

2011 NEW TEACHER INDUCTION PROGRAM (TIP) TRAINING SURVEY SUMMARY

AUSTIN INDEPENDENT SCHOOL DISTRICT, SEPTEMBER 2011



Introduction. One hundred and thirteen teachers who were newly hired by the Austin Independent School District (AISD) were offered orientation and training opportunities prior to the start of the school year, in early August 2011. During this week of orientation and training, which is the first part of AISD's new teacher induction program (TIP), the new teachers had the following schedule:

- Day 1: Campus orientation – new teachers met with campus leadership and mentor teachers to become familiar with campus personnel and expectations, and to set up their classrooms.
- Day 2: District orientation – new teachers met with district leaders to become familiar with district initiatives and expectations.
- Days 3 and 4: New teachers were divided into small cohorts of grade-level or subject-area teachers, and they were led by a TIP teacher leader. They met in the TIP teachers' classrooms and

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District orientation.

Table 2. New Teacher Induction Program (TIP) Teachers' Responses About Classroom Management Strategies Provided at TIP, 2011–2012

Statement	A great deal	Some	Not very much or None
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Table 4. New Teacher Induction Program (TIP) Teachers' Responses About Lac) .,002 T(5)1(Da)(c)4(h)1(e)40.005c [4.6.0

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“How do I get their attention on the first day of class and maintain it throughout the year?” Some questions were specific to certain groups of students, such as “What are the best behavioral strategies for attention deficit hyperactivity disorder (ADHD) students?” and “What works best for pre-k children?” and “What to do with those one or two students who constantly act up?” Some teachers wanted more examples of proven strategies (e.g., how to have effective transitions for entering the classroom).