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EVALUATION OBJECTIVES AND SUPPORT DOCUMENTATION

This summary report focuses on three specific objectives relevant to district reporting needs:

- x Documentation and reporting of AISD's interim parent involvement, as part of Title I annual compliance reporting
- x Providing midyear information from parent support staff regarding parent involvement to district staff
- x Providing AISD decision makers, principals, program managers, and other school staff with program data and recommendations for addressing concerns or maximizing services already provided before end of school year

The Parent Involvement Activities and Attendance Report Part I: August 2008–December 2008 was sent to parent support specialists (PSSs) and one parent program specialist (PPS) at 70 campuses on December 11, 2008, with return instructions for January 12, 2009. All 70 campuses returned interim reports. One campus (Jordan ES) had a PPS, who opted to respond with the PSSs. PSSs and the PPS will complete Part II of the report for January 2009 through June 2009 in the 2009 annual questionnaire.

INTERIM ACTIVITIES

AISD PSSs and PPSs engaged 143,849 parents in various activities from August through December 2008. The following participation counts include duplicate counts:

1. 55,515 parents attended assemblies, such as awards, special events, Back to School, concerts, and PTA/PTO meetings.
2. 25,595 parents joined in planning, hosting, and attending school fairs, including academic projects, fund raising, health, and other activities.
3. 23,234 parents participated in nighttime academic or technological workshops or presentations, including Family Night (n = 9,933), family literacy (n = 9,988), Texas Assessment of Knowledge and Skills (TAKS) (n = 1,777), Texas Essential Knowledge and Skills (TEKS) (n = 76), and Principles of Learning (n = 1,460).
4. 13,327 parents attended and participated in workshops about wellness issues (e.g., dental, health, immunization, self-esteem, stress management, vision, diabetes, teen wellness, and nutrition).
5. 13,615 parents attended workshops about social issues (e.g., drugs, gangs, teen pregnancies, mental health, and bullying).
6. 5,108 parents attended together events with their principals for brief updates and sharing of information.
7. 3,402 parents attended seminars regarding college financing, available dental programs, school redesign, city services, free income tax services, Medicare.
8. 3,344 parents and community members participated in campus Learning Walks.
- 9.

Table 1 shows 2007 to 2008 comparisons of the parent activity data about parent attendance at events. Of the 10 events listed in Table 1, large increases occurred for social issues (e.g., gangs, teen pregnancies, mental health, and bullying) and seminars.

Table 1. Parents Attending Interim Activities (August–December), 2007–2008 and 2008–2009

Event	Parents involved August-December 2007	Parents
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HOME VISITS

Collectively, the campuses reported contacting 7,245 parents through home visits on 3,862 occasions from August through December 2008. The following reasons were offered most frequently for making these visits:

- x Attendance (n = 65)
- x Behavior (n = 62)
- x School staff referral (n = 50)
- x Other (n = 40)

students and the family (e.g., student becoming at risk of failing a grade, facing possible court action for excessive absenteeism, having medical problems requiring completion of extensive paperwork to secure affordable services). Responses to these needs usually include home visits regarding attendance, enrolling the student in after school classes or community tutoring services, translating during parent/teacher conferences, doctors' visits, and locating reasonably priced or free medical services.

x Extreme emergency services for parents of Level 2 students (-) 3.21 -1.33 (s)-1(c)

information about Austin to potential clients and/or residents). Therefore, to ensure high quality services and documentation of such services, additional communication should be provided to these staff relative to the importance of responding to and completing district reports in full and on time. As a general reminder (with utmost appreciation for those who document well), it is suggested that principals and PSS coordinators work with parent support staff in their vertical teams to ensure that expectations are clear, obstacles to compliance are removed, and reports are submitted.

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