



GEAR UP activities aimed to prepare students for college. Increasing students' college awareness paves a path to college enrollment.

A study conducted by Lapan and Poynton (2020) suggested that high

GEAR UP students indicating yes or maybe they would go to college participated more in enhanced counseling and advising activities than did GEAR UP students indicating no.

Almost all GEAR UP students indicating yes or maybe they would go to college after high school participated in enhanced counseling and advising activities (Figure 2). More than half of GEAR UP students indicating yes or maybe they would go to college participated in family engagement activities.

GEAR UP students indicating they would not go to college were more likely to participate in academic intervention activities than were GEAR UP students indicating yes or maybe they would go to college. Of

Figure 3.

GEAR UP students indicating yes or maybe they would go to college after high school had more hours of

2020 GEAR UP Student College Aspiration Results Summary

In 2019–2020, 25% ( $n = 166$ ) of GEAR UP students indicating yes they would go to college took TSI reading, TSI writing, or TSI math; 21% ( $n = 102$ ) of GEAR UP students indicating maybe they would go to college took TSI reading, TSI writing, or TSI math; and 20% ( $n = 18$ ) of GEAR UP students indicating they would not go to college took TSI reading, TSI writing, or TSI math. Given the

A gap existed between GEAR UP students indicating they would go to college after high school and GEAR UP students indicating they would not go to college, with respect to chronic absenteeism (i.e., less than 90% attendance during the academic year). Eighty-eight percent of GEAR UP students indicating they would go to college after high school had an attendance rate greater than 90%, meaning 12% were chronically absent (Figure 7). In contrast, 21% of GEAR UP students indicating they would not go to college after high school were chronically absent.

Figure 7.

The percentage of GEAR UP students indicating yes or maybe they would go to college who were chronically absent was lower than that of GEAR UP students indicating they would not go to college.

Source. 2019–2020 AISD attendance records

GEAR UP students indicating yes or maybe they would go to college had fewer campus discipline incidents than did GEAR UP students indicating they would not go to college. GEAR UP students indicating yes or maybe they would go to college had 24.1% fewer campus discipline incidents than did GEAR UP students indicating they would not go to college. (24.1% fewer incidents)



## References

Chukhray, I., Holzman, B., Ankoor, N., & Li, D. (2019). *Finishing what my parents s*