

Gender-Diverse Students' Experiences in AISD



Executive Summary

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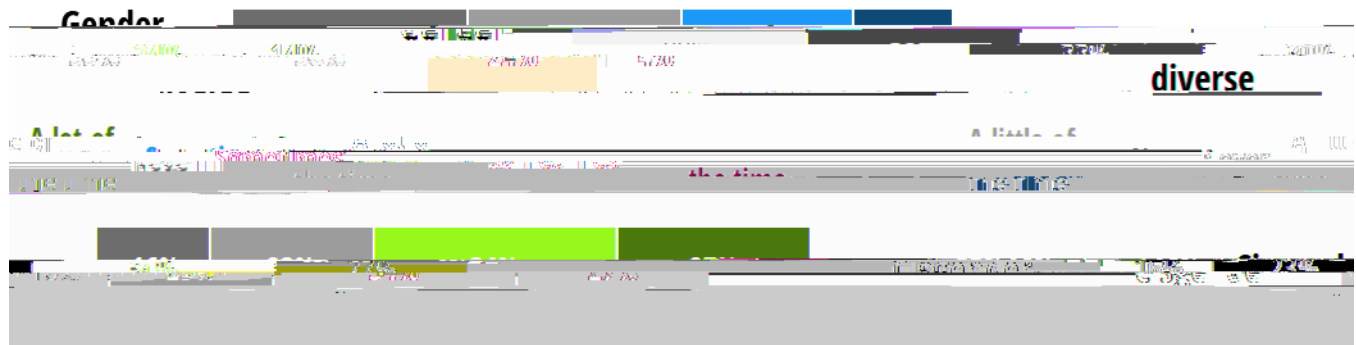
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Introduction

Adult Relationships

Figure 1

Students' Responses to "It is easy for me to talk about my problems with the adults at my school," by Gender Identity



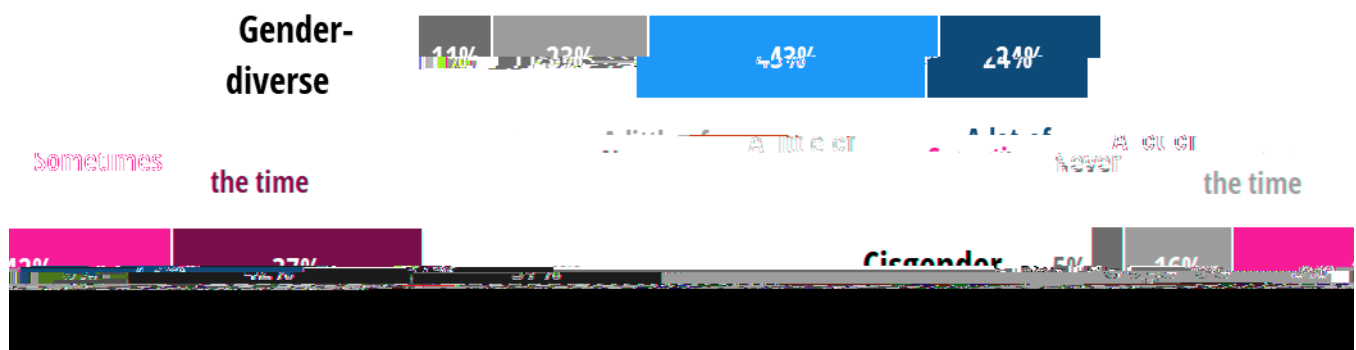
Source. 2020–2021 AISD Student Climate Survey

Note. Responses of "Don't know / I prefer not to answer" were excluded. The survey sample was limited to students in grades 6 through 11.

"One thing my school does
 to make me feel welcome is
 using my correct pronouns and
 respecting my identity."
 – 6th grader (demigirl)

Figure 2

Students' Responses to "My teachers know what I am good at," by Gender Identity



Source. 2020–2021 AISD Student Climate Survey

Note. Responses of "Don't know / I prefer not to answer" were excluded. The survey sample was limited to students in grades 6 through 11.

Figure 7

Students' Responses to "I feel successful in my schoolwork," by Gender Identity



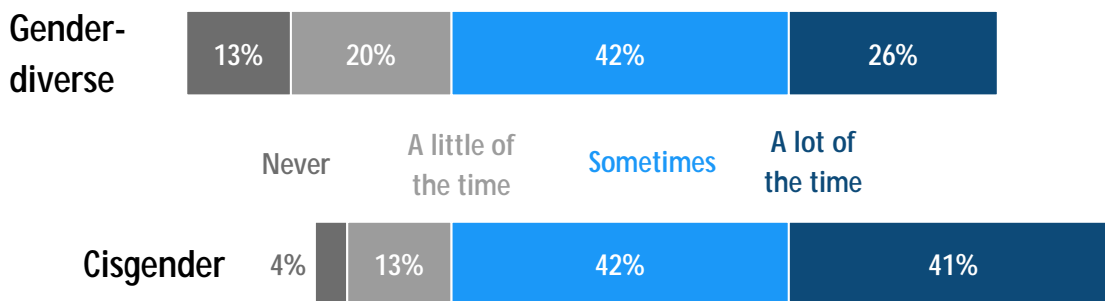
Source. 2020–2021 AISD Student Climate Survey

Note. Responses of "Don't know / I prefer not to answer" were excluded. The survey sample was limited to students in grades 6 through 11.

**"They try to be inclusive but there aren't gender-neutral changing rooms, and the gender-neutral bathroom needs a key and it's embarrassing to ask for it... Create a space for trans or nonbinary students who do not feel comfortable changing in either locker room to make us feel safe."
– 10th grader (no gender identity provided)**

Figure 8

Students' Responses to "I can do even the hardest schoolwork if I try," by Gender Identity



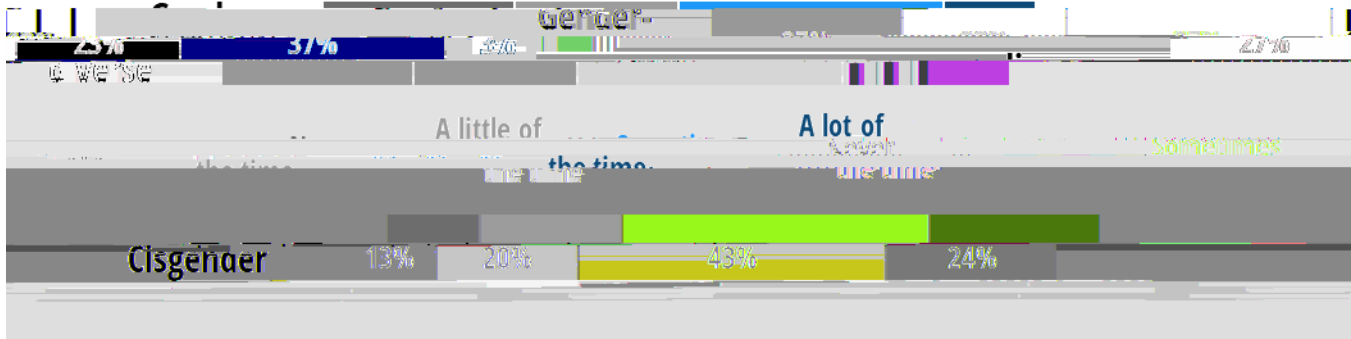
Source. 2020–2021 AISD Student Climate Survey

Note. Responses of "Don't know / I prefer not to answer" were excluded. The survey sample was limited to students in grades 6 through 11.

Student Engagement

Figure 9

Students' Responses to "I like to come to school," by Gender Identity



Source. 2020–2021 AISD Student Climate Survey

Note. Responses of "Don't know / I prefer not to answer" were excluded. The survey sample was limited to students in grades 6 through 11.

**"I know some students at school
 are bullied for being a part of the
 LGBTQ+ community, and being a
 pansexual trans guy, it scares me."
 – 8th grader (trans)**

Figure 10

Students' Responses to "I enjoy doing my schoolwork," by Gender Identity

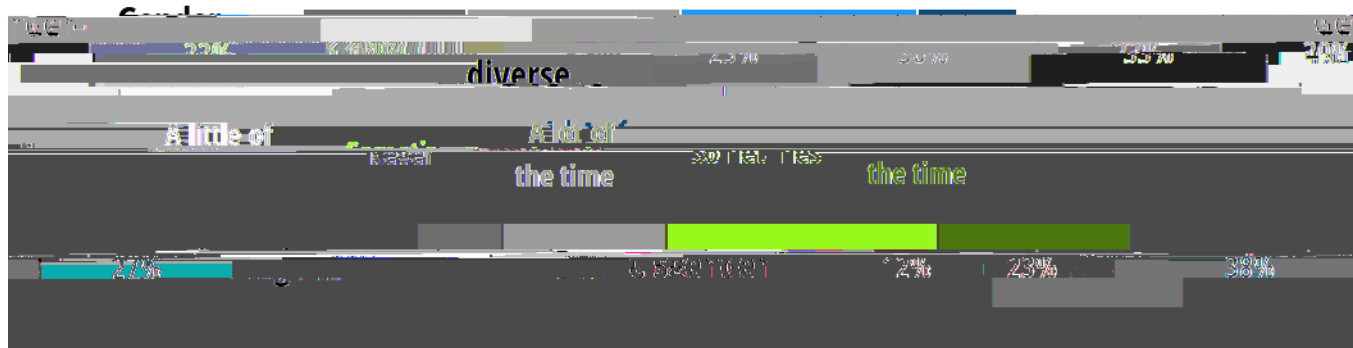


Source. 2020–2021 AISD Student Climate Survey

Note. Responses of "Don't know / I prefer not to answer" were excluded. The survey sample was limited to students in grades 6 through 11.

Figure 11

Students' Responses to "My homework helps me learn the things I need to know," by Gender Identity



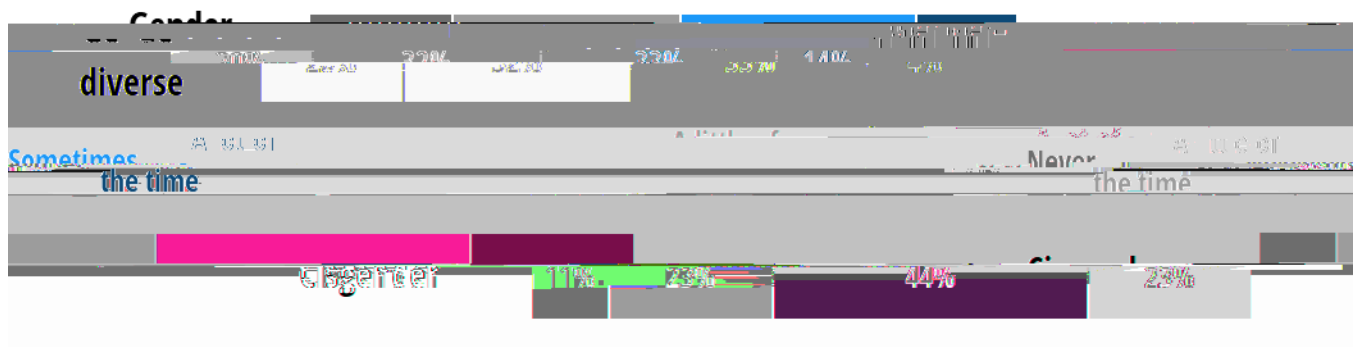
Source. 2020–2021 AISD Student Climate Survey

Note. Responses of "Don't know / I prefer not to answer" were excluded. The survey sample was limited to students in grades 6 through 11.

"When I was in student council,
 we talked about the LGBTQIA+ and
 it made me feel happy that we
 were discussing problems in the
 community and not just avoiding it."
 – 6th grader (they/them)

Figure 12

Students' Responses to "My schoolwork makes me think about things in new ways," by Gender Identity



Source. 2020–2021 AISD Student Climate Survey

Note. Responses of "Don't know / I prefer not to answer" were excluded. The survey sample was limited to students in grades 6 through 11.

Figure 13

Students' Responses to "I have fun learning in my classes," by Gender Identity

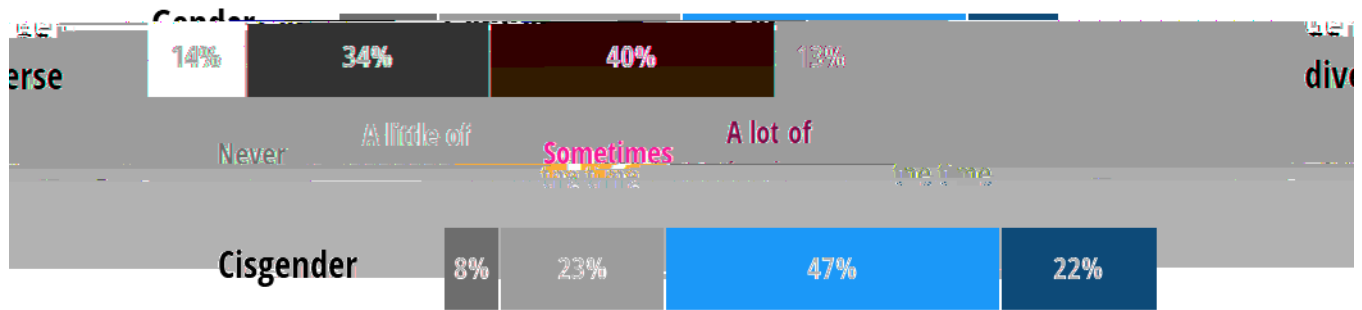
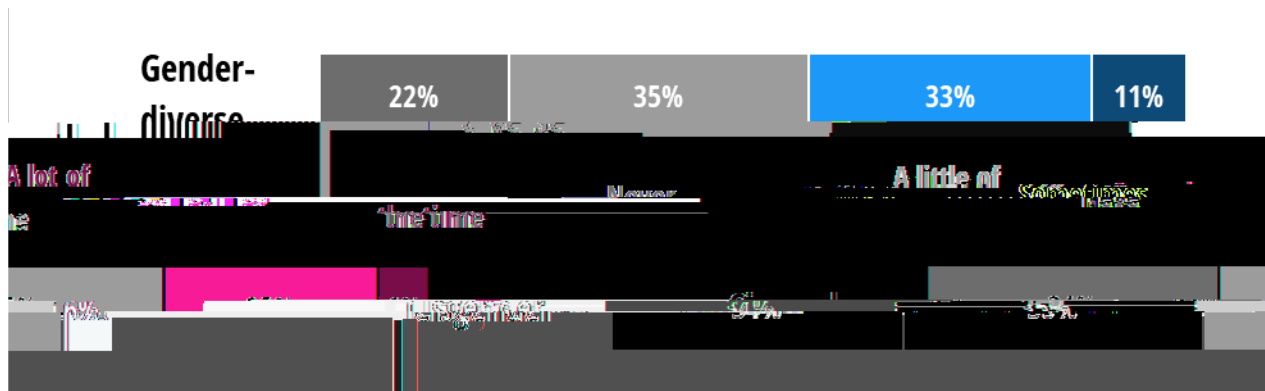


Figure 15

Students' Responses to "Students at my school are bullied," by Gender Identity



Source. 2020–2021 AISD Student Climate Survey

Note. Responses of "Don't know / I prefer not to answer" were excluded. The survey sample was limited to students in grades 6 through 11.

Recommendations

References

Appendix B

List of Items From the 2020–2021 AISD Student Climate Survey

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