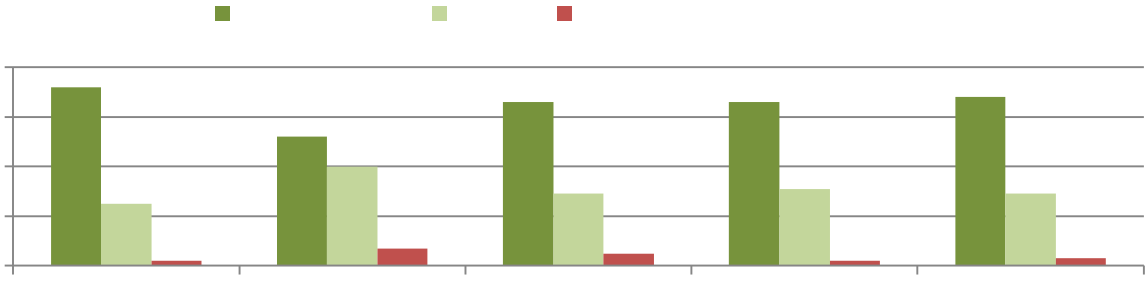
INTRODUCTION

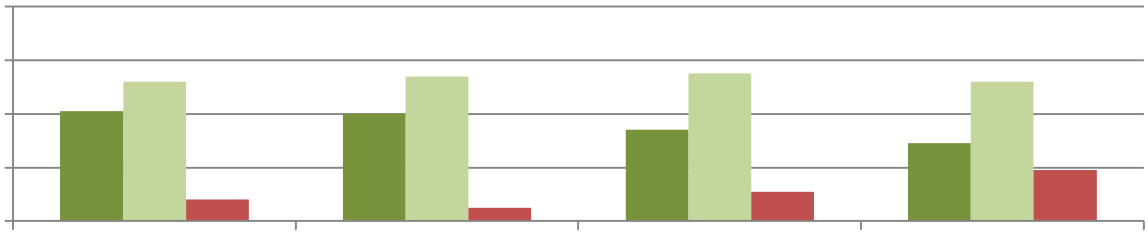
What are academic self-confidence, and student engagement and disaffection, and why are they being measured?

RESULTS

PROGRAM IMPLEMENTATION

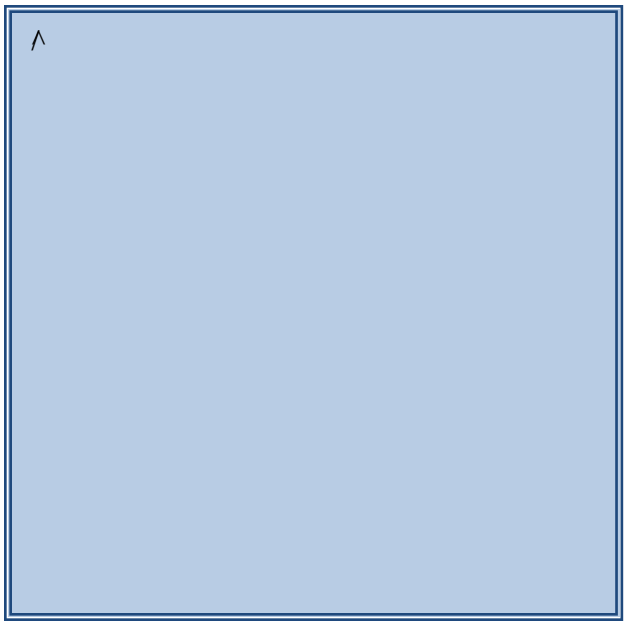
Were APIE programs implemented effectively, and did they have positive outcomes for students, as evidenced by teacher and volunteer survey responses?

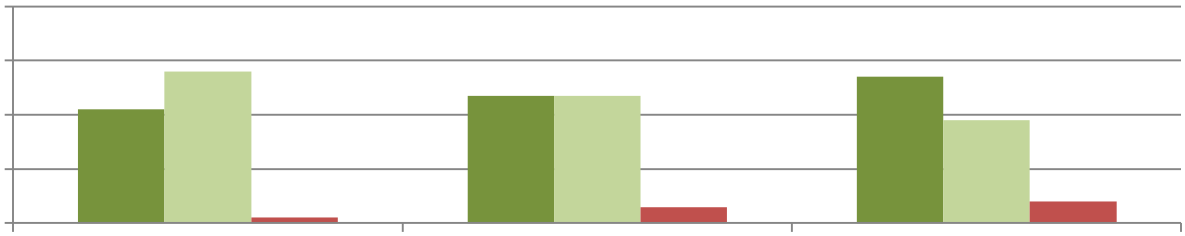


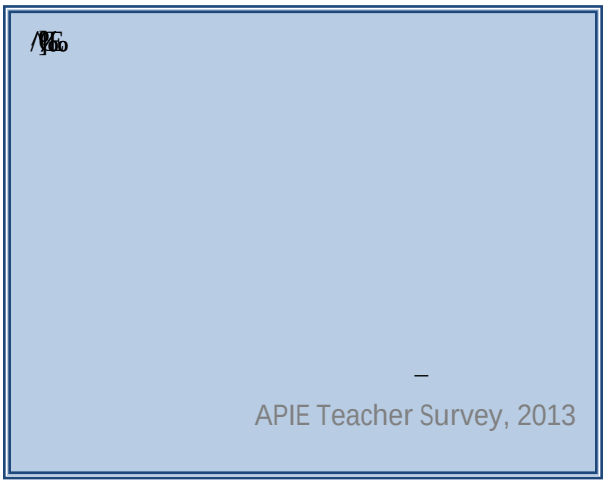


APIE Volunteer Survey, 2013

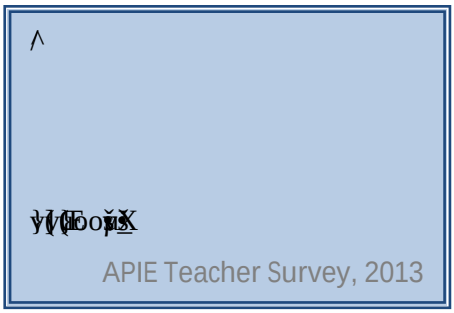
APIE Volunteer Survey, 2013





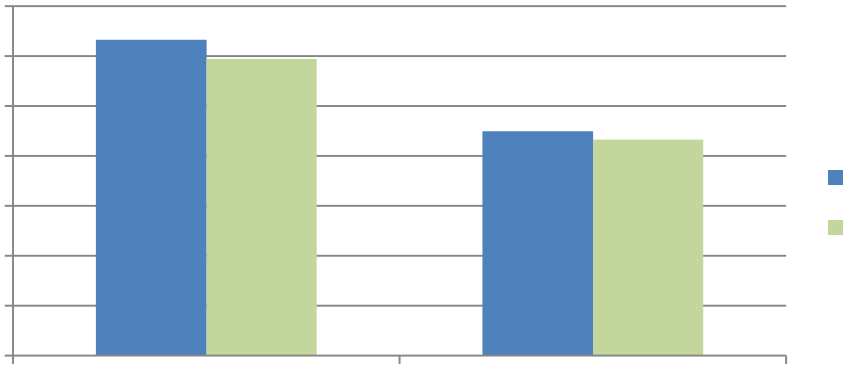


APIE Teacher Survey, 2013



APIE Teacher Survey, 2013

Did academic self-confidence, engagement, and academic outcomes change for APIE 2nd-grade participants?



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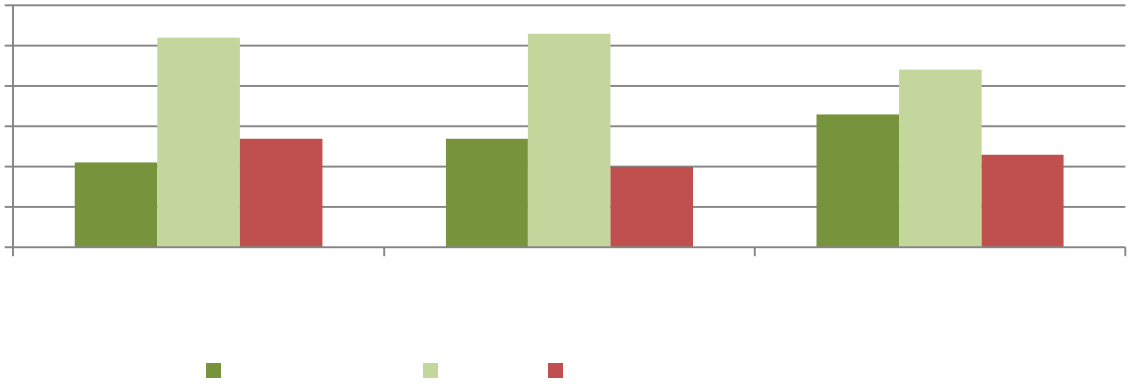
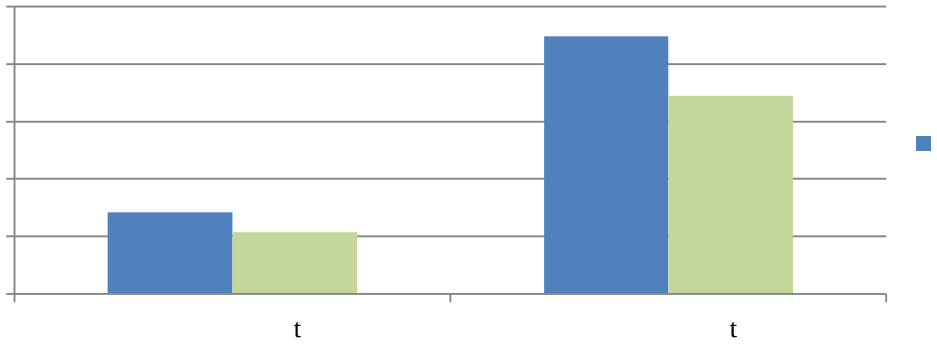


What does this mean? A discussion of results for middle school reading students

Did academic self-confidence, engagement, and academic outcomes change for APIE middle school math program participants?

Middle school math students	Gender		Ethnicity				Other		
	Male	Female	Hispanic	Black	White	Other	Economically disadvantaged	English language learner	Special education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Did academic self-confidence, engagement, and academic outcomes change for APIE Step-Up reading and math program participants?

STEP-UP READING

Step-Up reading students	Gender		Ethnicity				Other
	Male	Female	Hispanic	Black	White	Other	Economically d

APIE college readiness math students	Gender		Ethnicity				Other		
	Male	Female	Hispanic	Black	White	Other	Economically Disadvantaged	English Language Learners	Special Education

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APIE College Readiness Program Survey, 2013

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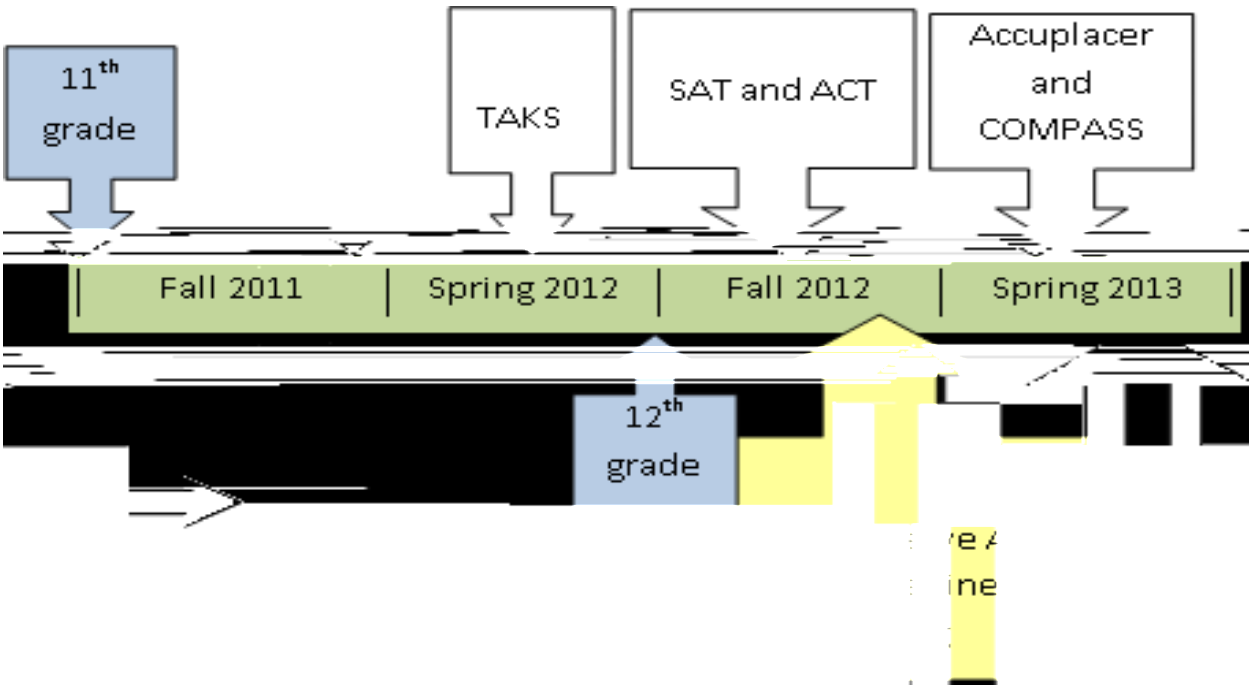
APIE College Readiness Program Survey, 2013



College readiness subject area	2012ς2013		
	District	APIE	Matched comparison group

APPENDICES

APPENDIX A. LOGIC MODELS

Figure A1. Elementary School Reading Logic Model

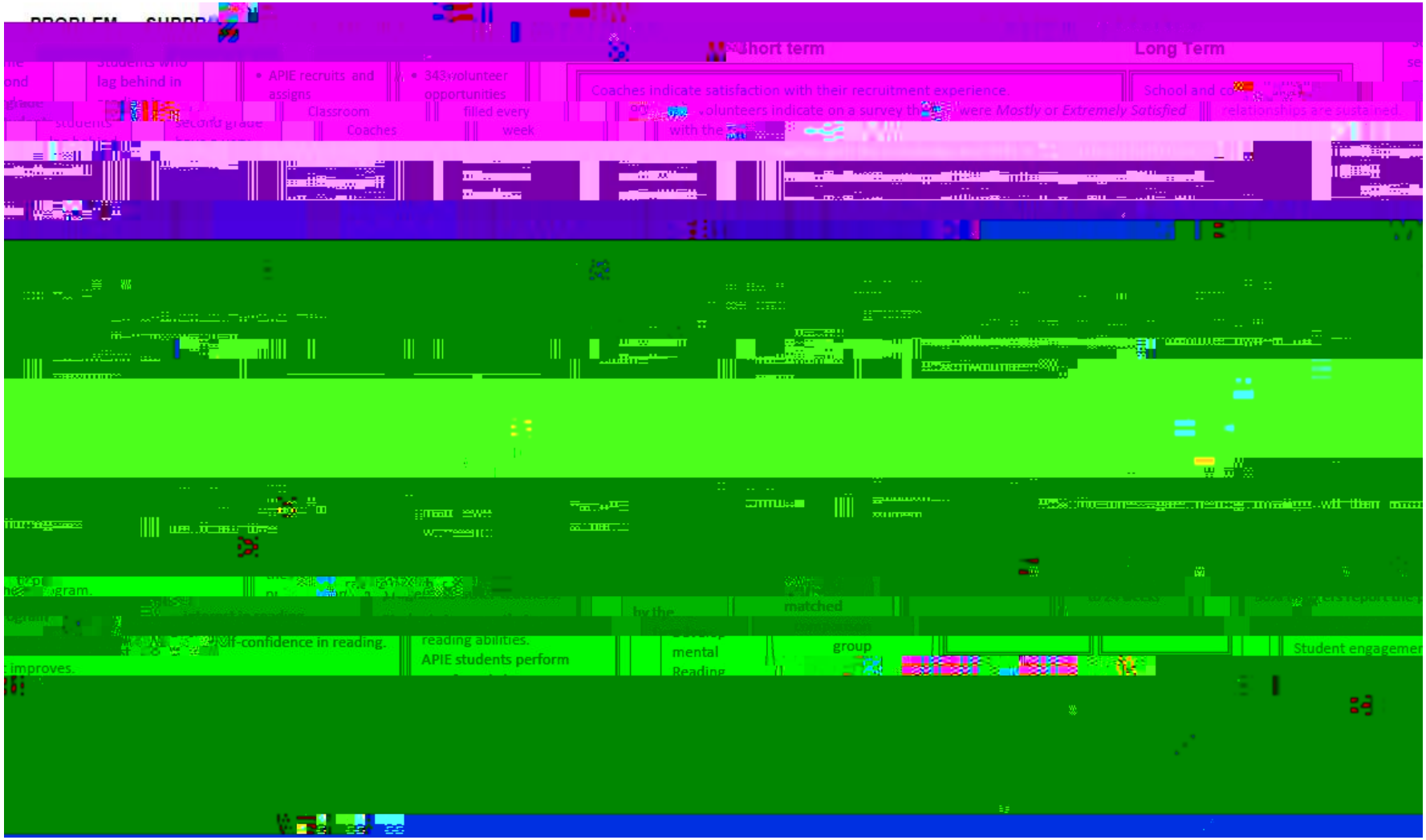


Figure A2. Middle School Reading Logic Model

Figure A4. Step-Up Reading Logic Model

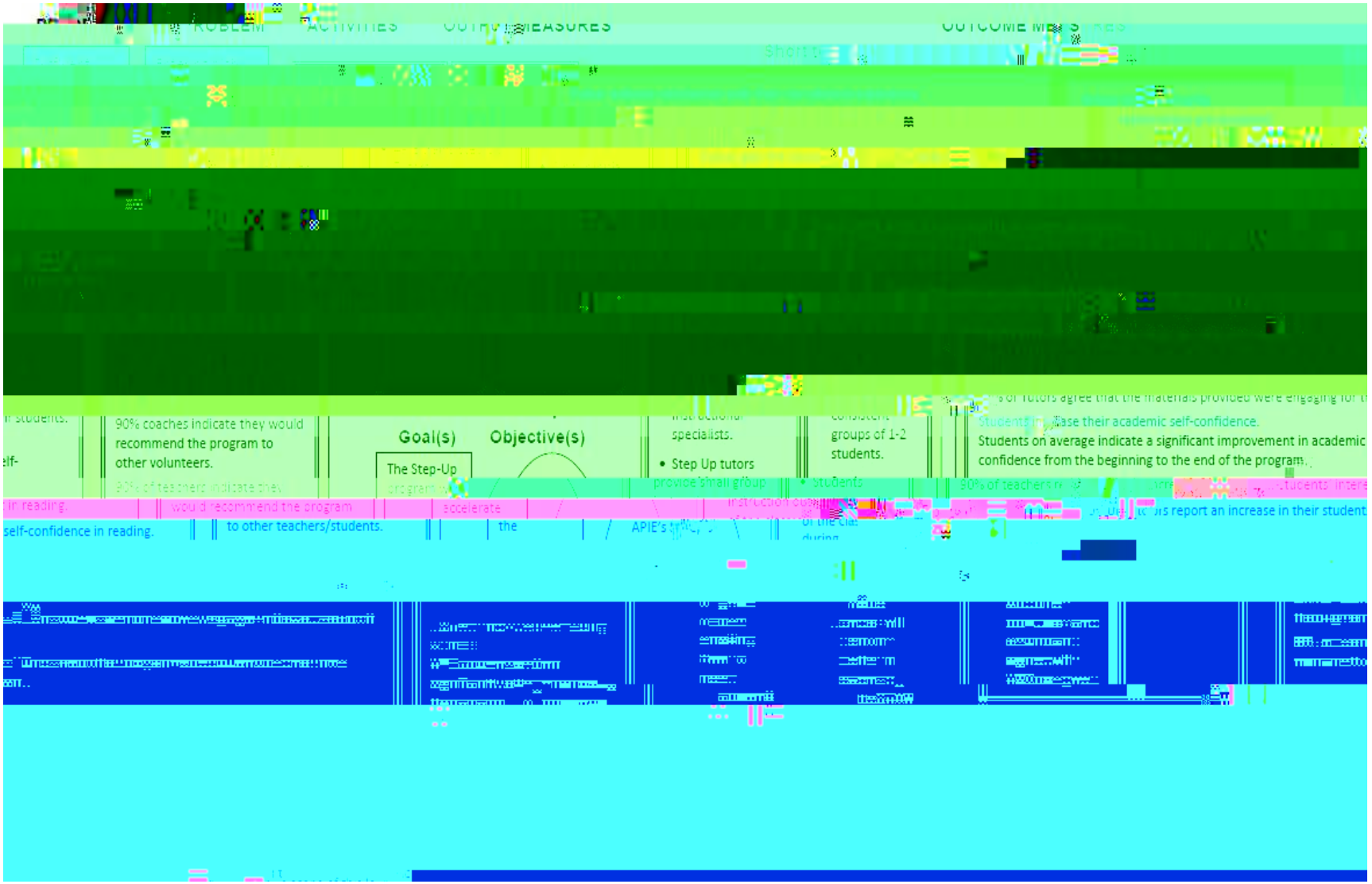
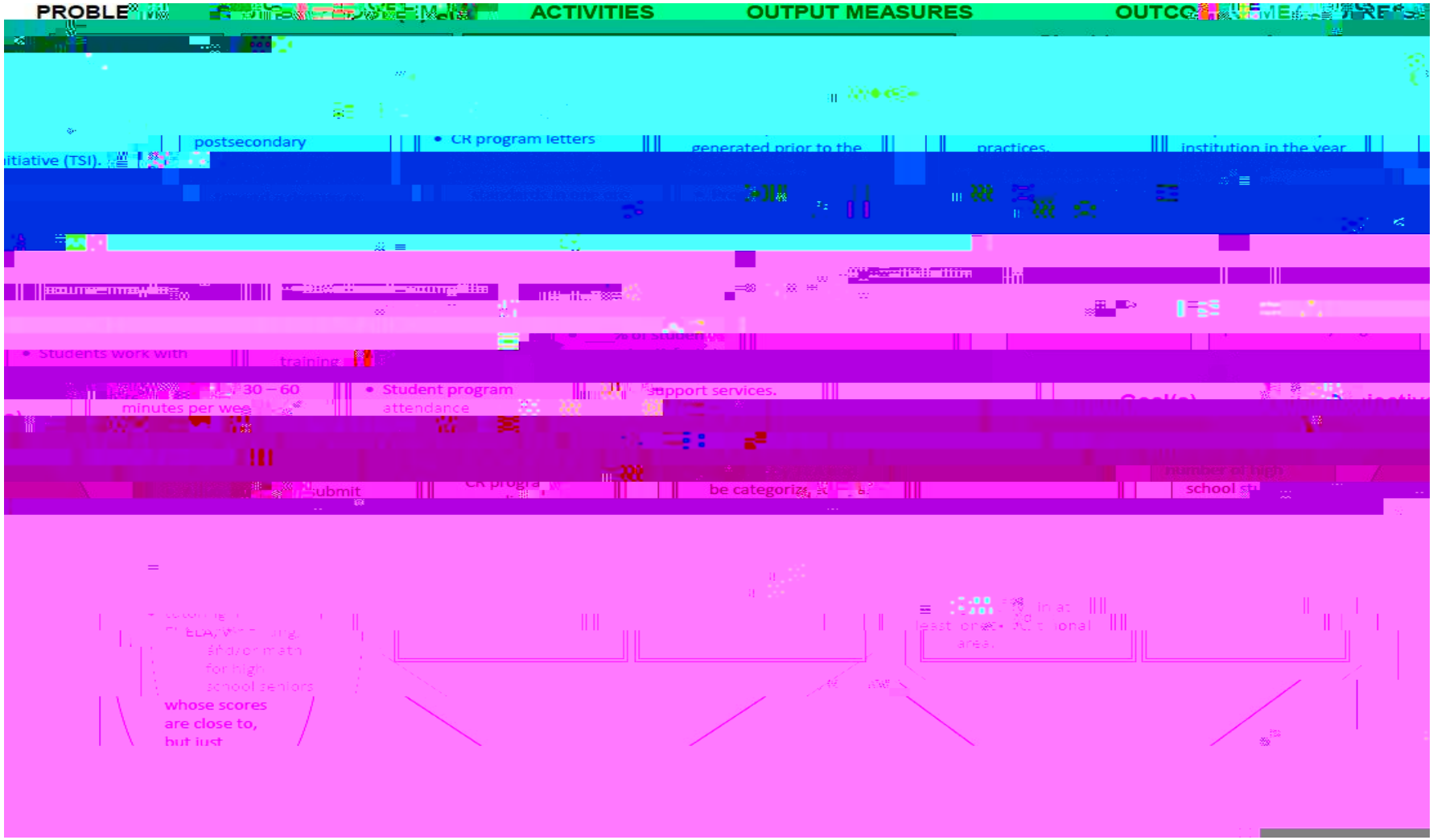


Figure A5. Step-Up

Figure A6. Colle 8C3(j)3 .58adinesso 8icodel



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APPENDIX C: STUDENT SURVEY INSTRUMENTS

Survey About Reading Time

Please choose the answer that fits the way you feel.

1. I can do even the hardest reading work if I try.

Never Not a lot Sometimes Always Don't know

2. During reading time, I try hard to do my best work.

Never Not a lot Sometimes Always Don't know

3. I feel successful in my reading schoolwork.

Never Not a lot Sometimes Always Don't know

10. During reading time, I work as hard as I can.

Not at all true Not very true Sort of true Very true

11. During reading time, I feel **bad**.

Not at all true Not very true Sort of true Very true

12. During reading time, I listen very carefully.

Not at all true Not very true

13. During reading time, I feel **worried**.

Not at all true | Not very true | Sort of true | Very true

14. When we work on something in reading, I get involved.

Not at all true | Not very true | Sort of true | Very true

15. During reading time, I **think about other things**

19. During reading time, I feel good.

Not at all true

Not very true

Sort of true

Very true

20. During reading time, **my mind wanders**.

Not at all true

Not very true

Sort of true

Very true

21. During reading time, I participate in class discussions.

Not at all true

Not very true

Sort of true

Very true

22. When we work on something in reading, **I feel bored**.

Not at all true

Not very true

Sort of true

Very true

23. I **don't** try very hard at school.

Not at all true

Not very true

Sort of true

Very true

24. I pay attention during reading time.

Not at all true

Not very true

Sort of true

Very true

Thank you for completing the survey. Have a great day!

Middle School Reading & Language Arts Student Survey

1. I can do even the hardest schoolwork in language arts if I try.

Never	Not a lot	Sometimes	Always	
O	O	O	O	O

2. I felt well prepared for the STAAR exam in reading.

Never	Not a lot	Sometimes	Always	
O	O	O	O	O

3. In my language arts class, I try hard to do my best work.

Never	Not a lot	Sometimes	Always	
O	O	O	O	O

4. I feel successful in my language arts schoolwork.

Never	Not a lot	Sometimes	Always	
O	O	O	O	O

5. I can reach the goals I set for myself.

Never	Not a lot	Sometimes	Always	
O	O	O	O	O

This is a new section. Please choose the answer that fits the way you feel.

6. I try hard to do well in school.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

7. I enjoy learning new things in language arts class.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

17. When we work on something in language arts class, I feel interested.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

18. Language arts class is **not** all that fun for me.

This is a new section. Please choose the answer that fits the way you feel.

26. I like reading more because of my Reading Coach.

Strongly disagree	Disagree	Agree	Strongly agree
O	O	O	O

27. I understand more about langu3P(ea3(i1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 E E MC /K MCID

Middle School Math Student Survey

1. I can do even the hardest math work if I try.

Never	Not a lot	Sometimes	Always	
O	O	O	O	O

2. I felt well prepared for the STAAR exam in math.

Never	Not a lot	Sometimes	Always
O	O	O	

8. When we work on something in math class, I feel **discouraged**.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

9. In math class, I do **just enough to get by**.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

10. Math class is fun.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

11. In math class, I work as hard as I can.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

12. When I get stuck on a math problem, it really **bothers** me.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

13. When I'm in math class, I listen very carefully.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

14. When we start something new in math class, I feel **nervous**.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

15. When we work on something in math class, I get involved.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

16. When I'm in math class, I think **about other things**.

Not at all true	Not very true	Sort of true	Very true
O	O	O	O

This is a new section. Please choose the answer that fits the way you feel.

26. I like math more because of my Math Coach.

Strongly disagree Disagree Agree Strongly agree

Table D4. Volunteer Training and Materials

	Question	Strongly agree	Agree	Disagree or strongly disagree	Mean

Table D5. Overall Volunteer Experience

	Question	Strongly agree	Agree	Disagree or strongly disagree	Mean

REFERENCES

AUSTIN INDEPENDENT SCHOOL DISTRICT

Superintendent of Schools

Office of Accountability

Department of Program Evaluation

Authors

Board of Trustees