied to a 4-year	1.68	*6.44				

Table 27. If You Did Not Submit aFinancial Aid Application, Why Not? (Item 48)

	Akins 2010	All HS 2010
I do not need financial aid to attend college	11.0%	

Table 28

Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost For a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? ***Please Do Not Consider Living Expenses in Your Estimate.***

Akins

	Under $1,000	$1,001-$3,000	$3,001-$5,000	$5,001-$7,000	$7,001-$9,000	Greater than [redacted]	Don't Know

ADDITIONAL RESULTS

Figure 7a. What Is the ***One Thing*** That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, Akins)

Figure 7b. What Is the ***One Thing*** That Was Most Important to Keepin