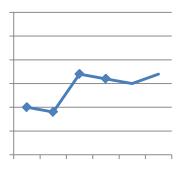
. ACT Profile Report, 2010

student performance was comparable to the state (20.8  $\,$ 

. In 2010, AISD

. In Math, AISD students' average score has increased each year and has been above that of the state and the nation since 2007 (Figures 4 through 7).



In math, the average ACT score for

each student group increased slightly in 2010, compared with their average scores in 2009 (Table 1), with exception of African American students. The 2010 performance of African American students declined in every subject area, compared with their average scores in 2009. Additionally, the average ACT scores for Native American students declined in English, Reading, and Science between 2009 and 2010, with the greatest change of -3.5 percentage points in Reading.

However, almost all of the student ethnic groups improved their ACT performance in all subjects over the past five years, with the exception of African American students (Table 2). Across school years, an achievement gap on the ACT test was evidenced between African American and Hispanic students and their White and Asian peers.

22.0	20.6	23.8	25.1	24.8	21.3	22.3	21.6
23.1	23.1	25.6	26.5	22.9	23.6	22.7	23.9
15.4	14.9	17.8	17.3	17.0	16.0	17.2	16.5
16.6	16.7	19.6	19.8	18.2	18.0	18.5	18.9
23.8	24.1	25.4	25.8	25.0	24.8	23.8	24.0

. ACT Profile Report, 2010

*	*	*	*	*
4.1	3.8	3.8	3.0	3.8
-0.4	0.4	-0.3	0.0	-0.1
0.4	1.1	0.2	0.4	0.6

1.2

LASA and Anderson high schools had the highest composite scores. Green Tech, Lanier, and Reagan high schools the lowest average scores.								