Bilingual Education in AISD

The Department of English Language Learners (ELLs) in AISD provides support to schools to ensure that ELLs acquire English proficiency and the cognitive and academic skills required to meet or exceed grade level standards, while building capacity in their native languages. The department is implementing the dual language model in elementary schools and the English as second language (ESL) model in secondary schools and some elementary grade levels.

Major Findings

More than 75% of the survey respondents believed that NBTI training offered good to excellent preparation

More than 75% of the survey respondents believed that NBTI training sessions were useful or very useful

The majority of respondents reported having a mentor and a coach in the past year

The majority of respondents agreed or strongly agreed that they had received sufficient resources or support

More than 75% respondents said they would return next year to teach at the same school in the same grade level and subject

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The survey results indicated that 84% of the respondents (= 37) would return next year to teach at the same school in the same grade level and subject. Only a few participants were not sure about their plan for next year or intended to leave their current school. When asked for suggestions about additional support they would like to receive to make their first year of teaching easier, several teachers mentioned having more resources, more support in technology, more parent support, support from seasoned teachers, and a Gómez and Gómez model specialist. For example, one teacher stated, "I think it would be really helpful to have a Gomez & Gomez dual language specialist on my campus who could guide us as to how to implement the model more accurately." Another teacher mentioned "additional training to use the eCST¹ documentation and to navigate the district website."

Reference.

Gómez, L., & Gómez, R. (1999). Dual language enrichment education. Edinburg, TX: Dual Language Training Institute.

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INTERIM SUPERINTENDENT OF SCHOOLS
Paul Cruz, Ph.D.

Office of Accountability William H. Caritj, M.Ed. DEPARTMENT OF PROGRAM EVALUATION HOlly Williams, Ph.D.



¹ eCST is the district's electronic Child Study Team data system.