

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Researchers have documented that positive ratings of student climate contribute to factors that help high economically disadvantaged schools "beat the odds" (Voight, Austin & Hanson, 2013). Indeed, students at high-performing AISD schools with high levels of economic disadvantage had more positive ratings of behavioral environment and adult fairness and respect in Spring 2013 than did students at lower performing AISD schools with similar levels of economic disadvantage (Lamb, 2014). The following tables show the total number of surveys students at ALC completed in 2013-2014 (Table 1), the response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at ALC.



# of surveys returned

# of students

% of students represented



	# of responses	response rate
	14	108%
	2	17%
	16	50%
		103%
		0%
		94%



Ethnicity

Hispanic/Latino

Race

American Indian/Alaskan Native

Asian

Black/African American

Native Hawaiian/Other Pacific Islander

White



- 1. My classmates show respect to each other.
- 2. My classmates show respect to other students who are different.
- 3. I am happy with the way my classmates treat me.
- 13. Students at my school follow the school rules.
- 14. I feel safe at my school.
- 15. Students at this school treat teachers with respect.
- 29. My classmates behave the way my teachers want them to.
- 30. Our classes stay busy and do not waste time.
- 31. Students at this school are bullied (teased, messed with, threatened by other students).\*

Behavioral environment average

9. I like to come to school.	2.7	2.3	2.3	2.8
17. I enjoy doing my schoolwork.	2.6	2.5	2.3	2.6
24. My homework helps me learn the things I need to know.	3.0	2.6	2.3	3.0
25. My schoolwork makes me think about things in new ways.	3.0	2.5	2.4	2.8
26. I have fun learning in my classes.	2.8	2.6	2.3	2.8
28. My teachers connect what I am doing to my life outside the classroom.	2.7	2.3	2.4	2.7
37. I receive recognition and praise for doing good work.	n/a	2.6	2.7	3.0
Student engagement average	n/a	2.5	2.4	2.8

Response options ranged from 1 = \_\_\_\_\_ to 4 = \_\_\_\_\_. It is desirable to have a response of at least 3.0.

16. I can do even the hardest schoolwork if I try.	3.1	2.9	2.7	3.3
18. I am/was well prepared to take the TAKS/STAAR.	2.9	2.7	2.5	3.2
19. I try hard to do my best work.	3.1	2.9	2.8	3.4
22. I feel successful in my schoolwork.	3.0	2.7	2.9	3.1
23. I can reach the goals I set for myself.	3.2	3.0	2.8	3.3
Academic self-confidence average	3.1	2.8	2.7	3.2

Response options ranged from 1 = \_\_\_\_\_ to 4 = \_\_\_\_\_. It is desirable to have a response of at least 3.0.

12. My teachers believe I can learn.	3.4	2.9	3.0	3.5
20. My teachers believe I can do well in school.	3.3	2.8	3.0	3.5
33. My teachers expect me to think hard about things we read.*	3.2	2.5	2.9	3.4
34. My teachers expect everybody to work hard.	3.2	2.4	3.1	3.5
35. My teachers expect my best effort.*	3.1	2.8	3.1	3.6
Teacher expectations average	3.2	2.6	3.0	3.5

These items are based on the \_\_\_\_\_ subscale from the Tripod survey and response options have changed to be on the AISD scale. It is desirable to have a response of at least 3.0. One item was dropped from this subscale in 2014; therefore, average subscale scores reported in this table are different than those reported in prior reports.

% Yes	55%	55%	39%	75%
% No	9%	15%	14%	4%
% Maybe	51%	30%	47%	22%

To view the district summary report or additional survey results from 2013-2014 or before, visit:  
<http://www.austinisd.org/dre/district-campus-surveys>

31. Students at my school are bullies (tease, taunt, threaten other students).  
 33. My teachers push me to think hard about things we read.  
 34. My teachers push everybody to work hard.  
 36. A lot of teachers at this school know who I am.

31. Students at my school are bullied (teased, taunted, threatened by other students).  
 33. My teachers expect me to think hard about the things we read.  
 34. My teachers expect everybody to work hard.  
 36. Teachers at this school know who I am.

	ALC 2012-2013	2013-2014	All High Schools 2013-2014
<ol style="list-style-type: none"><li>1. My classmates show respect to each other.</li><li>2. My classmates show respect to other students who are different.</li><li>3. I am happy with the way my classmates treat me.</li><li>4. Teachers at this school care about their students.</li><li>5. Adults at this school listen to student ideas and opinions.</li><li>6. Adults at this school treat all students fairly.</li><li>7. The staff in the front office show respect to students.</li></ol>			