CSH IMPLEMENTATION SUMMARY	2016-2017 SCORE/ RATING	2017-2018 SCORE/ RATING
Total achieved (of 15) required	10	10
Total achieved (of 43) supplemental	34	14
Coordinated School Health Rating	Unacceptable*	Unacceptable

Source. 2018 AISD CSH Program Report

The rating scale¹ was based on identified activities that support coordinated school health efforts. There were 15 required and 43 supplemental opportunities for alternative campuses (ALC and Rosedale) to meet or exceed the AISD CSH Program standards. All campuses submitted enough data to be rated. Alternative Learning Center achieved 10 required and 14 supplemental items during the 2017–2018 school year.

AISD campuses are encouraged to use their results to set goals for their Campus Improvement Plan.

^{*} During the 2016-2017 school year, there were 11 required and 48 supplemental components.

¹ Alternative School rating scale: unacceptable – achieved less than the 15 required items; acceptable – achieved all 15 required and 14 or fewer supplemental items; recognized – achieved all 15 required and 15 25 supplemental items; exemplary – achieved all 15 required and 26 or more supplemental items.

Coordinated School Health Item Implementation Inventory

Implementation of PE	ALC Response	% Yes at All Middle and High Schools
* PE teacher(s) planned and implemented physical education lessons on a weekly basis that included 50% (or more) Moderate to Vigorous Physical Activity (MVPA).	Yes	100%
* PE teacher(s) are certified in CPR/First Aid and AED.	Yes	100%
* All PE teachers followed the district PE curriculum and assessments.	Yes	100%
* All 8th graders have completed 4 semesters of PE or PE substitution	Yes	100%
PE teacher(s) followed the National PE Appropriate Practices.	No	97%
The PE teacher(s) maintained the re		

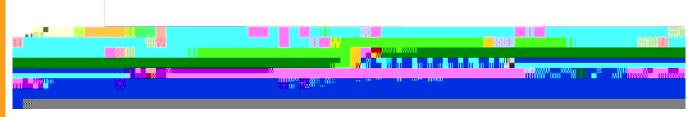
CSH1mplementation	ALC Response	% Yes at All Middle and High Schools
* Campus students and staff participated in the Health and PE Department's district-wide activity for CSH Kick-Off Week in September.	No	100%
* CSH chair forwarded the CATCH Coordination Kit Newsletter and other CSH information to staff.	No	100%
* Campus staff implemented the CATCH Coordination Kit themes each grading period.	No	95%
Campus students and staff participated in Red Ribbon Week in November.	Yes	91%
Campus students and staff participated in Healthy Heart Week in February.	No	91%
Campus students and staff participated in School Breakfast Week in March.	Yes	100%
The PE Department Chair or the CSH team provided information or training for all classroom teachers/staff regarding this year's CSH initiatives for their campus.	No	94%
Students were informed of health and wellness services on their campus and in their community.	No	100%

The Student Wellness Team was given opportunities to advocate for nutrition and physical activity to a4(w[%ibili0i 547y12.3(vil1.5[% du-3.3(scienc.)]# TD-. (w

Nutrition	ALC Response	% Yes at All Middle and High Schools
* Healthy options were available when food/beverages were provided to teachers/staff during meetings (i.e. faculty meetings and professional development days).	Yes	100%
* The students had access to healthy foods/beverages when food and beverages were provided at campus events during the school day.	Yes	100%
* The campus staff refrained from providing students access to Foods of Minimal Nutritional Value (FMNV) (including candy or food rewards) during the school day unless stated in a student's IEP.	Yes	91%
* The campus refrained from selling food or beverages for any fund-raising activity during the school day (i.e., there were no food sales from 30 min before the bell until 30 minutes after the bell).	Yes	97%
* Students and parents had access to healthy foods when food and beverages were served at after-school events/activities.	Yes	100%
The campus provided integrated nutrition education-based opportunities (i.e. school garden, farm stand, farm to work, cooking classes, etc.)	Yes	97%
* Vending machines located in food service areas were turned off during meal times.	Yes	100%
Other (please specify): Students participated in Urban Roots. Produce was shared with staff.	Yes	40%
How many food-related fundraisers did your campus staff sponsor outside the school day this year?	0	(See Figure 2)

^{*} All items with an asterisk were required by the AISD Department of Physical Education and Health to be implemented at each campus. Note. Only items relevant to ALC and Rosedale are presented.

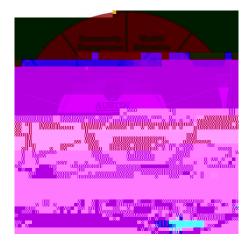
Figure 2 Only 24% of the middle and high schools refrained from sponsoring food-related fundraisers at their school this year.



Source. 2017-2018 Coordinated School Health data collection. All percentages are rounded to the nearest whole number.

School Health Environment	ALC Response	% Yes at All Middle and High Schools
Campus staff posted nutrition information in the school hallways and cafeteria throughout the school year.	Yes	100%
Campus staff posted physical activity information in the school hallways throughout the school year.	No	89%
Campus staff sent nutrition and physical activity information to parents.	No	83%
Campus staff posted nutrition and physical activity information on the campus website.	No	66%
Campus staff posted health and wellness service information on the campus website.	No	77%
Other (please specify): Information posted in gym area. Based on the rolling enrollment of our campus and the nature of a DAEP, our environment is not suitable for the long term development of this program.	Yes	54%
Parent and Community Participation		
Campus has a Healthy Lifestyle chairperson as an identified position on their PTA.	No	57%
There was at least one parent on the CSH team.	No	77%
Other (please specify): We do not have a PTA on our campus. Based on the rolling enrollment of our campus and the nature of a DAEP, our environment is not suitable for the long term development of this program.	Yes	29%

^{*} All items with an asterisk were required by the AISD Department of Physical Education and Health to be implemented at each campus. *Note.* Only items relevant to ALC and Rosedale are presented.



PLEASE SHARE ANYTHING ELSE YOUR CAMPUS DID TO SUPPORT CSH OR WHOLE CHILD THAT YOU WOULD LIKE TO TELL US ABOUT:

Based on the rolling enrollment of our campus and the nature of a DAEP, our environment is not suitable for the long term development of this program.

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