

## TELL AISD Teaching and Learning Conditions Survey:

A  
HS  
2016

2011	2012	2013
		96%
		93%
		95%
		97%
		98%
		96%
		94%
		97%
		93%
		89%
		93%

Anderson

2013

94%

97%

98%

Teacher Instructional Practices (0)3.797.5 (0)0.0)5.u97.5(c)0 1 Tw[Instructional Practices (0)3.797.5 (0)0.0)5.u97.5(c)0 1 Tw

Teacher leadership 95%

School leadership 96%

Professional development 97%

Instructional practices and support 95%

New teacher support 96%

Achievement pass 94%

Anderson

2011 2012 2013

2016

## Data Use (continued)

### Anderson

2016

How frequently do you use data in the following ways?

	Once a year	Once a semester	Once every 2 months	Once a month	Twice a month	Once a week
Comparing test scores for your class across academic years (e.g., how 5th grade class as a whole performed in 3rd and 4th grade).	34%	31%	15%	7%	9%	4%
Examining current year benchmark scores to create classroom instructional groups.	16%	46%	15%	14%	7%	4%
Examining data to identify students in need of intervention.	5%	8%	12%	19%	15%	42%
Collaborating with other educators about data and how it relates to the learning needs of students.	8%	9%	14%	16%	19%	34%

## Managing Student Conduct

	Anderson						ALL HS
	2011	2012	2013	2014	2015	2016	2016
Students at this school understand expectations for their conduct.+	87%	95%	97%	96%	98%	95%	86%
Students at this school follow rules of conduct.+	78%	88%	92%	89%	93%	92%	78%
School staff clearly understand policies and procedures about student conduct.**	87%	94%	95%	89%	91%	96%	88%
Administrators consistently enforce rules for student conduct.+	75%	86%	75%	81%	83%	92%	80%
Administrators support teachers' efforts to maintain discipline in the classroom.+	85%	99%	92%	94%	91%	96%	86%
Teachers consistently enforce rules for student conduct.+	72%	82%	77%	82%	84%	81%	76%
All campus staff work in a school environment that is safe.+ **	95%	99%	100%	98%	100%	99%	93%
Non-teaching staff consistently enforce rules for student conduct.+	73%	85%	79%	89%	83%	90%	79%
This school's discipline practices promote social and emotional learning (e.g., developmentally appropriate consequences, restorative justice).	*	*	*	*	*	93%	84%
School staff received sufficient training regarding how to use the social and emotional learning approach at this school.	*	*	*	*	*	94%	84%
Staff have enough time to implement the social and emotional learning approach at this school.	*	*	*	*	*	90%	79%

+Includes responses from teaching and non-teaching staff. \*This item was not asked. \*\*This item was slightly reworded in 2016.



97%

99%

Professional learning opportunities are aligned with the school's improvement plan.

99%

Professional development is differentiated to meet

87%

90%

98%

91%

## Facilities and Resources

	Anderson						ALL HS
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	81%	96%	91%	96%	96%	96%	88%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	77%	96%	86%	84%	85%	90%	74%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	79%	92%	90%	95%	90%	99%	75%
Teachers have sufficient training and support to fully utilize the available instructional technology.	71%	89%	81%	88%	99%	92%	80%
Teachers have sufficient access to a broad range of professional support personnel.	84%	95%	94%	93%	95%	96%	88%
The physical environment of classrooms in this school supports teaching and learning.+	89%	97%	93%	92%	95%	96%	88%
The school environment is clean and well maintained.+	97%	97%	96%	92%	95%	96%	91%
Teachers have adequate space to work productively.	85%	92%	87%	76%	90%	94%	85%
Teachers have time available to collaborate with colleagues.	73%	95%	90%	89%	94%	98%	84%

Note. + Includes responses from teaching and nonteaching staff.

## District Vision

	Anderson	ALL HS
	2016	2016
There are clear goals and structures for teaching and learning in AISD.	98%	92%
There is a clear vision for the use of data to inform education in AISD.	97%	91%
There is a clear vision for academic, social, and emotional learning in AISD.	99%	92%