



**Publication Number 07.67**  
**October 2008**

**Marshall W. Garland**  
**Evaluation Analyst**



forward amount of \$30,263 from 2006–2007, a total of \$164,506 was available. This amount is about half of what was available during the 2005–2006 school year, when the district had \$322,757 in available funds. This decrease is a result of both a reduction in the federal allocation and a smaller roll-forward amount. For the 2008-2009 school year, only roll-forward funds from will be available.

### **DESCRIPTION OF PROGRAMS**

In the 2007–2008 school year, the district spent \$123,509 of the available Title V funds on several school improvement efforts. Table 1 shows the programs that were supported by Title V funds, the amount expended on each, the amount of full-time equivalent (FTE) staff funded for each program, and the number of students served by each program. Expenditures for management and evaluation of Title V programs are also listed.

Table 1. 2007–2008 Title V Program Expenditure Summary

*Source.* AISD financial records as of July 8, 2008; Department of State and Federal Accountability; Department of Student Support Services; and reports from individuals working with funded programs  
*Note.* partm . ows elitprogram4rogra5(y)-9.



students at 35 private, non-profit schools and facilities. Although funds were allocated on a per pupil basis at each campus, three schools failed to select materials prior to the deadline for making expenditures.

### **INSTITUTE FOR LEARNING (IFL)**

The work of the IFL at AISD is part of an ongoing partnership that began in the 2000–2001 school year. For 2007–2008, the contract between the IFL and AISD totaled \$692,200, toward which Title V contributed \$6,500. The IFL, in collaboration with AISD, provided a professional development program using the IFL’s system of disciplinary literacy (DL), which was designed to engage principals, teachers, and coaches in instructional methods used with diverse population of students in middle and high schools. The 2007–2008 contract between AISD and the IFL included a total of 82 on-site days of DL in-district services in English language arts (ELA), history, math, and science. An additional stipulation of the IFL contract included intensive training for district leadership to concentrate on issues confronting the district in implementing nested learning communities, including specific issues pertaining to students who are English language learners.

The principal training tool devised by the IFL that was funded with Title V monies was the high school ELA video titled “Professional Learning Communities.” In the video, strategies for engaging students in inquiry-based discussion in ELA courses were modeled for teachers. The video provided a demonstration of an AISD teacher engaging students in a discussion that permitted the intended audience (i.e., teachers, teacher leaders, principals, and the central office staff) to observe the specific teacher skills and strategies required for structuring a lesson around an inquiry-based model. The video was used to train teachers at seven high schools: Akins, Anderson, Austin, Bowie, Crockett, McCallum, and International High School.

### **MANAGEMENT AND EVALUATION**

A total of \$16,527 of the Title V funds was spent on administration and evaluation of the grant and its activities, including direct and indirect costs. Of this amount, \$3,449 was used to cover indirect expenses. The Title V grant provided a significant base for the model.

## **SUMMARY**

At an end-of-year advisory meeting for the grant, program managers reported their accomplishments and how their work benefited students. Because Title V funding was again trimmed in 2007–2008, only three programs received financial support from Title V monies. The support these programs did receive was a small proportion of each program’s total budget. As a result of the continuing funding cuts, Title V funds again were used to supplement existing programs and to provide assistance to private, non-profit schools within the district boundaries. Despite the large reduction in allocated funds and cuts made to some programs, the district still was able to fund several programs and initiatives that benefited thousands of students. However, with the exception of rollover funds from the 2007–2008 school year, Title V no longer will be funded, beginning with the 2008–2009 school year.

## **REFERENCES**

Christian, C., & Garland, M. (2007).

**AUSTIN INDEPENDENT SCHOOL DISTRICT**

**SUPERINTENDENT OF SCHOOLS**

Pascal D. Forgione, Jr., Ph.D.

**OFFICE OF ACCOUNTABILITY**

Anne Ware, Ph.D.

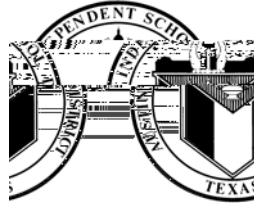
**DEPARTMENT OF PROGRAM EVALUATION**

Holly Williams, Ph.D., Director

Cinda Christian, Ph.D.

**AUTHORS**

Marshall W. Garland



**BOARD OF TRUSTEES**

Mark Williams, President

Vincent Torres, M.S., Vice President

Lori Moya, Secretary

Cheryl Bradley

Annette LoVoi, M.A.

Christine Brister

Robert Schneider

Karen Dulaney Smith

Sam Guzman