



Austin Independent School District
Department of Program Evaluation

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TITLE I FACILITIES FOR NEGLECTED OR DELINQUENT YOUTH SUMMARY REPORT: 2008–2009

Title I is a compensatory education program supported by funds from the U.S. Department of Education through the Elementary and Secondary Act of 1965 and reauthorized by the Leave No Child Behind Act (NCLB) of 2001 (Public Law 107-110). The purpose of Title I is to provide opportunities for children to acquire the knowledge and skills described in state academic content standards for all children. State and local education agencies that serve populations with high concentrations of low-income children receive Title I funds.

This report includes a descriptive summary of the facilities (e.g., Presbyterian Children's Home and Services, Settlement Home, Travis County Juvenile Detention Center, Travis County Juvenile Shelter-Leadership Academy, Phoenix Academy of Austin, and Texas Youth Commission's Turman Halfway House) for neglected or delinquent Texas youth that are within the attendance zones of the Austin Independent School District (AISD) and that received Title I funds during the 2008–2009 school year. Details are included about shared professional development activities, use of Title I funds, linkages with the communities, transitional aides, demographics of students served, and program outcomes for students at these facilities, per state and federal program reporting requirements. Traditional academic data are not included because these facilities do not maintain student-level academic data (e.g., test scores and grades), which are maintained by the students' home campuses.

IMPLEMENTATION AND DATA COLLECTION

Since school year 2004–2005, all Texas school districts have had the responsibility for administration of the funds of titled programs operating under the No Child Left Behind Act (NCLB) of 2001 in their attendance areas. AISD's coordinator of State and Federal grants was already holding preplanning workshops before the ruling and had developed a template to expedite the process. The preplanning process requires all titled program managers (e.g., neglected, delinquent, private school) to meet in their respective groups toward the end of each current school year. The template, which contains nonnegotiable (e.g., purchases, staffing, qualification of staff, staff salaries) and negotiable items (i.e., delivery of services, time and site, objectives, goals, etc.), is then used to design their programs for the coming school year. A copy of each completed template is retained by program managers and the grants coordinator.

Table 1. Neglected and Delinquent Facilities Allocations, Expenditures, and Balances
for 2008–2009



student participation, increasing attendance, improving grades, resolving conflicts, enhancing self-esteem, achieving higher test scores and reducing dropout rates.

OVERVIEW OF FACILITIES PROGRAMS

Table 2 provides a brief overview of the facilities and their programs. Please note the basic functions of these facilities are to support delinquent and neglected youth by bridging the gap between their regular classroom and instructional time spent at the facilities, and to return Texas youths to their home school districts as soon as possible. See the report section on Program Services and Activities for more detailed information.

Table 2. Neglected and Delinquent Facilities Program Descriptions, 2008–2009

Facility	Program Description
Presbyterian Children’s Home and Services	A non-profit family group home Received Texas youths through voluntary or private placement by a parent or guardian or by self- referral if 18 years or older Used Achievement Learning Center tutoring services Served 12 youths
Settlement Home	A private, nonprofit residential treatment center and foster home program for severely abused girls ages 7-17 who are residents of Texas Students/residents attend AISD public schools or a contained on-site academic program Used Achievement Learning Center tutoring services Served 6 youths
Travis County Juvenile Detention Center (TCJDC)	A juvenile delinquent detention program that serves youths in elementary through non-graded levels Provided on-site supplementary instruction only Served 891 youths
Travis County Juvenile Shelter-Leadership Academy (TCLA)	Residential facility for juvenile delinquents Provided on-site core course instruction, life skills, character education x

PROGRAMS' SERVICES AND ACTIVITIES FOR 2008–2009

Program services for neglected and delinquent youth have several key components such as staff development, instructional materials and strategies, transitional aides and classroom aides, linkages with the community, tutors and mentors, and assessment of student progress. During 2008–2009, 1,282 youths were served at these facilities with the use of Title I, Part A & D subgrant funds. Following are more detailed data

Delinquent youth facility staff were required to complete survey questions regarding program performance for the Texas Education Agency (TEA) Title I, Part D, Subpart 2 Performance Report submitted by AISD staff. Facility staff were asked to rate their effectiveness in meeting the following program objectives, as defined by the state:

1. helping students maintain and improve educational achievement,
2. accruing school credits that meet state requirements for grade promotion and secondary school graduation,
3. making transition to a regular program or other local education agency (LEA) programs, and
4. completing secondary school (or equivalency requirements) and/or obtaining employment after leaving the facility.

Academic impact measurements were categorized as limited, moderate, or great, and represented respectively at least 70%, 80%, or 90% of the students making academic progress. Most delinquent facilities described their impact on the four program objectives as moderate or great (Table 3). One facility indicated that some objectives were not applicable (N/A).

Table 3. 2008–2009 Title I, Part D Program Objectives Ratings, as Self-Reported by Facilities for Delinquent Youth

Objective	Phoenix Academy	TCLA	TCJDC	Turman House
Help students maintain and improve educational achievement	Great impact	Great impact	Great impact	Moderate impact
Accrue school credits	Moderate impact	Great impact	N/A	Moderate impact
Make the transition to regular program or other LEA programs	Moderate impact	Great impact	Great	impact

Table 4 shows that these facilities served 329 fewer Texas youth in 2008–2009 than they did in 2007–2008. Because 39 students had earned GED certificates before they arrived at the facilities, and 8 were in transition/passing through, these 47 students were ineligible for instructional services, but they received other support services. Thus, the number of delinquent and neglected students needing academic service during 2008–2009 was reduced from 1,282 to 1,235, of which the facilities returned 990 to regular Texas classrooms.

Table 4. Neglected or Delinquent Youth Served, Returned to Regular Texas Classrooms, and Graduated, 2000–2001 Through 2008–2009

School year	# Served	# (%) Returned to regular classroom	# Graduated with regular diploma	# Graduated with GED
2000–2001	1,718	1,218 (71%)	2	8
2001–2002	1,775	1,209 (68%)	3	11
2002–2003	1,996	1,060 (53%)	16	9
2003–2004	1,800	933 (52%)	3	2
2004–2005	1,639	928 (57%)	8	30
2005–2006	1,792	1,097 (61%)	2	2
2006–2007	1,811	1,439 (80%)	1	0
2007–2008	1,611	1,254 (78%)	2	8
2008–2009	1,282	990 (77%)	4	6
Total	15,424	10,133 (66%)	41	76

Source. Sou2

Florida; 5% (\$348) on campus attendance incentive supplies and materials (e.g., incentives,

FACILITIES AND LOCATIONS

Phoenix Academy
400 West Live Oak
Austin, Texas 78704

Texas Youth Commission (Turman House)
7308 Cameron Rd.
Austin, Texas 78752

Travis County Juvenile Detention Center
2515 South Congress Avenue
Austin, Texas 78704

Travis County Leadership Academy
2515 South Congress Avenue
Austin, Texas 78704

Presbyterian Children's Home
3603 Starline Drive
Austin, Texas 78759

Settlement Home
1600 Peyton Gin
Austin, Texas 78758

