

TITLE VI SUMMARY

1999-2000

Author:

Karen Keswick, Evaluation Associate

Title VI provides federal funds to states under the *Elementary and Secondary Education Act of 1965* (ESEA) as amended by *Public Law 103-382* in 1994. Title VI is intended to contribute to the improvement of elementary (including preschool) and secondary educational programs in both public and private nonprofit schools and institutions. According to Public Law 103-382, Title VI, Section 6001 (b), the purpose of Title VI programs is to:

- support local education reform efforts which are consistent with and support statewide reform efforts under Goals 2000: Educate America Act;
- support state and local efforts to accomplish the National Education Goals;
- provide funding to enable state and local educational agencies to implement promising educational reform programs;
- provide a continuing source of innovation and educational improvement, including support for library services and instructional and media materials; and
- meet the special educational needs of at-risk and high-cost students.

A school district receiving Title VI funds must use those funds to supplement and, to the extent practical, increase the level of funds that would be made available in the absence of Title VI funds. School districts may use Title VI funds to expand existing programs and/or add new programs, including the addition of staff and the acquisition of materials and equipment that would not otherwise be available from state and local funding sources. In no case, however, may a school district supplant local funds by replacing them with Title VI funds.

States earn Title VI funds based on their school-aged population. A school district's Title VI entitlement is based on the number of students enrolled in the district and in participating private nonprofit schools, and on the number of students who have been identified as low-income based on free or reduced-price meal counts. AISD's 1999-2000 allocation of \$514,448 was based on AISD's October 1999 school enrollment of 76,857; area private nonprofit school enrollment of 6,377; and 38,127 AISD students who were eligible for free or reduced-price meals (49.6%). In addition, \$61,455 was rolled forward from 1998-99, for a total available amount of \$575,903 for the 1999-2000 school year. A total of \$566,927 was allocated to the targeted assistance areas that Title VI funds support. The remaining \$32,496 was allocated for management and evaluation of Title VI (\$23,520) and indirect costs associated

During the 1999-2000 school year, Title VI allocated \$35,181 and expended \$33,459 for a half-time coordinator of volunteers to provide support for campus recruitment, retention, and recognition of community volunteers. The duties of this position included: development and distribution of materials, volunteer recruitment, coordination with other AISD departments and community groups on volunteerism and parenting, establishment of ongoing communication with other area volunteer agencies, coordination with community orgammro support o(r)8apus 2N(m)em ammp14(m)anmam[z2t1mp14(m)eemmo(r)qz2t1ct recognition activities for volunteers.

Tae 1: 1999-2000 Title VI Programummay

Title VI Component	Allocation fro Title VI*	Actual Expendiare	Number of Staff Funded	Number of St Served	Cot Per St
Coordianator of Volnteers	\$33,506	\$33,459	1 part-tiame staff	N/A	N/A
AISD Library Resorces	\$211,062	\$180,110	N	77,738	\$2.31
Instructional Materials	\$84,609	\$86,634	N	77,738	\$1.11
Privat Schools &Negel.Failities	\$60,000	\$49,354	N	6,377	\$9.41
Visiting Teachers	\$75,231	\$81,120	1 fl-e staf 1 part-tiame staff	N/A	N/A
Mathaliast	\$51,242	\$44,132	1 fl-e staf		

library materials, assessments, reference materials, media materials, and instructional and educational materials for any subject area and for any grade level. However, materials purchased through Title VI must focus on a particular purpose, reflect high academic standards, and must be part of an overall education reform program.

MATHEMATICS SPECIALIST

Title VI allocated \$51,242 and expended \$44,131 to provide the district with a mathematics specialist. The mathematics specialist spent the majority of her time planning and providing professional development training for middle school mathematics teachers. A portion of this staff development time was dedicated to keeping district mathematics teachers updated with national, state, and local standards and providing teachers with updates on TEA guidelines. The mathematics specialist also worked with mathematics teachers at low-performing schools in the district, assisting them with implementation of the

general lack of interest in school. In addition, Visiting Teachers worked with numerous local agencies to link AISD students and their families to needed resources.

READING RECOVERY

Title VI allocated \$27,757 for the Reading Recovery program during the 1999-2000 school year and expended \$25,840. Title VI funds were used for a part-time Reading Recovery Teacher Leader and a part-time secretary. The Reading Recovery Teacher Leader's duties included teaching two students daily, monitoring trained Reading Recovery teachers and teachers-in-training, and conducting Literacy Support Specialist training.

REFERENCE

Patrick, E. S. (1999). Title VI: 1998-99 Feedback (OPE Publication Number 98.10). Austin, TX: Austin Independent School District, Department of Accountability, Office of Program Evaluation. [http://www.aisd.net/Accountability/ProgramEvaluation/TitleVI/TitleVI1998-99Feedback.pdf](#)